2026–2027

Academic Calendar

CCNM
CANADIAN COLLEGE OF NATUROPATHIC MEDICINE

Table of Contents

All entries in the Table of Contents are bookmarked for easy navigation.

About CCNM 5

History 5

Location 5

Accreditation 5

Academic Facilities – Toronto Campus 6

CCNM – Toronto Teaching Clinics 6

Interprofessional Collaborative Teaching Clinics 6

Teaching Laboratories and Instructional Spaces 7

Academic Facilities – Boucher Campus 9

CCNM – Boucher Teaching Clinics 9

Interprofessional Collaborative Teaching Clinics 9

Teaching and Instructional Spaces 9

Year-at-a-Glance 10

Program Pathways 16

Four-year Program 16

IMG Two-year Bridge Delivery (CCNM – Toronto Campus) 17

Mature/Experienced Students 17

How to Apply 18

Admission Requirements 19

Academic Requirements 19

Proficiency in English 19

Prerequisite Courses 19

Personal Statement/Essay 20

Confidential References 20

Resumé 21

Personal Interview 21

Admission Decision 21

Deferred Enrolment 21

Enrolment Requirements 21

TB Two-step Testing Requirement 21

Hepatitis B Requirement 22

CPR Certification Requirement 22

Criminal Background Check 22

Essential Skills and Abilities Required for the Study of Medicine 23

Registration Agreements 23

Information for International Students 24

Admission Requirements for International Students 24

Evaluation of International Transcripts 24

Proficiency in English 24

Living, Studying and Working in Canada 24

Housing 25

Financial Aid 25

Health Insurance 25

The Office of the Registrar 26

Student Records 26

Confidentiality of Student Records 26

Student Grades, Transcripts and Verifications 26

ETP275 – Entry-to-practice Preparation Exam 27

Requirements for Graduation 27

Registration 27

Auditing Courses 28

Advanced Standing 28

Administration of Advanced Standing 28

Limitations on Amount of Credits Awarded for Advanced Standing 28

Transferring from One Campus to Another 28

Withdrawal 29

Refund Calculation for Withdrawal from the Program 30

Deferral, Discontinuation or Cancellation of the Program 30

Withdrawal from a Course(s) 30

Readmission 30

Student Statement of Rights 31

Student Support Services 32

Peer Tutor Program 32

Student Help Desk Portal 32

Counselling Services 32

Empower Me 32

Residence/Housing 32

Accommodating Students with Disabilities 33

Application for Academic Accommodation 33

Registering with Accessibility and Student Support Services 33

Additional Resources and Supports for Students 33

Table of Contents cont'd

All entries in the Table of Contents are bookmarked for easy navigation.

Financial Information 34

Planning Your Financial Commitments 34

Tuition Calculation 34

Course Drops or Withdrawals 34

Fees 34

Payment Types 34

Statement of Account 34

Rights Related to Refund of Tuition Fees and Other Charges 34

Filing a Claim Against the Security Held by the Crown 35

Financial Policies 35

CCNM Fees 37

Additional Expenses 40

Financial Aid (Canadian Students) 41

Promissory Note 41

Provincial Student Financial Assistance 41

Important Information on Student Loans 41

Satisfactory Academic Progress Policy 41

Maintaining Interest-free Status for Federal and Provincial Loans 43

Loan Responsibilities Regarding Repayment 43

Financial Assistance Offices (Provinces and Territories) 43

Additional Financial Information 44

Financial Aid (U.S. Students) 45

Application Process 45

Direct Unsubsidized Loans 45

Direct Grad PLUS 45

Entrance Counselling 46

Exit Counselling 46

Satisfactory Academic Progress (Title IV) 46

Return to Title IV (R2T4) 46

Default Management Policy 46

Tuition Funding for Veterans 46

Scholarships, Bursaries and Awards 47

Convocation Awards – Toronto Campus 49

Convocation Awards – Boucher Campus 50

Key Performance Indicators 51

Employment 51

Employment Data after Graduation 52

Default Rates – Toronto Campus 52

Repayment Rate – Boucher Campus 53

Program Structure 54

Program Duration 54

Academic Sessions 54

Academic Policies 55

Academic Promotion and Standing 55

Student Progress Committee 56

Attendance Policy 56

Examination Procedures 57

Grading Policies 58

Prerequisites 60

Remediation 60

Appeal of a Course Grade 61

Vacation 61

Standards of Student Conduct 61

Academic Offences 61

Academic Misconduct 62

Non-academic Offences 62

Parties to Offences 62

Sanctions 62

Disciplinary Procedures for Academic Offences 63

Disciplinary Procedures for Non-academic Offences 63

Appeals Process 64

Procedure for Hearings of the Appeals Committee 65

Special Rules for Appeals of Objective Structured Clinical Examination (OSCE) Grades 65

Table of Contents cont'd

All entries in the Table of Contents are bookmarked for easy navigation.

Honour Code 66

Dispute Resolution 67

Freedom of Expression 68

General Principles 68

Students 68

Intellectual Property 69

General 69

Naturopathic Medicine Program 70

Graduate Competencies 70

Art and Practice of Naturopathic Medicine 72

Biomedicine 72

Clinical Education 72

Clinical Sciences 72

Naturopathic Therapeutics 72

Patient-centred Integrated Studies 72

Course Listing for Year 1 73

How to Read Course Codes 73

First Year Required Courses 73

Course Listing for Year 2 74

How to Read Course Codes 74

Second Year Required Courses 74

Course Listing for Year 3 75

How to Read Course Codes 75

Third Year Required Courses 75

Course Listing for IMG 76

How to Read Course Codes 76

IMG1 Required Courses 76

IMG2 Required Courses 77

Electives 77

Course Listing for Year 4 78

How to Read Course Codes 78

Fourth Year Required Courses 78

Electives 79

Course Descriptions for Years 1-4, IMG1 and IMG2 80

Year 1 80

Year 2 82

Year 3 85

IMG1 87

Electives 91

Year 4 and IMG2 92

Clinical Requirements 94

External Clinic Observation Program 96

External Clinic Observation Program Requirements 96

Global External Clinic Observations 97

Clinical Education and Clinic Operations 98

Clinical Curriculum 98

Accommodations for Clinic Shifts 99

Policies 100

Fragrance-free Policy 100

Code of Conduct 100

Smoke-free and Substance Use Policy 100

Accessibility 100

Workplace Harassment and Violence 101

Sexual Misconduct 101

Equal Opportunity 101

Discrimination 101

Inclusive Language Policy 102

Institutional Closure 102

Table of Contents cont'd

All entries in the Table of Contents are bookmarked for easy navigation.

Regulation and Licensure **103**

Canada 103

Ontario 103

British Columbia 103

Alberta 103

Saskatchewan 103

Manitoba 104

Quebec – Unregulated 104

New Brunswick – Unregulated 104

Newfoundland and Labrador – Unregulated 104

Nova Scotia 104

Northwest Territories 104

Nunavut – Unregulated 104

Prince Edward Island – Unregulated 104

Yukon – Unregulated 104

United States of America 104

Licensing Examinations 105

College of Naturopaths of Ontario (CoNO) 105

College of Complementary Health Professionals of BC (CCHPBC) 105

Naturopathic Physicians Licensing Examinations (NPLEX) 105

North American Board of Naturopathic Examiners (NABNE) 105

Canadian Alliance of Naturopathic Regulatory Authorities (CANRA) 105

CCNM Vision and Mission **106**

Values 106

Vision 106

Mission 106

Academic Structure **107**

Administration and Faculty **108**

Administration 108

Faculty 110

About CCNM

The Canadian College of Naturopathic Medicine (CCNM) is Canada's premier institution for education and research in naturopathic medicine. CCNM offers a rigorous four-year, full-time naturopathic program on two campuses in Canada: one in the Greater Toronto Area and the other at the Boucher Campus in Metro Vancouver.

HISTORY

A pioneer in Canadian naturopathic education, the Canadian College of Naturopathic Medicine first opened its doors in 1978 (as the Ontario College of Naturopathic Medicine in Kitchener). By 1983 the College was offering Canada's first four-year, full-time professional program in naturopathic medicine. In 1984, CCNM relocated to Toronto, where it has continued to grow, educating students from across Canada and around the world.

The CCNM – Boucher Campus offers an intimate learning atmosphere with the opportunity to learn from world-class instructors. The campus is located in New Westminster on the Fraser River, between Burnaby and Coquitlam, and is steps away from the Columbia SkyTrain station. The Boucher Naturopathic Clinic operates out of the campus as well.

The program is broadly composed of several main areas of study: biomedical sciences, clinical sciences, the art and practice of naturopathic medicine, patient-centred integrated studies, clinical education and naturopathic therapeutics.

CCNM's Board of Governors consists of naturopathic doctors and laypersons from a variety of disciplines. The Board's mandate is to govern the organization, operating as the Canadian College of Naturopathic Medicine (CCNM), with a strategic perspective through effective policy governance and assurance of executive performance that allows the vision and ends of the organization to be achieved with excellence.

LOCATION

The CCNM – Toronto Campus is located at 1255 Sheppard Avenue East, Toronto Ontario. The CCNM – Boucher Campus is located at #330 – 435 Columbia Street, New Westminster, British Columbia.

ACCREDITATION

In Ontario, the program at the CCNM – Toronto Campus is offered under the written consent of the Ministry of Colleges, Universities, Research Excellence and Security for the period from April 26, 2022 to April 26, 2029.

In British Columbia, the CCNM – Boucher Campus is regulated by the Private Training Institutions Regulatory Unit of the Ministry of Post-Secondary Education and Future Skills (PTIRU) and is EQA designated by the Province of BC Education Quality Assurance (EQA) as an institution that has met or exceeded provincial government recognized quality standards.

CCNM is accredited by the Council on Naturopathic Medical Education (CNME), the accrediting agency for naturopathic colleges and programs in Canada and the United States. Accordingly, CCNM's program standards are held in high regard: they ensure that the education and training students receive equips them to practice the full scope of naturopathic medicine in the province of Ontario, the province of British Columbia and other regulated and licensed jurisdictions across North America.

Council on Naturopathic Medical Education (CNME)
PO Box 178, Great Barrington, MA, 01230
413-528-8877
cnme.org

Academic Facilities – Toronto Campus

Clinical Facilities
Telephone: 416-498-9673
Fax: 647-689-5794
Website: ccnmclinics.ca

CCNM's Toronto campus operates teaching clinics throughout the Greater Toronto Area. CCNM interns provide patient-centred care within an evidence-based model, under the supervision of registered naturopathic doctors.

CCNM – TORONTO TEACHING CLINICS

Schad Naturopathic Clinic
CCNM's largest teaching clinic is located on campus at 1255 Sheppard Avenue. In addition to the 40 treatment rooms, the clinic has a botanical dispensary, hydrotherapy suite, 2-room lab (for blood draws), conference rooms and teaching hubs.

CCNM Integrative Cancer Clinic (ICC)
The CCNM ICC is also located at 1255 Sheppard Avenue and operates inside a separate wing of the Schad Naturopathic Clinic. The ICC provides individualized, whole-person care to support people with cancer at every stage – from prevention, during active treatment, into recovery, and throughout survivorship. The team includes naturopathic doctors, a Traditional Chinese Medicine (TCM) practitioner and acupuncturist, a massage therapist, a psychotherapist and a yoga therapist. The ICC has four naturopathic medicine treatment rooms, three private IV suites, 1 IV suite with 3 chairs, an acupuncture treatment room, IV preparation room and botanical compounding room.

INTERPROFESSIONAL COLLABORATIVE TEACHING CLINICS

Naturopathic Health Clinic at Flemingdon Community Health Centre
Flemingdon is a community health centre offering: nursing & physician care, counselling, chiropody (foot care), nutrition counselling, physiotherapy, community programs, diabetes prevention and management programs, and naturopathic medicine. Flemingdon CHC provides comprehensive primary health care and health promotion for over 12,000 medically complex and socially vulnerable patients within the catchment area.

Naturopathic Health Clinic Lakeshore Area Multiservice Project (LAMP)
Established in 1992, LAMP CHC is a multi-service, community-based charitable organization that provides a wide range of programs and services to improve a person's health. The naturopathic clinic has been providing holistic health care at LAMP for over 20 years through a team of naturopathic student interns supervised by registered naturopathic doctors.

Naturopathic Health Clinic Parkdale Community Health Centre
Established in 1995, the naturopathic clinic at Parkdale Community Health Centre is a teaching clinic of CCNM, offering free naturopathic medical care to Parkdale residents. The clinic operates weekly on Tuesdays. Naturopathic student interns treat patients living in the catchment area, those who identify as 2SLGBTQIA+, newcomers to Canada and who are homeless, underhoused or in precarious housing.

Naturopathic Health Clinic at Queen West Community Health Centre
Queen West CHC is a community-based health service organization, offering a broad range of services, including primary health care, dental care, harm reduction, health promotion, counselling, HIV and Hepatitis C supports and education, anonymous HIV point of care testing, wellness group programming, practical supports (legal, employment and housing), advocacy, and community engagement and development. The naturopathic clinic at Queen West CHC was established in January 2006. To be eligible for naturopathic care, individuals are referred internally by the primary care team or meet the eligibility criteria for Parkdale Queen West CHC.

Naturopathic Health Clinic at Rexdale Jamestown Hub Community Health Centre
The Rexdale Community Health Centre supports and advocates for the physical, economic, social and mental wellbeing of its diverse community through primary health care, community social support, health promotion, collaborations and partnership, community development and social action. The CCNM teams offer a natural, holistic and team-based approach to health care. Naturopathic interns under the direct guidance of a registered naturopathic doctor, offer additional health care options to the services provided at Rexdale CHC.

Academic Facilities – Toronto Campus cont'd

Naturopathic Health Clinic at UNISON Lawrence Heights Community Health Centre

Unison Lawrence Heights Community Health Centre's mission is, *'Working together to deliver accessible and high quality health and community services that are integrated, respond to needs, build on strengths and inspire change.'* Our team of registered naturopathic doctors and student interns provide preventative care, nutritional counselling, lifestyle counselling and more to UNISON's patient population.

Naturopathic Health Clinic at Scarborough Centre for Healthy Communities (SCHC)

SCHC is a large community health centre serving diverse and often underserved populations across Scarborough. CCNM students gain experience in a community health setting, while shared priorities in chronic disease management, health promotion, and integrated care support collaboration between practitioners and referral networks allow patients to access broader health and social services.

Naturopathic Health Clinic at Toronto People with AIDS Foundation (PWA)

The clinics at PWA offer specific training in and attention to issues of the 2SLGBTQIA+ community. CCNM student interns provide free naturopathic care to those living with AIDS/HIV.

TEACHING LABORATORIES AND INSTRUCTIONAL SPACES

Simulation Laboratory

The institution maintains a dedicated simulation laboratory to support the development and assessment of clinical competencies across the curriculum. Within this environment, students engage with a range of high-fidelity anatomical models and task trainers designed to replicate core components of the human skeletal system and associated structures. These resources are integrated longitudinally, enabling students to progressively build applied anatomical knowledge in parallel with clinical skill acquisition.

With the clinical skills portion of the curriculum, the simulation models are used to teach and assess foundational examination techniques. Students receive structured instruction and supervised practice in performing clinical procedures related to the eye, ear, breast, and gynecological examinations. Simulation models are selected to reflect current standards of practice and allow for repetitive, competency-based training in a controlled setting prior to patient interaction. The lab also supports formal assessment activities, ensuring that students demonstrate proficiency in physical examination skills in a standardized and objective manner. Faculty oversight and established evaluation criteria ensure alignment with program-level competencies and accreditation expectations.

Human Gross Anatomy Laboratory

The institution supplements its anatomy instruction through access to the Human Gross Anatomy Laboratory operated by the Canadian Memorial Chiropractic College (CMCC). CMCC is designated as a School of Anatomy under the authority of the *Anatomy Act* of the Province of Ontario, one of a limited number of institutions in the province to hold this designation. This status permits the operation of a cadaver-based laboratory for the purposes of education and research and ensures adherence to rigorous legislative and ethical standards governing the use of human donor material.

Within this facility, students engage in the study of human anatomy through the use of prosected cadaveric specimens, including both gross anatomy and neuroanatomy preparations. Additional resources include plastinated specimens and an extensive osteological collection, which collectively support detailed exploration of musculoskeletal and neurovascular structures. These materials are curated and maintained to facilitate high-quality, systems-based anatomical learning.

Instruction is further enhanced through the integration of advanced digital tools. Students have access to virtual dissection technologies, including Anatomage® tables, which provide interactive, three-dimensional visualization of anatomical structures, as well as correlated imaging and histological content. This blended approach ensures that students develop a comprehensive and clinically oriented understanding of human anatomy, consistent with contemporary standards in medical education.

Academic Facilities – Toronto Campus cont'd

Teaching and Instructional Spaces

The institution maintains a range of dedicated teaching spaces designed to support both large-group instruction and small-group, active learning modalities. These include a lecture theatre, a multipurpose room, and six classrooms primarily configured for didactic delivery. Each of these spaces is equipped with appropriate audiovisual infrastructure to support high-quality lecture delivery, including integrated presentation systems and capabilities for hybrid or technology-enhanced instruction where required. These rooms are also utilized flexibly as breakout spaces to accommodate tutorials, case-based discussions, and practicum sessions when needed.

In addition, the institution provides a suite of smaller instructional environments to facilitate interactive and competency-based learning. These include five seminar rooms, two breakout rooms, five conference rooms, and ten clinic extension rooms. These spaces are used predominantly for small-group tutorials, skills-based practicums, and case-based learning activities. Their configuration supports collaborative learning, direct faculty supervision, and formative assessment in settings that mirror clinical and professional practice environments.

Collectively, these laboratories and teaching spaces provide an integrated physical infrastructure that supports the delivery of the curriculum across instructional formats, aligns with contemporary pedagogical practices, and meets accreditation expectations for clinical and academic training environments.

CCNM Library – Toronto Campus

Telephone: 416-498-1255 ext. 299
Fax: 647-689-5794
ccnm-ca.libguides.com/ccnm-library/home

The CCNM Toronto Campus Library provides library computers, 102 study and research seats in a variety of configurations to support individual and collaborative learning. Over time, space has been reallocated and furnishings updated to improve functionality and accessibility, including powered study tables and carrels, height adjustable workstations, standing study space, library computers, and updated lighting and ceiling finishes. To support student wellbeing and informal learning, Library Services provides puzzles, colouring, and game stations for in library use. Printing services, managed by IS, are available within the library space.

CCNM Library Services supports teaching, learning, clinical education, research, and evidence based practice through a balanced collection of print and electronic resources. The onsite print collection includes approximately 5,000 volumes, with core and high use materials maintained on course reserve to support curriculum needs. Students and faculty also have access to more than 600 electronic books, including continuously updated medical texts.

Access to scholarly databases, journals, and clinical tools is provided through institutional licenses to support coursework, research, and clinical decision making. Point of care and specialized resources support evidence informed practice, and interlibrary loan services extend access to materials beyond local collections.

Additional information about Library Services, including the library catalogue, electronic resources, and librarian support options, is available on the CCNM Library Services website.

Academic Facilities – Boucher Campus

Clinical Facilities
Telephone: 604-540-2873
Fax: 604-540-2879
Website: ccnmclinics.ca

CCNM's Boucher campus operates teaching clinics throughout Metro Vancouver. CCNM interns provide patient-centred care within an evidence-based model, under the supervision of registered naturopathic doctors.

CCNM – BOUCHER TEACHING CLINICS

Boucher Naturopathic Clinic
CCNM – Boucher's teaching clinic is located on campus at 435 Columbia Street. In addition to the 15 treatment rooms, the clinic has a botanical dispensary, conference rooms and lab for drawing up IV therapies.

INTERPROFESSIONAL COLLABORATIVE TEACHING CLINICS

Vancouver Women's Health Collective
The Vancouver Women's Health Collective provides accessible, minimal-barrier services for women and gender-diverse individuals, including wellness initiatives, counselling, advocacy, and clinics offered in partnership with allied practitioners. The naturopathic clinic runs Wednesdays and Fridays. Student interns from the CCNM – Boucher campus work with registered naturopathic doctors to provide individualized, naturopathic care.

Vancouver Friends for Life Society
The Vancouver Friends for Life Society welcomes people in the Vancouver Lower Mainland facing life challenges associated with HIV, cancer, and Hepatitis C to participate in specialized support programs. The naturopathic teaching clinic provides care to patients using a variety of treatment approaches, emphasizing preventative care and wellness.

Katzie First Nation (Katzie Community and Health Centre)
The Katzie Community and Health Centre is located in the Katzie First Nation in Pitt Meadows. Students from CCNM's Boucher campus have been providing high-quality naturopathic care to the over 600 residents of the land for over a decade. Students also gain experience working in an integrative clinic setting. The Centre employs various other practitioners – such as a community health nurse, acupuncturist, dentist, pharmacist and medical doctor – providing opportunities for collaboration.

Empower Health
Empower Health is an integrative health clinic based in Vancouver bringing together a team of medical professionals, therapists and wellness experts. Their care model blends conventional and alternative therapies like naturopathic medicine. Student interns work under one of the three registered NDs at Empower to treat patients with health concerns ranging from chronic pain to mental health support.

TEACHING AND INSTRUCTIONAL SPACES

The institution has dedicated teaching spaces designed to support both instruction and active learning modalities. These include five didactic classrooms, three practical classrooms and one multipurpose room. Each of these spaces is equipped with appropriate audiovisual infrastructure to support high-quality lecture delivery, including integrated presentation systems and capabilities for hybrid or technology-enhanced instruction where required.

CCNM Library – Boucher Campus
Telephone: 604-777-9981 ext. 229
ccnm-ca.libguides.com/ccnm-library/home

The CCNM – Boucher Campus Library provides 28 individual study carrels, a large collaborative study area, library computers, and furnishings such as sit/stand desktop risers to support diverse study preferences and accessibility needs. Additionally, anatomical models are available for in library use and a dedicated historical reference collection is available for onsite consultation. To support student wellbeing and informal learning, Library Services provides puzzles and colouring for in library use. Printing services, managed by IS, are available within the library space.

CCNM Library Services supports teaching, learning, clinical education, research, and evidence based practice through a balanced collection of print and electronic resources. The onsite print collection includes approximately 5,000 volumes, with core and high use materials maintained on course reserve to support curriculum needs. Students and faculty also have access to more than 600 electronic books, including continuously updated medical texts.

Access to scholarly databases, journals, and clinical tools is provided through institutional licenses to support coursework, research, and clinical decision making. Point of care and specialized resources support evidence informed practice, and interlibrary loan services extend access to materials beyond local collections.

Additional information about Library Services, including the library catalogue, electronic resources, and librarian support options, is available on the CCNM Library Services website.

Year-at-a-Glance

CCNM – TORONTO CAMPUS

Years 1-4, International Medical Graduate (IMG) Stream, Years 1-2

FALL TERM 2026	
Sept. 7	Labour Day, CCNM – Toronto Campus closed (clinic closed Sept. 5)
Sept. 8	Fall term classes begin at the CCNM – Toronto Campus (all years)
Week of Sept. 8	New student orientation (Year 1 Sept. intake)
Sept. 8-22	Alumo NSA health plan opt-out period for CCNM (both campuses)
Sept. 10	Start of Fall 2026 term deadline to apply for accommodation
Sept. 11	Year 1 January unofficial summer grades released to Moodle
Sept. 14	Welcome Back BBQ
Sept. 15	Full term tuition payment / first tuition installment due (Fall term)
Sept. 16-22	Spring 2026 term supplemental exam period
Sept. 18	Last day to add or drop Fall term courses without financial penalty
Sept. 22	Alumo NSA health plan opt-out deadline for CCNM (both campuses)
Sept. 28	Last day to apply for accommodations for Fall 2026 midterm exams
Sept. 30	National Day for Truth and Reconciliation (campus and clinic closed Sept. 30)
Oct. 6	Second tuition installment due (Fall term)
Oct. 12	Thanksgiving, CCNM – Toronto Campus closed (clinic closed Oct. 10)
Oct. 19-23	Fall 2026 term Reading Week, CCNM – Toronto Campus (Years 1-3, IMG Year 1)
Oct. 26-30	Fall midterm exams, CCNM – Toronto Campus (all years)

CCNM – BOUCHER CAMPUS

Years 1-4

FALL TERM 2026	
Sept. 7	Labour Day, CCNM – Boucher Campus closed (clinic closed Sept. 5)
Sept. 8	Fall term classes begin at the CCNM – Boucher Campus (all years)
Week of Sept. 8	New student orientation (Year 1 Sept. intake)
Sept. 8-22	Alumo NSA health plan opt-out period for CCNM (both campuses)
Sept. 10	Start of Fall 2026 term deadline to apply for accommodation
Sept. 11	Year 1 January unofficial summer grades released to Moodle
Sept. 15	Full term tuition payment / first tuition installment due (Fall term)
Sept. 16-22	Spring 2026 term supplemental exam period
Sept. 18	Last day to add or drop Fall term courses without financial penalty
Sept. 22	Alumo NSA health plan opt-out deadline for CCNM (both campuses)
Sept. 24	Welcome Back Lunch
Sept. 28	Last day to apply for accommodations for Fall 2026 midterm exams
Sept. 30	National Day for Truth and Reconciliation (campus and clinic closed Sept. 30)
Oct. 6	Second tuition installment due (Fall term)
Oct. 12	Thanksgiving, CCNM – Boucher Campus closed (clinic closed Oct. 10)
Oct. 19-23	Fall 2026 term Reading Week, CCNM – Boucher Campus (Years 1-3)
Oct. 26-30	Fall midterm exams, CCNM – Boucher Campus (all years)

Year-at-a-Glance cont'd

CCNM – TORONTO CAMPUS

Years 1-4, International Medical Graduate (IMG) Stream, Years 1-2

FALL TERM 2026	
Nov. 2	Last day to apply for Fall 2026 term accommodation
Nov. 3	Third tuition installment due (Fall term)
Nov. 16	Last day to apply for accommodation for Fall 2026 Exam Period
Nov. 20	Last day to drop Fall term courses to receive any prorated tuition refund
Dec. 4	Last day to drop Fall term courses without academic penalty
Dec. 1	Final tuition installment due (Fall term)
Dec. 7	Start of Winter 2027 term deadline to apply for accommodation (includes practicals/ religious)
Dec. 14-23	Exam period (Fall term), CCNM – Toronto Campus (all years)
Dec. 23	Fall Academic and Clinic term end, CCNM – Toronto Campus (all years)
Dec. 24 – Jan. 3	Clinic closed

CCNM – BOUCHER CAMPUS

Years 1-4

FALL TERM 2026	
Nov. 2	Last day to apply for Fall 2026 term accommodation
Nov. 3	Third tuition installment due (Fall term)
Nov. 11	Remembrance Day, CCNM – Boucher Campus and clinic closed
Nov. 16	Last day to apply for accommodation for Fall 2026 Exam Period
Nov. 20	Last day to drop Fall term courses to receive any prorated tuition refund
Dec. 4	Last day to drop Fall term courses without academic penalty
Dec. 1	Final tuition installment due (Fall term)
Dec. 7	Start of Winter 2027 term deadline to apply for accommodation (includes practicals/ religious)
Dec. 14-23	Exam period (Fall term), CCNM – Boucher Campus (all years)
Dec. 23	Fall Academic and Clinic term end, CCNM – Boucher Campus (all years)
Dec. 24 – Jan. 3	Clinic closed

Year-at-a-Glance cont'd

CCNM – TORONTO CAMPUS

Years 1-4, International Medical Graduate (IMG) Stream, Years 1-2

WINTER TERM 2027	
Jan. 4	• CCNM – Toronto Campus and clinic reopens • Winter term classes begin, CCNM – Toronto Campus (all years)
Week of Jan. 4	New student orientation (Year 1 January intake)
Jan. 4-18	Alumo NSA health plan opt-out period (January intake)
Jan. 11	Full term tuition payment / first tuition installment due (Winter term)
Jan. 13	Fall 2026 grades released to Moodle (main sitting) (all years)
Jan. 15	Last day to add or drop Winter term courses without financial penalty
Jan. 18	Alumo NSA health plan opt-out deadline (January intake)
Jan. 20-27	Fall 2026 term supplemental exam period (all years)
Jan. 25	Last day to apply for accommodations for Winter 2027 midterm exams
Feb. 2	Second tuition installment deadline (Winter term)
Feb. 15	Family Day, CCNM – Toronto Campus and clinic closed (clinic closed Feb. 13)
Feb. 15-19	Winter 2027 term Reading Week, CCNM – Toronto Campus (Years 1-3, IMG Year 1)
Feb. 22-26	Winter Midterm Week, CCNM – Toronto Campus (all years)

CCNM – BOUCHER CAMPUS

Years 1-4

WINTER TERM 2027	
Jan. 4	• CCNM – Boucher Campus and clinic reopens • Winter term classes begin, CCNM – Boucher Campus (all years)
Week of Jan. 4	New student orientation (Year 1 January intake)
Jan. 4-18	Alumo NSA health plan opt-out period (January intake)
Jan. 11	Full term tuition payment / first tuition installment due (Winter term)
Jan. 13	Fall 2026 grades released to Moodle (main sitting) (all years)
Jan. 15	Last day to add or drop Winter term courses without financial penalty
Jan. 18	Alumo NSA health plan opt-out deadline (January intake)
Jan. 20-27	Fall 2026 term supplemental exam period (all years)
Jan. 25	Last day to apply for accommodations for Winter 2027 midterm exams
Feb. 2	Second tuition installment deadline (Winter term)
Feb. 15	Family Day, CCNM – Boucher Campus and clinic closed (clinic closed Feb. 13)
Feb. 15-19	Winter 2027 term Reading Week, CCNM – Boucher Campus (Years 1-3)
Feb. 22-26	Winter Midterm Week, CCNM – Boucher Campus (all years)

Year-at-a-Glance cont'd

CCNM – TORONTO CAMPUS

Years 1-4, International Medical Graduate (IMG) Stream, Years 1-2

WINTER TERM 2027	
Mar. 1	Last day to apply for Winter 2027 term accommodation
Mar. 2	Third tuition installment deadline (Winter term)
Mar. 15	Last day to apply for accommodation for Winter 2027 Exam Period
Mar. 19	Last day to drop Winter term courses to receive any prorated tuition refund
Mar. 26	Good Friday, CCNM – Toronto Campus closed (clinic closed Mar. 27)
Apr. 1	Final tuition installment deadline (Winter term)
Apr. 2	Last day to drop Winter term courses without academic penalty
Apr. 5	• Graduation Send-off (Class of 2027) a. Start of Spring 2027 term deadline to apply for accommodation (includes practicals/religious)
Apr. 12-23	Winter 2027 final exam period, CCNM – Toronto Campus (all years)
Apr. 23	Winter Academic term end, CCNM – Toronto Campus (all years)
Apr. 24	Clinic winter term ends
Apr. 25 – May 2	Clinic closed

CCNM – BOUCHER CAMPUS

Years 1-4

WINTER TERM 2027	
Mar. 1	Last day to apply for Winter 2027 term accommodation
Mar. 2	Third tuition installment deadline (Winter term)
Mar. 15	Last day to apply for accommodation for Winter 2027 Exam Period
Mar. 19	Last day to drop Winter term courses to receive any prorated tuition refund
Mar. 26	Good Friday, CCNM – Boucher Campus closed (clinic closed Mar. 27)
Apr. 1	Final tuition installment deadline (Winter term)
Apr. 2	Last day to drop Winter term courses without academic penalty
Apr. 5	• Graduation Send-off (Class of 2027) • Start of Spring 2027 term deadline to apply for accommodation (includes practicals/religious)
Apr. 12-23	Winter 2027 term final exam period, CCNM – Boucher Campus (all years)
Apr. 23	Winter Academic term end, CCNM – Boucher Campus (all years)
Apr. 24	Clinic winter term ends
Apr. 25 – May 2	Clinic closed

Year-at-a-Glance cont'd

CCNM – TORONTO CAMPUS

Years 1-4, International Medical Graduate (IMG) Stream, Years 1-2

SPRING TERM 2027	
May 3	Spring term classes begin (Year 1 January intake and IMG Year 1 [Class of 2029], Year 4)
Week of May 3	New Student Orientation, IMG Year 1 (Class of 2028)
May 3-4	Clinic Orientation
May 3-17	Alumo NSA health plan opt-out period (IMG intake)
May 5	Clinic reopens for Spring term
May 10	Full term tuition payment / first tuition installment deadline (Spring term)
May 12	Winter 2027 grades posted to Moodle (all years)
May 14	Last day to add/drop courses without financial penalty
May 17	Alumo NSA health plan opt-out deadline (IMG intake)
May 19-28	Winter 2027 term supplemental exam period
May 20	Convocation, Class of 2027 (clinic closed)
May 24	• Victoria Day, CCNM – Toronto Campus closed (clinic closed May 22) • Last day to apply for accommodations for Spring 2027 midterm exams
May TBC	ETP Preparatory Exam (Year 2)
Jun. 1	Second tuition installment deadline (Spring term)
Jun. 14-18	Spring 2027 term Reading Week, CCNM – Toronto Campus (Years 1 Jan Intake, IMG Year 1)
Jun. 21-25	Spring Midterm Week, CCNM – Toronto Campus (all years)
Jun. TBC	ETP Preparatory Exam (Year 2)

CCNM – BOUCHER CAMPUS

Years 1-4

SPRING TERM 2027	
May 3	Spring term classes begin (Year 1 January intake, Year 4)
May 3-4	Clinic orientation
May 5	Clinic reopens for Spring term
May 10	Full term tuition payment / first tuition installment deadline (Spring term)
May 12	Winter 2027 grades posted to Moodle (all years)
May 14	Last day to add/drop courses without financial penalty
May 19-28	Winter 2027 term supplemental exam period
May 24	• Victoria Day, CCNM – Boucher Campus closed (clinic closed May 22) • Last day to apply for accommodations for Spring 2027 midterm exams
May TBC	ETP Preparatory Exam (Year 2)
Jun. 1	Second tuition installment deadline (Spring term)
Jun. 7	Convocation, Class of 2027 (clinic closed)
Jun. 14-18	Spring 2027 term Reading Week, CCNM – Boucher Campus (Year 1 Jan. intake and Year 4)
Jun. 21-25	Spring Midterm Week, CCNM – Boucher Campus (all years)
Jun. TBC	ETP Preparatory Exam (Year 2)

Year-at-a-Glance cont'd

CCNM – TORONTO CAMPUS

Years 1-4, International Medical Graduate (IMG) Stream, Years 1-2

SPRING TERM 2027	
Jul. 1	Canada Day, CCNM – Toronto Campus and clinic closed
Jul. 2	Third tuition installment deadline (Spring term)
Jul. 5	Last day to apply for Spring 2027 term accommodation
Jul. 12	Last day to apply for accommodation for Spring 2027 Exam Period
Jul. 16	Last day to drop Spring term courses to receive any prorated tuition refund
Jul. 30	Last day to drop Spring term courses without academic penalty
Jul. TBC	ETP Preparatory Exam (Year 2)
Aug. 2	Civic Holiday, CCNM – Toronto Campus closed (clinic closed Jul. 31)
Aug. 4	Final tuition installment deadline (Spring term)
Aug. 9-20	Spring 2027 final exam period, CCNM – Toronto Campus (Year 1 Jan. Intake, IMG Year 1)
Aug. 20	Spring Academic term end, CCNM – Toronto Campus (Year 1 Jan Intake, IMG Year 1)
Sept. 3	Clinic Spring term ends, CCNM – Toronto Campus

CCNM – BOUCHER CAMPUS

Years 1-4

SPRING TERM 2027	
Jul. 1	Canada Day, CCNM – Boucher Campus and clinic closed
Jul. 2	Third tuition installment deadline (Spring term)
Jul. 5	Last day to apply for Spring 2027 term accommodation
Jul. 12	Last day to apply for accommodation for Spring 2027 Exam Period
Jul. 16	Last day to drop Spring term courses to receive any prorated tuition refund
Jul. 30	Last day to drop Spring term courses without academic penalty
Jul. TBC	ETP Preparatory Exam (Year 2)
Aug. 2	B.C. Day, CCNM – Boucher Campus closed (clinic closed Jul. 31)
Aug. 4	Final tuition installment deadline (Spring term)
Aug. 9-20	Spring 2027 final exam period, CCNM – Boucher Campus (Year 1 Jan. intake)
Aug. 20	Academic Spring term ends, CCNM – Boucher Campus (Year 1 Jan. intake and Year 4)
Sept. 3	Clinic Spring term ends, CCNM – Boucher Campus

Note: Updated as of September 8, 2026.

Program Pathways

Students applying to CCNM's naturopathic medicine program can do so through one of the following pathways:

FOUR-YEAR PROGRAM

CCNM's four-year program applies to:

- Students who have completed a 3- or 4-year undergraduate degree at an accredited university
- Students completing their undergraduate degree from Trent University (see details below)
- International Medical Graduates (IMGs) (see pathway options below)

CCNM has opportunities specifically for medical doctors (foreign-trained or domestic) as an opportunity to further their health care careers in Canada. These pathways recognize previous medical experience and education,

Early Entry Pathway (EEP) for Trent University Students

Students completing a degree from Trent University in Year 2 with a minimum 75%/3.0 GPA overall average may be eligible to gain an early conditional acceptance, provided they are in one of the following programs and meet all of the prerequisite requirements:

- Health and Human Behaviour degree with a specialization in Health Sciences OR
- Kinesiology degree with a specialization in Health Sciences OR
- Any Bachelor of Arts or Bachelor of Science degree program with completion of all required prerequisites outlined

These programs fulfill prerequisites for CCNM in their entirety upon graduation from Trent University.

Where indicated, students must ensure that the proper courses are selected through degree studies to fulfill all CCNM prerequisites listed and achieve the necessary minimum requirements to be considered for admission into the four-year naturopathic program.

It is important to note that obtaining the minimum overall average and meeting other admission requirements does not guarantee an offer of early admission. Students are encouraged to apply early to maximize their opportunity at reserving a spot within the program.

Double Degree with Trent University

This pathway is available to high school students. Students earn their Bachelor of Arts and Science at Trent University and receive tailored academic advising to meet prerequisites and prepare for competitive entry into the professional program at CCNM's Toronto campus. For more information, please visit Trent University's website.

International Medical Graduate (IMG) Advanced Standing Pathway (Toronto or Boucher Campus)

This pathway spans over 3.5 or 4 years depending on the intake, either January or September respectively. Students interested in this pathway would apply to the four-year program and be assessed for advanced standing. With advanced standing the first two years of the program would be part-time.

Program Pathways cont'd

IMG TWO-YEAR BRIDGE DELIVERY (CCNM – TORONTO CAMPUS)

The two-year bridge delivery stream of the naturopathic medical program is organized into a compressed period of 24 months and incorporates all the competencies of the four-year naturopathic medical program; graduates receive the Doctor of Naturopathy degree.

Applicants must have graduated from an MD degree program that is validated by an official WES (World Education Services) course-by-course evaluation, sent directly from WES to CCNM. If a student's MD degree was completed within Canada or the U.S., an official transcript must be submitted. Currently no other evaluation service is accepted. Applicants must have a minimum cumulative grade point average of 2.7 on a four-point scale.

Please note:

- At this time, the two-year bridge delivery of the naturopathic program for IMGs is only available at the CCNM – Toronto Campus.
- MDs with Canadian medical degrees can also apply to the IMG two-year bridge delivery.
- If an applicant is accepted into the IMG Bridge Delivery and transitions into the four-year delivery of the Doctor of Naturopathy program, no additional requirements will be necessary.

MATURE/EXPERIENCED STUDENTS

CCNM welcomes mature students to apply to any pathway and to refer to the outlined admission requirements, as their experience is valued.

How to Apply

Four-year Program

CCNM accepts applications for admission to the four-year program through the Naturopathic Doctor Centralized Application Service (NDCAS).

About NDCAS

1. Be sure to read CCNM's academic requirements prior to starting your online admissions application.
2. Instructions regarding the completion of the online admissions application are available on NDCAS' Help Center.
3. The NDCAS application may be completed all at once or over multiple sittings. As per NDCAS, there are no application fee refunds.
4. Once the admissions application has been received and verified by NDCAS, it will be forwarded to CCNM for further review and response.

Session Start	Priority Application Date	Final Application Deadline (for late applications and if space permits)
January 2027	August 3, 2026	November 16, 2026
May 2027 (IMG Bridge Delivery)	January 8, 2027	April 5, 2027
September 2027	January 8, 2027	July 19, 2027
January 2028	August 2, 2027	November 15, 2027

Two-year IMG Bridge Delivery

The online application for the two-year bridge delivery for international medical graduates (IMG) is available on the CCNM website.

Possessing the minimum admission requirements published herein does not guarantee an offer of admission. In addition to these requirements, the College will admit only those candidates who, in the judgement of the College, are of good character, are capable of completing the program in its entirety, and show promise of becoming worthy members of the naturopathic profession.

Please direct all inquiries to:

Student Services
Email: info@ccnm.edu
Toronto Campus Tel: 416-498-1255 / 1-866-241-2266 ext. 245
Boucher Campus Tel: 604-777-9981

Admission Requirements

The Canadian College of Naturopathic Medicine (CCNM) is committed to excellence in naturopathic education and to the success of our graduates. All candidates for admission are evaluated based on the following:

- application document information
- academic history
- personal interview
- motivation for becoming a naturopathic doctor
- leadership and problem-solving abilities
- critical-thinking skills
- specific personal qualities and characteristics (including essential skills and abilities required for the study of medicine)

Possessing the minimum admission requirements published herein does not guarantee an offer of admission. In addition to these requirements, the College will admit only those candidates who, in the judgement of the College, are of good character, are capable of completing the program in its entirety, and show promise of becoming worthy members of the naturopathic profession.

ACADEMIC REQUIREMENTS*

To be considered for admission to the naturopathic program, applicants must have completed a three- or four-year bachelor's degree in any discipline at an accredited institution (a university), evaluated by the submission of official transcript(s). Applicants must meet a minimum cumulative grade point average of 2.7 on a four-point scale. Historically, the average cumulative GPA of accepted students has been 3.3.

For September admission, undergraduate courses must be completed by **August 31** of the year of application. For January admission, undergraduate courses must be completed by **December 31**. Applicants are encouraged to **apply early**. Admission requirements may be subject to change at any time without notice.

*Academic requirements are applicable to all pathways, unless noted otherwise.

PROFICIENCY IN ENGLISH

Graduates from non-English language programs must submit proof of one of the following English proficiency requirements and satisfy the minimum grade required as indicated below:

- Complete a three or four-year bachelor's degree in any discipline delivered in English at an accredited institution;
- Provide a high school/CEGEP diploma indicating completion was done in English (if your university studies was done in Canada's other official language – French)
- TOEFL IBT – minimum score of 86 out of 120
- IELTS (academic) – minimum overall band score of 6.5 or higher (on a 9 point scale)
- ILAC level PW (University Pathway) 3.3 (must achieve minimum cumulative grade point average or minimum letter grade equivalent to 75 per cent)

PREREQUISITE COURSES

The following table outlines the university level prerequisite courses that applicants must take prior to starting the program.**

CCNM offers online general chemistry, general biology, physiology, and psychology courses throughout the year. Each course is delivered in a format which combines online self-study modules with weekly interactive online tutorial sessions. Find out more on CCNM's website. CCNM prerequisite courses are not a part of the naturopathic medicine program and are not eligible for student loan funding.

** The prerequisite courses are not applicable for the two-year IMG Bridge delivery.

Admission Requirements cont'd

Required Courses	Credit Hours	Units	Requirements
General Biology	3	0.5	May be fulfilled by one semester of biology, anatomy, botany, cell biology, endocrinology, genetics, immunology, or zoology. **Example:** SBI100 General Biology (offered at CCNM)
Human Life Sciences	6	1.0	May be fulfilled by one-year or two semesters of biology, chemistry, organic chemistry, biochemistry, cell biology, anatomy, microbiology, physiology, immunology, pathophysiology and/or pharmacology **Example:** SBC100 Biochemistry and SPH100 Physiology (offered at CCNM)
General Chemistry	3	0.5	May be fulfilled by one semester of chemistry. General, biochemistry, and/or organic chemistry courses would be accepted. **Example:** SGC100 General Chemistry (offered at CCNM)
Psychology	3	0.5	May be fulfilled either by one semester of introductory psychology, organizational behaviour, health psychology, developmental psychology, or other similar courses. **Example**: SPS100 Psychology (offered at CCNM)
Social Sciences or Humanities	6	1.0	Acceptable courses include, but are not limited to: sociology, economics, marketing, political science, history, etc. This elective must include an essay-writing component. **Example**: University of Toronto – Introduction to Sociology (Foreign language courses are not accepted for this prerequisite.)

Credit will only be given for the completion of prerequisites when a grade of 60 per cent or better is earned.

PERSONAL STATEMENT/ESSAY

Applicants for all streams are required to complete a personal statement/essay. Essay questions are included in the application. Please follow the instructions provided when answering the essay questions.

CONFIDENTIAL REFERENCES

All letters must include a referee's signature, their credentials, and be on official letterhead. If references are from outside of North America, the letter must be in English.

Referees must have known the applicant for a minimum of one year. However, it is strongly recommended that the referee has known the applicant for two years or more.

When selecting a referee, please choose someone who can comment on the following areas:

- Ability to handle stressful situations
- Business management skills
- Commitment to upholding high ethical standards
- Demonstration of tolerance, compassion and empathy
- Initiative
- Maturity
- Problem solving skills
- Self-discipline

Three letters of reference* must be submitted online through NDCAS.

The following references are required:

- One academic reference
- One reference from a regulated health-care professional (ND, nurse, massage therapist, etc.)
- One additional reference from either of the above categories or a past employer/volunteer

* International Medical Graduates (IMG) applicants for the Two-year Bridge Delivery are required to have two letters of reference (either academic or from a past employer) through the online application on the CCNM website.

RESUMÉ

All applicants must submit a current curriculum vitae/resumé including the following information:

- Education
- Work experience
- Volunteer experience
- Awards
- Skills and abilities

PERSONAL INTERVIEW

This is an essential part of the admissions process. The purpose of this interview is to assess an applicant's ability to successfully complete the program and become an effective naturopathic doctor. Applicants will be chosen for interviews based on their academic performance. Interviews are conducted virtually.

The personal interview lasts approximately 45 minutes. There are three components to the interview:

- Several vignettes/scenarios with applicable questions (for which no prior medical knowledge is required)
- Additional questions related to motivation and familiarity with naturopathic medicine
- An opportunity for open dialogue

ADMISSION DECISION

CCNM may accept students to either one of our two campuses – Toronto or Boucher.

Admission decisions are based on the assessment of academic records, application document information, interview results, the essay, references, and resumé. Applicants who meet the admissions criteria and demonstrate strong potential for success in the program will be offered acceptance to the ND program.

All accepted applicants are required to pay a deposit of $2,000. For the CCNM – Toronto Campus, this deposit is required upon submission of the Admissions Confirmation Form. For the CCNM – Boucher Campus this deposit, as per PTIRU (Private Training Institutions Regulatory Unit), will be required once all admission requirements have been satisfied (as per the acceptance package). The deposit will be applied to the student's first-year tuition fee. Please note that if an applicant withdraws their acceptance of the admission offer after 48 hours, but before the start of the program, or if they do not attend the first ten consecutive days of scheduled classes, they will receive a refund of the deposit and an administrative charge of $500 will be applied. Withdrawals received after the start of the program will receive a refund calculated according to the program withdrawal policy

All admission offers are conditional pending completion of all admission requirements.

DEFERRED ENROLMENT

Letters of acceptance are only valid for the intake session for which the applicant was admitted. Applicants who do not enrol in the intake for which they applied, may defer to the subsequent intake, in which case the funds will be credited towards that intake start. Applicants who wish to defer beyond one intake must reapply. Additional fees may apply upon submission of the new application. As the two-year IMG bridge delivery stream only has one intake per year, deferral is not permitted.

ENROLMENT REQUIREMENTS

Students accepted for admission to CCNM must also satisfy the following enrolment requirements in order to be registered in the program.

TB TWO-STEP TESTING REQUIREMENT

All new students must submit a two-step Mantoux (PPD) skin test (complete TB Testing Form). All TB test results must be submitted to Student Services. All students who test positive for tuberculosis must submit the results of one baseline chest x-ray to rule out active disease. If any student is found to be high-risk, they may be required to submit the results of an additional TB test or chest x-ray to rule out active disease.

All returning students (both campuses) are required to submit a TB Risk Assessment form annually (this is an online questionnaire – no in-person doctor visits are required unless you have tested positive for TB and require a chest x-ray).

If you are required to submit a chest x-ray, you must do so prior to the start of the term you are submitting the results for. Failure to submit TB test results and/or Risk Assessment form prior to the start of a student's intake may result in deregistration from all clinic-related activities including classes. Questions regarding the student TB testing requirement should be directed to info@ccnm.edu.

HEPATITIS B REQUIREMENT

Students who have been vaccinated for Hepatitis B must submit proof of vaccination or immunity to Student Services by one of these two methods:

1. A letter from your MD stating that you received the vaccination within the last 15 years or;
2. Laboratory testing demonstrating immunity to Hepatitis B.

Students who do not wish to be or have not been vaccinated for Hepatitis B must submit a Hepatitis B waiver form to Student Services prior to the start of classes. **If getting vaccinated is delayed, please submit the Hepatitis B waiver in the interim until you can provide Student Services with proof of vaccination.**

This is a one-time only requirement. Once a student has submitted appropriate documentation to Student Services, it will be kept on file for the duration of their enrolment at CCNM. Failure to submit proof of Hepatitis B vaccination or waiver form may result in deregistration from all clinic-related activities including classes. Questions regarding the Hepatitis B requirement should be directed to Student Services.

CPR CERTIFICATION REQUIREMENT

As a CCNM student, you will be involved in the clinic onsite at a variety of stages during your program. All students are required to have a valid CPR certification [Health Care Provider (HCP or "C" Level), Basic Life Support (BLS) or Advanced Cardiac Life Support (ACLS)] upon enroling in the naturopathic medicine program.

CPR courses are available through the Continuing Education department at the CCNM – Toronto Campus. Certification is also accepted from organizations such as St. John's Ambulance, Red Cross, Heart and Stroke Foundation, Life Saving Society, etc.

Courses **must have a hands-on practical assessment** and evaluation of skills. Online only courses are **not accepted**. Certification must span the entire academic year of enrolment and clearly state the student's name, "Issued on" and "Expiry" dates. Please send your updated certification in PDF or JPEG format only to info@ccnm.edu.

It is the student's responsibility to ensure that valid CPR certification is kept up-to-date at all times for the duration of enrolment at CCNM. It is mandatory for any certification lasting longer than two years (some cards are three years) to be renewed two years **after** the date of issue. **Failure to submit a valid CPR certification may result in deregistration from all clinic-related activities including classes.** Certification completed at any of the approved organizations relevant to the campus (inclusive of CCNM Continuing Education department) **MUST** be submitted directly from the student to info@ccnm.edu.

Note that health requirements may change at any time, depending on regulations in our two jurisdictions.

CRIMINAL BACKGROUND CHECK

All students on both campuses are required to submit a Vulnerable Sector Criminal Records Check (working with children and vulnerable adults) from your local jurisdiction. Local jurisdiction refers to the **permanent** address you indicated on your application to the program. Any student obtaining a document outside of Canada or the US in a language other than English, must have it translated into English and notarized. If the Vulnerable Sector Criminal Record Check indicates an expiry date, students are required to submit an updated check prior to the expiration date.

For any jurisdiction that does not offer a Vulnerable Sector Criminal Record Check, a sex offender registry clearance letter may be accepted.

If **while** a student you are charged or convicted of criminal offence, you MUST advise Student Services at info@ccnm.edu before proceeding with any clinical activities. Additional documentation may be required.

ESSENTIAL SKILLS AND ABILITIES REQUIRED FOR THE STUDY OF MEDICINE

CCNM is responsible to society to provide a program of study enabling graduates to possess the knowledge, skills, professional behaviour and attitudes necessary to enter the regulated practice of naturopathic medicine. Graduates must be able to diagnose and manage health problems and provide compassionate primary care to their patients. For this reason, students in the naturopathic medicine program must possess the cognitive, communication, sensory, motor and social skills necessary to interview, examine and counsel patients, and competently complete certain technical procedures in a reasonable time while ensuring patient safety. Prospective applicants should note that cognitive, physical examination, management and communication skills, as well as professional behaviour, are all evaluated in timed simulations of patient encounters.

All applicants are expected to assess their ability to meet the standards set out in this policy. This policy does not preclude individuals with disabilities from attending the College. Applicants who anticipate requiring disability-related accommodation are responsible for notifying CCNM in a timely manner; however, applicants should be aware that the awarding of the program credential is dependent on candidates demonstrating skill in a number of areas, some of which require physical dexterity.

A candidate for the naturopathic program must demonstrate the following abilities:

Observation skills

The candidate must be able to demonstrate skills in observation. In particular, a candidate must be able to accurately observe a patient at a distance and close at hand. Observation necessitates the functional use of the sense of vision and somatic sensation, enhanced by tactile, olfactory, and auditory information.

Communication skills

A candidate must be able to speak to, hear and observe patients and coherently summarize a patient's condition and management plan, verbally and in writing. A candidate must be able to communicate effectively and sensitively with patients, families, employees and other health-care practitioners.

Motor skills

A candidate must demonstrate sufficient motor function to safely perform a physical examination on a patient in a timely fashion, including palpation, auscultation, percussion and other diagnostic techniques. A candidate must be able to use common diagnostic aids or instruments either directly or in an adaptive form, and be able to perform basic laboratory tests. A candidate must be able to execute fine and gross motor movements that are required to provide general medical care to patients.

Intellectual-conceptual, integrative and quantitative abilities

A candidate must demonstrate critical thinking, sound judgement, analysis, reasoning, and synthesis, essential to the problem-solving skills demanded of physicians. In addition, the candidate should be able to comprehend three-dimensional relationships and to understand the spatial relationships of structures.

Behavioural and social attributes

A candidate must consistently demonstrate the emotional maturity and stability required for full utilization of their intellectual abilities. The application of good judgement and the prompt completion of all responsibilities attendant to the diagnosis and care of patients are essential attributes. The development of mature, sensitive and effective relationships with patients, families, employees, and other health-care practitioners is also required. The candidate must be able to tolerate the physical, emotional, and mental demands of the program and function effectively under stress. Adaptability to changing environments and the ability to function in the face of uncertainties inherent in the care of patients are both necessary.

Compassion, integrity, concern for others, interpersonal skills, intellectual curiosity and self-motivation are all personal qualities that naturopathic doctors and naturopathic medical students must demonstrate.

REGISTRATION AGREEMENTS

It is mandatory for students to complete and submit a registration agreement for each year of enrolment as per the instructions from the Registrar's Office. Failure to do so will delay financial aid funding, subsequent enrolment into the next year, etc.

Information for International Students

CCNM welcomes applications from international students to the naturopathic program. Every year, students choose the College because of its reputation as a leader in naturopathic education and research. **An applicant is considered an international student if they are not a Canadian citizen or permanent resident.** For those applicants from the United States who wish to return home to practise after graduation, CCNM graduates meet the eligibility requirements for all regulated jurisdictions in the U.S. Applicants who intend to practise outside North America are advised to contact the local naturopathic medicine licensing body to inquire about requirements for licensing in that jurisdiction.

International applicants must ensure that their academic credentials meet Canadian equivalency. Please see the 'Evaluation of International Transcripts' section below.

ADMISSION REQUIREMENTS FOR INTERNATIONAL STUDENTS

In addition to CCNM's admission requirements, international applicants must ensure they acquire a **valid study permit** prior to the start of the intended intake. **Without a valid study permit, students are not permitted to attend classes**. See the Living, Studying and Working in Canada section for more information.

Please note that the institution will not retain or withhold an international student's passport, study permit, or similar document under any circumstances. CCNM only requires a copy of the student's study permit. Should the student renew their study permit, they must provide an updated copy to Student Services. It is the student's responsibility to ensure that their study permit remains valid for the duration of their enrolment in the program.

EVALUATION OF INTERNATIONAL TRANSCRIPTS

Students applying for the naturopathic medicine program who have completed their university study at an institution outside North America must have their transcripts evaluated and translated (if necessary) on a course-by-course basis with GPA by World Education Services (WES).

World Education Services
www.wes.org
Toronto: 1-800-361-6106
New York City: 212-966-6311

PROFICIENCY IN ENGLISH

As the CCNM curriculum is delivered in English, all applicants are expected to demonstrate proficiency in the English language to fully participate in the learning process. If an applicant's post-secondary studies were completed outside of North America in a language other than English, proof of English proficiency must be submitted to CCNM. CCNM's minimum requirements are indicated below and can be obtained from one of the following organizations:

- Complete a three or four-year bachelor's degree in any discipline delivered in English at an accredited institution;
- Provide a high school/CEGEP diploma indicating completion was done in English (if your university studies was done in Canada's other official language – French)
- TOEFL IBT: minimum 86 out of 120 (CCNM TOEFL DI Code: 0245)
- IELTS: minimum overall band score of 6.5 or higher (on a 9 point scale)
- ILAC level PW (University Pathway): 3.3 (must achieve minimum cumulative grade point average or minimum letter grade equivalent to 75 per cent)

LIVING, STUDYING AND WORKING IN CANADA

CCNM is recognized by the Government of Canada as a designated learning institution (DLI) for study permit purposes. The Toronto Campus DLI number is O19305338292 and the Boucher Campus DLI number is O19219916952. International applicants must comply with Immigration, Refugees and Citizenship Canada's admissibility requirements and must obtain a study permit. Study Permit applications may require a Provincial Attestation Letter (PAL). PALs are distributed by the Government of Ontario or British Columbia, and CCNM cannot guarantee availability. CCNM will not retain or withhold an international student's passport, study permit, or similar document under any circumstances. CCNM only requires a copy of the student's study permit. **Without a valid study permit, students are not permitted to attend classes**.

Please note: CCNM cannot advise on immigration matters and it is the responsibility of each student to ensure that they have all the necessary documents to study legally in Canada. Individuals must refer to Immigration, Refugees and Citizenship Canada (IRCC), for all information pertaining to International Students and Study Permits.

HOUSING

Toronto Campus

At the CCNM – Toronto Campus, students have the option of choosing from the affordable, on-site residence or nearby, off-campus housing.

Learn more about your rights as a tenant in Ontario.

Boucher Campus

The CCNM – Boucher Campus does not have an on-site residence; however, there are many off-campus housing options available. It is important to know your rights as a tenant in British Columbia.

Once you're officially a CCNM student, you may join Boucher Chamber, a closed Facebook group for CCNM – Boucher students, which provides a source for housing options and roommates.

FINANCIAL AID

US Students may be eligible to apply for US Government loan funding using the Free Application for Federal Student Aid (FAFSA) form.

International students from other countries other than Canada and the United States must consult with their own countries for any available student loan funding.

HEALTH INSURANCE

All students are required to have health and dental insurance while attending school; however, international students also require basic emergency medical coverage in addition to the above.

Toronto Campus

At the CCNM – Toronto Campus, international students are enrolled into the following two mandatory health plans via Alumo (Studentcare).

- College International Health Insurance Plan (CIHIP) for basic emergency medical coverage
- NSA Health and Dental Plan for extended health and dental services

For opt-out information, please refer to the notes in the fees section.

Boucher Campus

At the CCNM – Boucher Campus, international students with a study permit valid for six months or more are deemed residents of British Columbia and required to register for B.C. Medical Services Plan (BC MSP). Boucher international students must provide a copy of their own independent international health insurance plan that covers them for the time not covered under the BC MSP to Student Services at info@ccnm.edu.

In addition, international students will be opted into the NSA Health & Dental Plan, which is separate from the above noted.

For more information about living and studying at CCNM, please visit our Students from Outside Canada webpage.

For more information about studying in Canada, visit the Immigration, Refugees and Citizenship Canada website.

The Office of the Registrar

The Office of the Registrar supports students in a number of ways, including help with registration, financial aid, graduation and important dates during the school year.

STUDENT RECORDS

The Registrar's Office maintains the complete student record. These files contain their application and admissions documents, information related to the business of the College, permanent academic record (transcript), and records of official action taken by CCNM concerning the student.

Records, or parts thereof may be made available to members of the faculty and administration with a demonstrated need. Except as may be required by law, no part of a student's record will be released to any person outside CCNM without written consent of the student.

CONFIDENTIALITY OF STUDENT RECORDS

1. Student records are the property of CCNM.
2. Students may **only** request a copy of their permanent academic record (transcript) from their file.
3. Release of information to third parties:
   a. Except as may be required by law, a student's academic record will not be released to any third party without the written authorization of the student.
   b. Student academic records may be released to authorized CCNM staff or faculty for the execution of job responsibilities as approved by the Registrar or designate.
   c. Any authorized review of a student's file must be supervised by the Registrar or designate.
   d. Biographic and financial aid information to conduct Key Performance Indicator (KPI) surveys for graduation and employment rates, may be provided to the designate of the following regulatory bodies as applicable:
      - Ministry of Colleges, Universities, Research Excellence and Security in ON
      - Private Training Institution Research Branch (PTIRU) or the Ministry of Advanced Education and Skills Training (MAEST) in BC if required.
   e. Confirmation of course or program completion to licensing/exam bodies as outlined in the 'Release of Information to Third Parties' acknowledgement in SONIS.
   f. If a student or graduate has applied to an agency/organization for work or study, verification will be provided if there is accompanying consent to release their information from the student/graduate.
   g. International students' enrolment status will be verified as required by the Immigration, Refugees and Citizenship Canada (IRCC).

STUDENT GRADES, TRANSCRIPTS AND VERIFICATIONS

Students can access official grades through SONIS by logging in with their CCNM login credentials.

The transcript is an permanent record of all credits earned toward CCNM's naturopathic program. It lists the course title, course code, number of credit hours, and the letter grade for all courses taken.

Students may obtain unofficial transcripts in their SONIS portal free of charge. Official transcripts are available at $35 each.

Official transcripts may be requested to be released directly to educational institutions, licensing boards or potential employers, etc., for whom the student has authorized to receive the transcript. Students may request official transcripts for themselves, however the transcript will be marked "Issued to Student." Transcript request forms can be accessed on MYCCNM-Toronto and MYCCNM-Boucher.

General Verifications

Students who require verifications for any reason must provide consent with the request and have no outstanding financial balance with CCNM.

NPLEX Verification

Students who register to write NPLEX I and NPLEX II will be verified by the Registrar's Office based on successful completion of the following.

NPLEX I (four-year naturopathic program):
BMS100 – Introduction to Biomedical Sciences
BMS150 – Biomedicine I
BMS200 – Biomedicine II
BMS250 – Biomedicine III
CMS100 – Foundations of Clinical Medicine
CMS150 – Clinical Medicine I
CMS200 – Clinical Medicine II
CMS250 – Clinical Medicine III
ETP275 – Entry-to-Practice Preparation Exam (only applicable to Class of 2028 and onwards)

IMG (two-year bridge delivery) – Toronto:
CMS175 – Clinical Medicine I – IMG
CMS275 – Clinical Medicine II – IMG
ETP275 – Entry-to-Practice Preparation Exam

IMG (four-year advanced standing pathway):
CMS100 – Foundations in Clinical Medicine
ETP275 – Entry-to-Practice Preparation Exam (applicable to the Class of 2030 and onwards).

NPLEX II:
Completion of the above, depending on your cohort, and meeting all graduation requirements.

ETP275 – ENTRY-TO-PRACTICE PREPARATION EXAM

ETP275 is an entry-to-practice preparation exam that helps prepare students for the entry-to-practice biomedical licensing/registration exams. Successful completion of the exam is a mandatory requirement for writing NPLEX I and CoNO Biomedical exams, and to graduate. Students become eligible to write the ETP275 exam upon successful completion of BMS200. The ETP275 preparatory exam is supported by asynchronous, self-paced learning materials, along with scheduled synchronous sessions throughout the year. This exam is available multiple times per year (dates listed in the Year-at-a-Glance), and students may attempt the exam any time after meeting eligibility requirements. While the first attempt is included, a supplemental exam fee applies for each subsequent attempt. The successful completion of this exam is a graduation requirement and does not appear on the transcript, nor does it contribute to GPA.

REQUIREMENTS FOR GRADUATION

Students of the CCNM program must fulfill the following requirements to graduate:

- Attend and successfully complete all required courses, including four elective courses in the prescribed curriculum of your cohort, and achieve a passing grade in all required courses in the naturopathic program.
- Successful completion of the Entry-to-Practice Preparation Exam (ETP275). This is applicable to the four-year naturopathic program (Class of 2028 and onwards), and the four-year IMG advanced standing pathway (Class or 2030 and onwards).
- Attain a cumulative grade point average of 2.7 or better on a 4.0 scale.
- Attend the required number of hours in clinical training and fulfill all other requirements of the clinical program with a passing grade.
- Satisfy all financial obligations to CCNM.

Students who have not met all of the requirements for graduation listed above may still be allowed to participate in convocation; however, no degree/diploma will be given until all requirements are met. Should there be any outstanding requirements remaining, transcripts and verification letters will be withheld from being sent until all outstanding requirements have been resolved. This is inclusive of any organization and/or a licensing body for which students have registered to write an exam. Students to whom this applies will have their situations reviewed on a case-by-case basis.

REGISTRATION

Registration information and instructions will be shared with students each year in advance of the next academic year or enrolment period for the for the appropriate action they may need to take. The Registrar's Office will be responsible for completing mandatory course registrations and opening online registration for electives as needed during this period. Students will be registered for all terms associated with the academic year study period.

During the enrolment period and prior to the end of the course add/drop period, any student not on a regular full-time track should complete a course enrolment/adjustment form found on MYCCNM-Toronto and MYCCNM-Boucher and submit it to the Registrar's Office at info@ccnm.edu. Students who fail to communicate and register by the deadline indicated will not be considered enrolled. Failure to register during this period will result in a late registration fee of $100.

Please note that course load reduction or changes may impact:

a. A student's eligibility to receive government funding, such as changing status from full-time to part-time or vice versa. A student may also become ineligible for funding.
b. A student's tuition in the year the changes have been made and in the subsequent years as applicable.

It is the responsibility of the student to be aware of and accountable for any changes related to their course load with respect to charged tuition.

AUDITING COURSES

Students who wish to audit a course must submit a course enrolment/adjustment form found on MYCCNM-Toronto or MYCCNM-Boucher during the course add/drop period outlined in the Year-at-a-Glance. Students eligible to register for electives may audit as many electives as they wish. Any requests submitted after the course add/drop deadline will not be fulfilled. Any course(s) added for audit will not show on the transcript and will not have any cost associated with it. Courses excluded from auditing would be those which are practical in nature or have a practical component. An auditing student may attend lectures and access online materials; however, may NOT participate in any class activities, including lectures, online discussions, practical sessions, etc., and may not submit assignments or write examinations. If attending classes for audit, please be considerate of other students enrolled in the class.

ADVANCED STANDING*

Advanced standing is open to those who have graduated from a recognized MD program. For more information, please email info@ccnm.edu.

*May also be known as Prior Learning Assessment Recognition (PLAR)

Students from another CNME-accredited program are required to go through the admissions process as well as provide a letter of recommendation from a senior administrator at their current institution. The letter should indicate that the student was in good standing and has not been subject to any disciplinary actions. A detailed course outline (not a course description) for each course must be submitted in order to be considered for any advanced standing.

ADMINISTRATION OF ADVANCED STANDING

All courses approved for advanced standing will show as EQV (equivalent) on the CCNM transcript and will not be calculated into a student's GPA. All course information and final grades will be verified by official transcripts. A detailed course outline (not a course description) for each course may be required.

Individuals will be notified in writing of the advanced standing decision. Advanced standing decisions are final and not eligible for appeal.

LIMITATIONS ON AMOUNT OF CREDITS AWARDED FOR ADVANCED STANDING

No more than 50 per cent of CCNM's naturopathic program can be completed by advanced standing credits.

TRANSFERRING FROM ONE CAMPUS TO ANOTHER

Students must complete their program of study at the campus in which they initially enrolled unless a transfer is approved by the Registrar's Office.

Transfer Requests

Students who wish to transfer between the Boucher and Toronto Campuses must submit a written request to the Registrar's Office via info@ccnm.edu. The request must include a detailed explanation of the reason for the transfer. Students must also provide a copy of their unofficial transcript and any supporting documentation needed pertaining to their enrolment status with such a request.

Please note, the Registrar's Office may require additional forms to be completed.

Approval Process

The Registrar's Office will review transfer requests on a case-by-case basis. The transfer must be approved by the Registrar's Office, and students will be informed of the decision in writing. The decision of the Registrar's Office is final and not subject to appeal.

Transfer Restrictions

At the present time, internal transfers to complete clinical placements will only be considered where they are necessary because of public health measures. However, this policy may be updated at any time, and transfers for the sole purpose of completing clinical placements may not be permitted in the future. Students who are granted a transfer based on necessity to complete clinical placements will earn the credential granted by the campus in which they are initially enrolled, regardless of the campus where the clinical placement is completed.

WITHDRAWAL

Students considering any type of voluntary leave must first consult with the Registrar's Office to understand the implications on all courses (academic, clinic, outstanding remediation, etc.) and financial aid, if applicable.

Voluntary withdrawals are usually at the request of the student and may include a withdrawal from the program or Leave of Absence (LOA). Students who intend to withdraw from the program for any reason must:

1. Request a withdrawal form from Student Services, then complete and submit the form as their written notice to the Office of the Registrar (info@ccnm.edu).
2. It is important to note that the date of form submission will be used as the withdrawal date from the program and will be reported for any loan purposes.
3. If the student does not submit the form within 5 business days upon receiving the form from the Registrar's Office, the last date of attendance will be the effective date of withdrawal and will be the date used to close out the student's account.
4. Any tuition refunds or remaining financial obligations to the College will be assessed based on the last date of attendance.

Non-voluntary Withdrawal

Students may be required to withdraw from the program for a variety of reasons including academic or non-academic misconduct, failure to attend classes, expired Leave of Absence (LOA), or financial standing.

Failure to attend all classes for 10 consecutive scheduled days without valid documentation may result in non-voluntary withdrawal. CCNM may deem a student to be withdrawn after 10 consecutive scheduled days of failed class attendance even with valid documentation in exceptional circumstances. Therefore, the eleventh day will be the effective date of withdrawal and will be the date used to close out the student's account.

Any tuition refunds or remaining financial obligations to the College will be assessed based on the last date of attendance. In addition, students receiving financial aid will have their status updated with their respective provincial/federal loan lender.

Approved Leave of Absence (LOA)

Students may have circumstances that require them to interrupt their enrolment and take a Leave of Absence (LOA) of up to one academic year. International students must be aware of study permit conditions and refer to the IRCC for Study Permits: Assessing Study Permit Conditions, if taking a leave for more than 150 days. All students have an obligation to complete the program within the maximum allowable time frame from their first date of attendance. Please see Program Structure > Program Duration.

In order to qualify for a LOA a student:

- Must not have any academic and/or non-academic sanctions including suspension
- Should have satisfied all financial obligations to CCNM*
- Must be up to date with all coursework and remediation, unless exempted by CCNM. If course work or remediation is not completed prior to your departure, then you will be required to retake the full course(s) as applicable.

Conditions of Approved Leaves (applies to all students)

1. For the duration of the approved leave period, students may not:
   - act as a corporate extern;
   - participate in school events, clubs, or committees;
   - borrow books or access online resources from the library
   - participate in any academic activities, including clinic rotations, external clinic observations, and remediating grades that were published at the time of leave request, except at the specific request of CCNM.
2. Students can continue to use the ndnet.ccnm.edu assigned email account and access SharePoint, Moodle, and SONIS
3. Students are authorized to access the services of the CCNM onsite clinic and counseling services as offered by Student Services during the approved leave period.
4. All students on approved leaves are subject to the Student Code of Conduct.
5. Students on LOA are subject to academic standing policies.

*Students on a Leave of Absence are required to resolve any remaining financial balance prior to returning to the program. Please see the Financial Information section for more information on accounts in arrears.

REFUND CALCULATION FOR WITHDRAWAL FROM THE PROGRAM

Upon providing written notice of their decision to withdraw, the student's refund will be assessed based on the time spent in the program. Once the program has started, if the student withdraws, the amount of tuition owing (earned tuition) will be prorated for the term, calculated on a course-by-course basis using the following formula:

(Number of Weeks Prior to Withdrawal / Total Number of Weeks in the Term) x Tuition = Earned Tuition (Tuition Owing)

Once the time spent in a course reaches past 11 weeks, no refund will be issued.

DEFERRAL, DISCONTINUATION OR CANCELLATION OF THE PROGRAM

In the event of deferral, cancellation or discontinuation of the program, the College will refund to the applicants unearned tuition. At their option, an applicant may choose to defer their application to the subsequent intake in which case the funds will be credited towards that intake start.

WITHDRAWAL FROM A COURSE(S)

Students who withdraw from a specific course(s) must advise the Registrar's Office in writing using the Course Enrolment Adjustment Form found on MYCCNM-Toronto and MYCCNM-Boucher.

The student's registration will be adjusted to reflect the course load reduction. The submission date of the request for the reduction in course load will be used to calculate the amount of refund (if any). If the student has received government loan funding, the changes will be communicated directly to these government agencies. Please refer the Year-at-a-Glance for important dates pertaining to course add/drop/withdrawal dates.

Please note that course load reduction or changes may impact:

c. A student's eligibility to receive government funding, such as changing status from full-time to part-time or vice versa. A student may also become ineligible for funding.
d. A student's tuition in the year the changes have been made and in the subsequent year.

It is the responsibility of the student to be aware of and accountable for any changes related to their course load with respect to charged tuition.

Refund calculation for withdrawal from a course(s)

The refund (if any) for a specific course(s) will be calculated by the Registrar's Office as follows:

(Number of Weeks Prior to Course Withdrawal / Total Number of Weeks in the Term) x Course Tuition = Earned Tuition (Tuition Owing)

Once the time spent in the course(s) reaches past 11 weeks, no refund will be provided. If the course has not yet started, no tuition charges will be incurred. For the full policy, visit MYCCNM-Toronto or MYCCNM-Boucher.

READMISSION

Students who voluntarily withdraw (including leave of absences) or are required to withdraw from CCNM's naturopathic program may apply for readmission. Generally, students may only reapply for the program once. Students who are dismissed from the program by CCNM may reapply once one year has passed from their dismissal date. For clarity this does not apply to students who have withdrawn voluntarily or taken a Leave of Absence.

Readmission in every case is at the discretion of the Registrar and/or Admissions Committee and/or Student Progress Committee. If program admission requirements have changed since the reapplicant initially matriculated, the reapplicant must demonstrate satisfaction of those requirements prior to returning to the program.

Readmission must occur within three years of the date of withdrawal in order to guarantee credit for previously completed courses. After three years, students wishing to apply to re-enter the program must apply through the new applicant process. If the student is successful in re-entry then, at the discretion of the Registrar's Office and/or relevant committee, they may be required to demonstrate competence and/or retake courses at the current cost. In cases where there has been a substantial change to a course previously completed, the student will have to take the new version of that course.

Reapplicants in all cases must meet all the current requirements for enrolment and graduation. Students who withdrew prior to successfully completing the last term for which they were enroled and who are accepted for readmission must repeat, in their entirety, any courses not successfully completed at the current cost.

Students who are withdrawn voluntarily or non-voluntarily, or who are on a Leave of Absence (LOA), must provide the Registrar's Office (info@ccnm.edu) with at least three months advance notice of their return to the program. If proper notice of return is not provided and CCNM grants the readmission, then CCNM may defer your return to the following term. If a student does not return from an approved Leave of Absence, their status will be updated to withdraw and all access to systems will be disabled.

Students should submit all required readmission documentation and resolve any outstanding fees before the first day of their intended return.

Withdrawals of any kind and Leave of Absences may count towards program completion length limitation.

STUDENT STATEMENT OF RIGHTS

BOUCHER CAMPUS

Canadian College of Naturopathic Medicine – Boucher Campus is certified with the Private Training Institutions Regulatory Unit (PTIRU) of the British Columbia Ministry of Post-Secondary Education and Future Skills.

Before you enrol at a certified private training institution, you should be aware of your rights and responsibilities.

You have the right to be treated **fairly** and **respectfully** by CCNM – Boucher Campus.

You have the right to a **student enrolment contract/ registration agreement** that includes the following information:

- amount of tuition and any additional fee for your program
- refund policy
- if your program includes a work experience, the requirements to participate in the work experience and the geographic area where it will be provided
- whether the program was approved by PTIRU or does not require approval

Make sure you read the registration agreement before signing/acknowledging. The CCNM – Boucher Campus must provide you with a completed copy which is emailed to you automatically upon completion.

You have the right to access the institution's **dispute resolution process** and to be **protected against retaliation** for making a complaint.

You have the right to make a **claim** to PTIRU for a **tuition refund** if:

- CCNM – Boucher Campus ceased to hold a certificate before you completed an approved program
- you were misled about a significant aspect of your approved program

You must file the claim within **one year** of completing, being dismissed or withdrawing from your program.

Learn more about PTIRU and how to be an informed student.

TORONTO CAMPUS

You have the right to be treated **fairly** and **respectfully** by CCNM.

You have the right to a **student enrolment contract/ registration agreement** that includes or provides access to the following information:

- amount of tuition and any additional fees for your program
- refund policy
- rights related to refund of tuition fees and other charges

A copy of your registration agreement is automatically emailed to you upon completion.

You have a right to the following:

- access to the institution's dispute resolution process and to be protected against retaliation for making a complaint.
- the policy related to academic dishonesty, which is referred to as academic misconduct
- the method used to evaluate student work, including grading and appeals
- provisions regarding withdrawals and dismissals
- access to your transcript as a student and alumni by request; or to an unofficial copy as a student via your SONIS portal
- information about the credential being obtained
- the sale of students' goods and services are optional and up to an individual student to purchase as desired if offered by the College, student association or other

Student Support Services

PEER TUTOR PROGRAM

For those students in need of additional academic support, CCNM helps to match high-achieving upper-year students with students experiencing academic difficulty for individual tutoring in a specific subject area. To become a peer tutor, receive tutoring assistance or for more information about this program, contact Pouneh Kharabi (pkharabi@ccnm.edu) who is the Accessibility and Student Support Coordinator in the Academics department. For more information you can also review CCNM's tutoring services in MYCCNM-Toronto or MYCCNM-Boucher.

STUDENT HELP DESK PORTAL

Students: please login to ccnm.freshdesk.com and submit your academic inquiries and/or questions related to academic advising, examinations, grades in Moodle, tutoring services, or library services.

COUNSELLING SERVICES

Short-term counselling is available free of charge. This confidential service is designed to assist students who are dealing with personal issues that are impacting their student and/or personal lives. CCNM – Toronto Campus students can contact awang@ccnm.edu and CCNM – Boucher students can contact vdreier@ccnm.edu to make an appointment.

EMPOWER ME

Students who maintain the NSA health and dental plan have access to Empower Me. This is a mental health and wellness service that seeks to contribute to a resilient student community.

Empower Me is a confidential support service offered by www.studentcare.ca, available 24/7, 365 days a year. No issue is too big or too small – regardless of what students may be experiencing. Empower Me allows students to connect with qualified counsellors, consultants, and life coaches for a variety of issues, such as:

- depression, anxiety, and stress
- disordered eating
- relationships, conflicts, and family responsibilities
- substance misuse/abuse
- time management
- career counselling
- financial planning and financial insecurity
- nutrition, and much more

As a plan member, you are entitled to sessions delivered in person, by telephone, by video-counselling, or by e-counselling. Access Empower Me by calling 1-833-628-5589.

RESIDENCE/HOUSING

The CCNM – Toronto Campus offers on-campus residence rooms and co-ed accommodations on both a short-term and year-round basis for students. Conveniently located within the main Toronto Campus building, residents are just steps away from the fitness facility, library, a healthy food cafeteria and the Schad Naturopathic Clinic. Each floor has a number of shared lounges complete with satellite television and a balcony overlooking the courtyard. A kitchen equipped with major appliances adjoins each lounge. Laundry facilities are available on each floor.

All residence rooms are single occupancy only. Rooms include a single bed, desk and chair, wardrobe closet, personal refrigerator and Internet access, which is cabled in the room and wireless in the lounges.

For more information, email residence@ccnm.edu.

Off-campus housing listings are available online on CCNM's website.

Currently, on-campus residence at the Boucher Campus is not available. Students can find off-campus housing options on CCNM's website.

ACCOMMODATING STUDENTS WITH DISABILITIES

In accordance with the spirit and principles of the *Ontario Human Rights Code* (OHRC), the *BC Human Rights Code* (BCHRC) and the *Canadian Charter of Rights and Freedoms*, CCNM will use all reasonable efforts to accommodate students with disabilities in a manner designed to provide them with education equity in order to meet the standards of the program.

At the request of a student, reasonable accommodations will be provided with respect to the documented disability, permanent or temporary, that affects the student's ability to function in an academic setting.

CCNM will endeavour to offer the most appropriate accommodation in a manner that does not compromise program standards, respects the dignity of the student, meets individual needs, best promotes inclusion and maximizes confidentiality.

APPLICATION FOR ACADEMIC ACCOMMODATION

To facilitate appropriate accommodation, students are encouraged to register with Accessibility and Student Support Services as early as possible to avoid a delay in service. First-year students should register as soon as they are accepted to the College. In addition, further information may be required than is provided in the original documentation. The provision of accommodations begins after the registration process.

REGISTERING WITH ACCESSIBILITY AND STUDENT SUPPORT SERVICES

Students requiring accommodations will need to provide documentation about their accommodation requirements from a recognized health-care professional (see "Accommodation Medical Certificate Form" accessed through MYCCNM-Toronto and MYCCNM-Boucher). This documentation will be kept in confidence and used solely to assess requests for accommodations. This information is maintained separately from the student's academic file. The documentation verifying the accommodation requirement(s) is then reviewed with the student, and eligible accommodations are discussed. Accessibility Services then determines the eligible accommodations, and provides the student with a letter outlining the approved accommodations for that academic year. A copy of this letter is provided to the Office of Academic Affairs, who assists in facilitating the stated accommodations. There may be instances where students may need to provide a copy of the letter to their instructor(s) via the confidential drop box in the respective course(s).

Students are required to re-register with Accessibility Services prior to the start of the next academic year while they are enrolled in the naturopathic medical program.

Note for students with accommodation requirements:
Accommodations provided by CCNM may or may not be granted to a given licensing board or examining body independent of the College. Students with disabilities are strongly advised to consult the naturopathic licensing board in the province or state in which they intend to be licensed.

Where to Apply?
To access the appropriate documentation, please download the Medical Certificate Form. For Toronto students go to: MYCCNM-Toronto > Student Support > Accommodation Information to find the form. For Boucher students go to: MYCCNM-Boucher > Student Support > Accommodation Information to find the form.

Application deadlines for the 2026 – 2027 academic year:

- Fall 2026 midterms: September 28, 2026
- Fall 2026 finals (practicals): November 2, 2026
- Fall 2026 finals (written): November 16, 2026
- Winter 2027 midterms: January 25, 2027
- Winter 2027 finals (practicals): March 5, 2027
- Winter 2027 finals (written): March 15, 2027
- Spring 2027 midterms: May 24, 2027
- Spring 2027 finals (practicals): July 2, 2027
- Spring 2027 finals (written): July 12, 2027

Due to earlier start for assessments and practicals, accommodations need to be in place prior to the first week of classes:

- Fall 2026: August 10, 2026
- Winter 2027: December 7, 2026
- Spring 2027: April 12, 2027

Please allow two-three weeks to process your submission of documents. After you receive and sign your accommodation letter, please allow two weeks for academics to implement your exam-related accommodations.

ADDITIONAL RESOURCES AND SUPPORTS FOR STUDENTS

There are additional resources and supports for students including consular services, various health services including mental health support, and cultural and religious community organizations. These resources and more can be found on MYCCNM-Toronto and MYCCNM-Boucher under Student Support.

Financial Information

PLANNING YOUR FINANCIAL COMMITMENTS

Students are encouraged to plan ahead to manage the financial commitments of the program. The following points are important to remember:

- Recognize and quantify the total expenses related to the program as well as your personal expenses during this period of time.
- Consider all avenues of financing, including personal and family resources, loans, and bursaries.
- Be aware of the limitations and uncertainties of provincial and federal loans and bursaries. These loans and bursaries may cover only a portion of your tuition. A sound financial plan should include a contingency plan in case the expected loans and bursaries are not received in time or are not for the anticipated amount.
- Be diligent and prompt in following up on all matters related to your finances, such as submitting loan documents and communicating with the Student Services and/or Finance departments.
- Review your statement of account available through SONIS.

TUITION CALCULATION

Annual tuition is a set amount for all students and is assessed using a cost-per-credit, academic level-based model. However, tuition may be adjusted on a student-by-student basis.*

Since credit requirements vary by year, cost-per-credit rates differ across academic levels. Students registered in courses from more than one academic level within the same academic year are charged according to the cost-per-credit rate applicable to the academic level of each course. As tuition rates are reviewed and adjusted annually, students who withdraw from a course and subsequently re-enrol in the same course in a future academic year may be charged a different cost-per-credit rate. Course scheduling, including term distribution and elective timing, does not affect tuition assessment.

Tuition is reviewed at the beginning of each calendar year and increased as required to adjust for program growth and inflation. The approved tuition increase will be applied to the next academic year and students beginning a new level of study in the spring term (IMG Year 1, YR4, IMG Year 2) beginning in May 2027 onwards.

All tuition adjustments are administered in accordance with established add/drop and refund policies. Should you have any questions regarding registration and associated tuition, please email info@ccnm.edu.

*If a student is from outside Canada or the U.S., international student rates will apply.

For the full policy, visit MYCCNM-Toronto or MYCCNM-Boucher.

COURSE DROPS OR WITHDRAWALS

Students are required to update their contact information with Finance, if their account is not cleared when they leave school. The account information may be forwarded to a collection agency if no payment plan is agreed upon with the Finance Office within the timeline determined by the Finance Office.

FEES

Mandatory fees and other fees may apply. Please review the Tuition & Fees Chart in this section.

PAYMENT TYPES

Tuition and all other fees are payable by online banking, cheques, or money order. Cheques do not need to be certified; however, any student who tenders a cheque that subsequently is not honoured by the banking institution (NSF) will be charged a $45 fee. Credit card payments are also accepted with a transaction fee 3.5 per cent applied.

STATEMENT OF ACCOUNT

A statement of account is available through SONIS.
It is the student's responsibility to monitor their account activities. Students are responsible for communicating with the Finance Office (finance@ccnm.edu) regarding any questions or concerns related to the financial transactions.

RIGHTS RELATED TO REFUND OF TUITION FEES AND OTHER CHARGES

As a student registered in a program in Ontario for which consent has been provided to grant a degree, your tuition fees are protected against a failure on the part of the College to provide a refund as per the tuition refund policies. This would also apply to a situation in which the College ceased operations prior to the end of the term for which you have paid tuition. In the unlikely event that this should occur, you can submit a claim against a security that the College has filed with the Ontario Government (the Crown). The claim can be for tuition, and other mandatory fees paid for the term in question. The regulation giving rise to this right is Ontario Regulation 391 (O. Reg. 391/11, s. 10) and can be accessed through https://www.ontario.ca/laws.

FILING A CLAIM AGAINST THE SECURITY HELD BY THE CROWN

This policy applies to students enrolled at the CCNM – Toronto Campus only.

An individual who is, or was, a student in the program for which the security was maintained may apply in writing to the Minister of Colleges, Universities, Research Excellence and Security (for Ontario students only) for a payment from the security for up to two years after the date of the event giving rise to the right of a refund. Note that in order to file you will be required to present a signed copy of your registration agreement to make your claim against the security, so each term you should store a copy of the signed document until the term is completed.

FINANCIAL POLICIES

CCNM's financial policies are based on an understanding and acceptance of the responsibilities of the student and the College. It is important to have a clear understanding of the following relationships:

1. CCNM has no direct relationship with provincial or federal government agencies in matters of finance. Students are responsible for all financing arrangements, including government student loans. The relationship is between the government, the bank, and the student, and *does not involve CCNM*.
2. Tuition fees and any enrolment matters are strictly between the student and CCNM. Students are solely responsible for the total amount of tuition and other costs of education.
3. CCNM may confirm and/or provide student's confidential financial information without the knowledge and/or consent of the student when required by law.

Timing: Tuition is due on a monthly basis, although students may choose to pay a term at a time. Please see the payment deadlines in the Year-at-a-Glance. Students seeking an alternate payment plan must make an arrangement with the Finance Office before tuition is due to avoid the monthly late payment fees, otherwise the late payment fee will be applied if the payment is not received within 10 business days of the payment deadline. This applies to both monthly payment plans and term payment plans.

Monthly late payment fee calculation

As of the tenth business day of the deadline:

- If the account balance is $6,000 or less, a late fee of $50 per month will be charged;
- If the account balance exceeds $6,000, a late fee of 10 per cent per year, prorated monthly, will be applied.

Example: for the school year 2026-27 winter term

1. Student A is on monthly payment plan. January 12, 2026 is the deadline for January tuition payment. As of January 23, 2026, the student account balance is $7,538, January late payment fee is $62.82, calculated as follows:
   $7,538 x 10 per cent ÷ 12 months = $62.82
2. Student B is on term payment plan, and the payment is not received until March 5, 2026. January 12, 2026 is the term payment deadlines. The account balance as of January 23, 2026 is $14,080.50. January late payment fee is $117.34, calculated as follows:
   $14,080.50 * 10 per cent ÷ 12 months = $117.34
   Assuming there is no other transactions in February 2026, February late payment fee is:
   $118.32: (14,080.50+117.34)*10 per cent ÷ 12 months =$118.32

Government loans: Students may request that funds be directly disbursed to CCNM from their government student loans program and other similar sources. In such cases, students will be granted a 30-calendar-day grace period after the start of the term during which late payment charges will not apply. A copy of your funding summary (or equivalent document, if provincial funding is not from Ontario) is required to submit the Promissory Note. After the grace period, you'll need to make your first payment even if your government student loan has not been received. Otherwise a late payment fee will be applied.

Outstanding balance: Students who are enrolled in the monthly payment plan and fail to make two consecutive monthly payments, or students who opt for the term payment plan but fail to make the required payments within the first two months of the semester, may have their access to all academic resources revoked. Additionally, these students may not be permitted to continue their studies at CCNM before the payment is made. The withdrawal policy may also apply in such cases.

Financial Information cont'd

Students are hereby advised that restricted access to academic resources, including Moodle, due to non-payment does not exempt them from academic requirements. If a student is unable to complete assessments, assignments, or other course activities due to the revocation of access, this will not be considered a valid excuse. As a result, any missed coursework, assessments, or participation will receive a grade of zero (0), with no opportunity for makeup, deferral, or retroactive accommodation.

Students whose accounts are in arrears will not be permitted to enrol in the following term until a satisfactory solution is reached with the Finance department. Students who fail to communicate a plan to address their outstanding balance may be subject to non-academic sanctions.

All outstanding fees must be paid by the end of the last term of the graduating year as part of CCNM's graduation requirements. Students who complete their academic studies with an account in arrears will result in the following:

- transcript hold
- degree issuance hold
- verification letter (NPLEX or other) issuance hold (if applicable)

In all instances of payment failure, if no alternative payment plan is agreed upon with the Finance Office within the timeline determined by the Finance Office, the account information may be forwarded to a collection agency at any time.

Fees are non-refundable except in the event of deferral, cancellation or discontinuation of the program or in the event that the student does not attend the first 10 consecutive days of scheduled classes.

Financial Information cont'd

CCNM FEES

All fees apply to both campuses unless specified otherwise.

TUITION FEES	
Annual Tuition, Years 1-3	$30,283
Year 4, IMG Year 2 (May 2026)	$29,941.47
Year 4, IMG Year 2 (Sept 2026)	$30,283
IMG Year 1 (May 2026)	$44,913
Cost per credit	*see Tuition Calculation Section
STUDENTS OUTSIDE OF CANADA & US	
Annual Tuition, Years 1-3	$36,418
IMG Year 1	$54,011
Cost per credit	*see Tuition Calculation Section
MANDATORY FEES (non-refundable*)	
Naturopathic Students' Association (NSA) (Year 1) – Toronto Campus	$230
Naturopathic Students' Association (NSA) (other years – Toronto Campus) or Student Activity fee (all students – Boucher Campus)	$100
Naturopathic Medical Student Association (NMSA) fee (3)	$60
Convocation fee (Year 4)	$75
NSA Health and Dental Plan (September start) (1)	$770
NSA Health and Dental Plan (January start – pro-rated) (1)	$513.33
NSA Health and Dental Plan (IMG start – pro-rated) (1) – Toronto Campus	$256.67 (May 2027 start)
College International Health Insurance Plan (CIHIP) Basic Health Plan (International Students, 12 Months Coverage) (2) – Toronto Campus	$670.80
College International Health Insurance Plan (CIHIP) Basic Health Plan (International Students, 8 Months Coverage) (2) – Toronto Campus	$447.20
College International Health Insurance Plan (CIHIP) Basic Health Plan (International Students, 4 Months Coverage) (2) – Toronto Campus	$223.60
Legal Care Program (September intake)	$35.35
Legal Care Program (January and IMG intake)	$23.57
Health Tests / Vaccination Fees estimate	$300 (payable to a third-party provider)
File Archiving (CCNM - Boucher Campus only)	$10

Financial Information cont'd

EXAMINATION FEES	
Off-site exam administration fee	$100
Supplemental exam fee (excluding OSCE)	$150
Subsequent Entry to Practice (ETP) Preparation Exam fee	$95
Deferred bell ringer exam fee	$150
Deferred practicum exam fee	$95
Deferred mandatory practicum fee (with a standardized patient)	$120
Deferred or supplemental OSCE	$200
Deferred written/computerized exam fee	$95
ADDITIONAL MISCELLANEOUS FEES (non-refundable*)	
Late registration fee	$100
Late tuition payment fee	See "late payment fee calculation"
Remediation course fee* (including OSCE remediation)	$50/credit
Advanced standing credit assessment fee	$100/course
Clinic standardized patient exam	$50
Clinic entry readiness examinations	$350 (maximum)
No show to a scheduled exam review	$25 per exam
Missed/make-up mandatory practicum or tutorial session (no standardized patient)	$95
Missed/make-up mandatory practicum or tutorial session (with a standardized patient)	$120
Clinic shift extension, per shift	$108
Course re-take fee	Regular tuition rates may apply
Official transcript fee	$35/each
NSF cheque charge	$45
Student ID card replacement fee	$25
Clinic name badge replacement fee	$20
Lost library books	Full replacement cost

Financial Information cont'd

COST OF BOOKS AND EQUIPMENT (estimated)	
Year 1: Books	$0
Year 1: Equipment	$1,500
Year 2: Books	$2,224
Year 2: Equipment	$0
Year 3: Books	$1,935
Year 3: Equipment	$0
IMG Year 1: Books	$4,157.88
IMG Year 1: Equipment	$1,500
Year 4 / IMG Year 2: Books / Equipment	$485

ADDITIONAL EXPENSES

Tuition fees include delivery of all classroom and clinic curricula and include institutional library access. Textbooks, school supplies, lab coats, personal medical equipment, etc. are the responsibility of the individual student. Second-year students who are participating in the anatomy lab are responsible for their own transportation and accommodation costs for the duration of the lab. This applies to second-year students enroled at both campuses.

Note: because personal laptops/computers are required for studies at CCNM – Boucher Campus, this expense may be eligible as a tax deduction. Please consult your tax professional.

(1) Naturopathic Students' Association (NSA) Health and Dental Plan (administered by Alumo)

Students enrolled in CCNM's naturopathic medicine program are assessed a fee for the NSA health and dental plan. The policy year is from September 1 – August 31 (September start students), from January 1 – August 31 (January start students) or from May 1 – August 31 (May start students; does not include Year 4 or IMG YR 2 students beginning their final year in May). January and May amounts are prorated for eight months and four months, respectively.

Students already covered through another plan may opt out of the NSA health and dental plan with proof of alternate coverage during the Change-of-Coverage Period at studentcare.ca. Students can also enrol their spouse and/or dependents in the plan during this same Change-of-Coverage Period. Please note that plan fees are subject to change prior to the start of the coverage period.

For more information, contact Alumo (Studentcare) at 1-866-969-5949.

(2) International Students' Basic Health Plan

International students at both campuses must carry basic health insurance protection in addition to the extended NSA health and dental plan.

Boucher Campus

Students are required to have basic health coverage while attending CCNM. All international students are required to enrol with British Columbia's Medical Services Plan (MSP).

A copy of your health insurance once enrolled in the BC MSP and any additional international health insurance providing coverage to you while in Canada, MUST be provided to Student Services at info@ccnm.edu prior to your start of the program.

Toronto Campus

Basic health insurance is arranged by CCNM through Alumo (Studentcare) College International Health Insurance Plan (CIHIP). This charge is applied to the student account. Students with existing comparable insurance already in place may opt out at service@cihip.ca during the change of coverage period. Proof of alternate coverage is required to opt-out through CIHIP. Students can also enrol their spouse and/ or dependents in the plan by contacting service@cihip.ca during the Change-of-Coverage Period. If a student successfully opts out of CIHIP then they must provide a copy of the alternate insurance they provided to CIHIP to the Student Services department to be kept in their file. For more information, contact CIHIP or email service@cihip.ca.

(3) The Naturopathic Medical Students Association (NMSA

The Naturopathic Medical Students Association (NMSA) is an international, student-governed, non-profit organization established to support naturopathic medical students at accredited schools in the U.S. and Canada. The NMSA provides access to unique leadership experiences, travel grants, educational resources, as well as professional development opportunities to promote success in future careers as health-care professionals. NMSA annual membership fee is $60 per student.

Financial Aid (Canadian Students)

PROMISSORY NOTE

Promissory notes are a financial document that represents a written promise by one party (the payer) to pay another party (the payee) a specific sum of money, either on demand or at a specified future date. Submitting the promissory note lets you delay your tuition payment for **up to 30 days after the term starts**. After those 30 days, you'll need to make your first payment **even if your government student loan hasn't arrived yet**. If payment isn't made by then, your account may be placed on **financial hold**. The Promissory Note can be found in SONIS under **Forms > Registration Documents > Promissory Note**.

CCNM is not responsible for loans arriving past the tuition due date. Any delays relating to processing and advancing of loans beyond the promissory note extension are the student's responsibility.

PROVINCIAL STUDENT FINANCIAL ASSISTANCE

Under the Canada Student Loans Program and the provincial governments of Canada, students may be eligible for student loans and/or grants. Canadian students enrolled in the naturopathic program may be eligible for assistance for one or more of the following:

- Canada Student Loans (CSL)
- Student loan program in your province of residence

Federal and provincial governments may not cover the full cost of tuition. A student may only apply from the province of residence in which he or she has most recently lived for at least 12 consecutive months, excluding time spent as a full-time student at a post-secondary institution.

A loan application must be submitted for each academic year you attend. Student loan applications are administered by your provincial loan office and usually become available in July. Online applications are available on the website of your provincial loan program and are typically the preferred method of applying. Paper applications have, in some cases, been eliminated.

It is recommended that you submit your application once you receive registration information for the academic year to ensure your program information can be confirmed and disbursements can be scheduled. Processing times vary and could take eight to 10 weeks.

Be sure to read your loan application, accompanying guide and all other documents carefully. It is your responsibility to monitor your personal student loan portal for any further documents required by your provincial loan lender, your student loan, and its repayment. Your provincial loan application guide details eligibility requirements, maximum loan amounts, repayment process, etc.

Nunavut and the Northwest Territories operate their own student assistance plans. Contact the territorial student assistance office for further information.

IMPORTANT INFORMATION ON STUDENT LOANS

CCNM complies fully with the performance requirements for the administration of the Ontario Student Assistance Program (OSAP) by Private Schools (non-PVS) as set out by the Ministry of Colleges, Universities, Research Excellence and Security to ensure the proper administration of public funds and the prevention of program abuse and fraud. The Ministry's full requirements can be accessed through the website at http://osap.gov.on.ca.

CCNM is also compliant with the policies and administrative procedures set by StudentAid BC. The CCNM – Boucher Campus is a designated institution of Canada Student Loans as well as provincial and territorial student loan programs. Student loan eligibility is determined by the student loan agency upon confirmation of enrolment by CCNM – Boucher Campus.

SATISFACTORY ACADEMIC PROGRESS POLICY

All students receiving provincial government loans are required to adhere to applicable regulations and conditions, regarding satisfactory scholastic progress to the full extent of CCNM's satisfactory academic progress requirements. Students will be disqualified from eligibility and withdrawn from their respective provincial government loans, if they fail to meet the following requirements:

- failure to attend for 10 consecutive scheduled days without valid documentation; or CCNM may deem a student to be withdrawn after 10 consecutive scheduled days of failed class attendance even with valid documentation in exceptional circumstances.
- maintain a course load of 60 per cent
- participate in 20 hours of instruction per week for four consecutive weeks

Withdrawal from loan eligibility is automatic and does not require written notification from the student. For full Withdrawal, Fees, and Tuition Refund Policy and Academic Standing Policy, visit MYCCNM-Toronto or MYCCNM-Boucher.

Financial Aid (Canadian Students) cont'd

In addition, students receiving provincial student loans must achieve satisfactory scholastic progress at the institution and a passing grade in each course while maintaining the above-stated conditions.

Those not meeting the scholastic progress requirement will be subject to the consequences and remedies, as required by the associated province you are receiving your funding from.

	Consequence	Requirements
Failure to make satisfactory academic progress during 1 academic year.	Student is on probation for the remainder of the current academic year (for example, due to a withdrawal) and the next FULL academic year. During the probationary period, the student remains eligible for full-time OSAP or part-time OSAP, unless there is a part-time academic penalty on file.	Must succeed in following academic year to maintain continuous full-time OSAP eligibility.
Failure to make satisfactory academic progress for two successive academic years.	Student loses eligibility for full-time OSAP and part-time OSAP for a minimum of 12 months (1 year).	N/A
Second failure to make satisfactory academic progress for two successive academic years – has previous one-year restriction.	Student loses eligibility for full-time OSAP and part-time OSAP for a minimum of 36 months (three years).	N/A
Third failure to make satisfactory academic progress for two successive academic years – has previous three-year restriction.	Student loses eligibility for full-time OSAP and part-time OSAP for a minimum of 60 months (five years).	N/A
Fourth failure to make satisfactory academic progress for two successive academic years – has previous five-year restriction.	Student loses eligibility for full-time OSAP and part-time OSAP for part-time students.	Must repay all loans prior to obtaining new loans.

Once you have completed your online application, please ensure you also complete the online process for the Master Student Financial Assistance Agreement (MSFAA). Please keep in mind that all loans will require approximately one to two weeks before funds are transferred into your account. If you expect to receive a government student loan, please complete a Promissory Note in SONIS (your student information system portal: Registration Forms > Other Required Registration Forms OR access via your applicable Registration Agreement: Registration Forms > Boucher Registration Agreement or Registration Forms > Toronto Registration Agreement). Your registration agreement(s) must also be completed in SONIS. **Confirmation of enrolment to release funds will not be done if there is no registration agreement on file.**

MAINTAINING INTEREST-FREE STATUS FOR FEDERAL AND PROVINCIAL LOANS

If you have a previous Canada-Ontario Integrated Student Loan, Canada Student Loan, and/or a provincial student government loan, it is important that these remain in interest-free status. To maintain interest-free status, the lender holding your previous loans (bank, financial institution and/or National Student Loan Service Centre – "NSLSC") must be informed that you are still in school full-time as per loan eligibility requirements. This is done automatically once CCNM has electronically confirmed your enrolment with the appropriate provincial office and the NSLSC. The provincial office will electronically inform your previous lender that you are still in school. Note: A student who is not applying for loans in the current year but has previous loans, must go online to complete the "Continuation of Interest Free Status" with the NSLSC.

LOAN RESPONSIBILITIES REGARDING REPAYMENT

Loan repayment begins six months after the completion of your studies, or when you have stopped being a full-time post-secondary student. The rates and conditions for repayment are set at the time of repayment.

It is the borrower's responsibility to understand the loan terms and conditions. Specific information is available on provincial loan websites and the NSLSC.

FINANCIAL ASSISTANCE OFFICES (PROVINCES AND TERRITORIES)

Alberta
Student Aid Alberta
P.O. Box 28000, Station Main
Edmonton, AB T5J 4R4
www.studentaid.alberta.ca
1-855-606-2096
Fax: 780-422-4516

British Columbia
Student Aid BC,
Ministry of Post-Secondary Education and Future Skills
P.O. Box 9173, Stn Prov. Govt.
Victoria, BC V8W 9H7
www.studentaidbc.ca
250-387-6100 or 1-800-561-1818
Fax: 1-888-262-2112

Manitoba
Manitoba Student Aid,
Advanced Education and Literacy
401–1181 Portage Ave.
Winnipeg, MB R3G 0T3
204-945-3744 or 1-866-626-4862
TTY: 204-945-4796
Fax: 204-948-3421
www.manitobastudentaid.ca

Newfoundland
Student Financial Services Division
Department of Education
P.O. Box 8700
St. John's, NF A1B 4J6
709-729-5849 or 1-888-657-0800
Fax: 709-729-2298
www.gov.nl.ca/education/studentaid

Northwest Territories
Government of NWT, Department of Education, Culture and Employment, Student Financial Assistance
P.O. Box 1320
Yellowknife, NT X1A 2L9
www.ece.gov.nt.ca/en/services/student-financial-assistance
1-867-873-7190 or 1-800-661-0793
Fax: 867-873-0336 or 1-800-661-0893

New Brunswick
Student Financial Services, Dept. of Post-secondary Education, Training and Labour
P.O. Box 6000, 77 Westmoreland Street
Fredericton, NB E3B 6Z3
www.studentaid.gnb.ca
506-453-2577 or 1-800-667-5626
Fax: 506-444-4333

Nova Scotia
Student Assistance Office
Department of Education
2021 Brunswick Street, P.O. Box 2290, Halifax Central
Halifax, NS B3J 3C8
http://studentloans.ednet.ns.ca
902-424-8420 or 1-800-565-8420 (within NS)
Fax: 902-424-2058

FINANCIAL ASSISTANCE OFFICES (PROVINCES AND TERRITORIES) cont'd

Nunavut
Financial Assistance for Nunavut Students Department of Education
P.O. Box 390, Arviat, NU X0C 0E0
1-877-860-0680
Fax: 1-877-860-0167
www.gov.nu.ca/en/education-and-schools/financial-assistance-nunavut-students-fans

Ontario
Ontario Student Assistance Program, Student Support Branch, Ministry of Colleges, Universities, Research Excellence and Security
P.O. Box 4500
Thunder Bay, ON P7B 6G9
http://osap.gov.on.ca
1-877-672-7411
1-800-465-3958 (TDD/TTY)
Fax: 807-343-7278

Prince Edward Island
Student Financial Services, Dept. of Innovation and Advanced Learning
P.O. Box 2000
90 University Avenue, Suite 212
Charlottetown, PE C1A 7N8
902-368-4640
Fax: 902-368-6144
www.studentloan.pe.ca

Saskatchewan
Student Financial Assistance Branch Saskatchewan Education, Employment and Immigration
200–3303 Hillsdale Street
Regina, SK S4S 6P4
www.saskatchewan.ca/residents/education-and-learning/saskatchewan-student-aid/student-loans-and-grants
306-787-5620 or 1-800-597-8278
Fax: 306-787-1608

Yukon Territory
Students Financial Assistance Advanced Education Branch Department of Education, Government of Yukon
P.O. Box 2703
Whitehorse, YT Y1A 2C6
yukon.ca/en/education-and-schools/financial-support-for-students
867-667-5131
1-800-661-0408 ext. 5131
Fax: 867-667-8555

ADDITIONAL FINANCIAL INFORMATION

The National Student Loan Service Centre
1-888-815-4514
TTY: 1-888-815-4556
Fax: 1-888-815-4657

Bank Loans
Loans and professional/student lines of credit are available to CCNM students at a number of financial institutions. Please contact your bank for more information. If the bank requires a proof of acceptance and/or enrolment, please contact Student Services at info@ccnm.edu.

Financial Aid (U.S. Students)

CCNM students may be eligible for U.S. based financial assistance such as Direct Unsubsidized Loans and Direct Grad PLUS Loans*. A lifetime borrowing cap will apply across all federal loan types.

It is recommended that U.S. students begin the application process as soon as possible recognizing the dates reflected in the table below. If this is your first time applying for Federal Student Aid (FAFSA) you will need to obtain an FAFSA ID as soon as possible at studentaid.gov. Only one application is required per academic year. Funding will be awarded in two or three installments for students starting in September. Students must re-apply each academic year.

U.S. Federal Student Aid Chart		
Academic Year 2026 – 2027		
Intake	**FAFSA application available**	**FAFSA application deadline**
September 2026	October 1, 2025	June 30, 2027
January 2027	October 1, 2025	June 30, 2027

APPLICATION PROCESS

1. Complete a free application for Federal Student Aid (FAFSA), to have your Institutional Student Information Record (ISIR) available to the school online. Please be reminded that CCNM is considered a foreign school, and you must choose “foreign country” under “state.”
2. You must contact Student Services at info@ccnm.edu to request your “How to Apply” instructions for additional steps.

DIRECT UNSUBSIDIZED LOANS

A Direct Unsubsidized Loan is a federally insured student loan that is not needs-based. The maximum annual loan amount is $20,500 U.S. Interest accrues on this loan while you are attending school. Students who are eligible to received Direct Grad PLUS loans must take the annual maximum of the Direct Unsubsidized loan before any of the Direct Grad PLUS loan can be requested.

DIRECT GRAD PLUS

(applicable to students who received a Grad PLUS loan prior to July 1, 2026)

To be eligible for the Grad PLUS loan, you cannot have an adverse credit history and completion of credit counselling is required. Students can borrow up to the cost of attendance, minus other estimated financial assistance. Depending on the amount requested, a co-signer may be required. Unless the student submits an In-School Deferment form or the lender activates an automatic deferment, the student will be required to begin making payments 60 days after the loan is disbursed in full.

All students are required to complete an “Annual Student Loan Acknowledgement” each year.

***Please note**: As of July 4, 2025, with the approval of the federal legislation commonly referred to as the *Big Beautiful Bill* (BBB), the Graduate PLUS Loan Program will be eliminated as of July 1, 2026. However, a legacy provision allows currently enrolled students to continue using Grad PLUS loans and to continue borrowing under their existing loan limits for up to three academic years from the fall of 2026 or the remainder of their program, whichever is less.

ENTRANCE COUNSELLING

Students who are using a Direct Loan must complete entrance counselling before loans will be certified by CCNM. Please see above to find Federal Student Aid (FSA) website instructions for entrance counselling online.

EXIT COUNSELLING

Students who are graduating or withdrawing and who have received U.S. Federal Student Loans while at the CCNM must complete exit counselling. Student Services will email a link to all graduating or withdrawing students at the end of the academic year.

Please contact Student Services at info@ccnm.edu for more information.

SATISFACTORY ACADEMIC PROGRESS (TITLE IV)

All U.S. students in the naturopathic medicine program are required to maintain Title IV satisfactory academic progress. For full details, please view Title IV Satisfactory Academic Progress Policy (US).

RETURN TO TITLE IV (R2T4)

U.S. students who withdraw from CCNM for any reason must give written notice to the Office of the Registrar/ Student Services. Any tuition refunds or remaining financial obligations to the College will be determined from the last date of attendance. Failure to attend for 10 consecutive class days without notice may be deemed to constitute a withdrawal from the College. The date of withdrawal determination is the date of the withdrawal form submission or the date of last attendance, whichever is earliest.

Please see full Return to Title IV (RT24) policy for Return of Title IV Aid (US Department of Education Refund Calculation for Title IV Funds) and Refund Calculation for Withdrawal from the ND Program for Students Receiving Title IV (CCNM Refund Calculation Policy).

Return of Funds

The calculations noted in the above Return to Title IV (RT24) policy about refunds, if applicable, will take place as soon as possible, but no later than 45 days after the student's withdrawal has been determined. If the R2T4 calculation is an amount that exceeds the school's portion the student will be informed of the amount and the need to repay the funds directly to the US Department of Education. Any loan funds that the student must return, the student (or the student's parent for a Direct PLUS Loan) repays in accordance with the terms of the US Loan promissory note.

Post Withdrawal Disbursement

Students will receive any loan funding less tuition due for the enrolment period within 14 days of the disbursement date. In a situation where all funds have not been disbursed and a student withdraws, loans will be offered to the student within 30 days, allowing the student at least 14 days to respond. After 14 days, if the student chooses to accept the additional loan funds, the balance will be posted to the student's account and the credit will be paid within 14 days.

DEFAULT MANAGEMENT POLICY

As part of default management, students are required to do entrance counselling. Graduates and students who withdraw from the program are required to complete exit counselling. These tools are available on the US student loan website. Upon completion of entrance and exit counselling, a report of each is kept in the student's file.

During the course of a student's studies, academic progress is monitored by a collaborative effort between Academics and the Office of the Registrar to identify early on if students are maintaining satisfactory scholastic progress. Steps are then taken to advise and discuss support measures to improve student performance.

Practice management modules, an annual Career Expo and online practice opportunities on CCNM's website are provided in support of a student's career success after graduation.

TUITION FUNDING FOR VETERANS

Offered by the U.S. Department of Veteran Affairs, the GI Bill allows professional educational opportunities for service members, veterans, and their dependents. Full or partial tuition funding may be provided to students who qualify.

Please email info@ccnm.edu for more information.

Scholarships, Bursaries, and Awards

CCNM offers a number of scholarships, bursaries and awards through the generosity of donors. CCNM – Toronto students can apply for these scholarships and bursaries in MYCCNM-Toronto under Student Services >Financial Aid > Scholarships, Bursaries and Awards. CCNM – Boucher students can apply in MYCCNM-Boucher under Student Services > Financial Aid > Scholarships and Bursaries.

All scholarship, bursary, and award amounts are applied directly to the recipients' outstanding balance in SONIS. Recipients may also request a payment of the credit balance.

ACCESSIBILITY AND INCLUSION SCHOLARSHIP
This scholarship recognizes a hardworking student who, due to the need for accommodations, may face challenges. One second- or third-year student on either campus will be awarded the scholarship in the amount of $2,500.

ALPHA SCIENCE LABORATORIES PRIZE FOR EXCELLENCE IN NATUROPATHIC THERAPEUTICS / BOTANICAL MEDICINE
Three prizes of $1,000 each will be awarded to students for the highest mark in Botanical Medicine or Naturopathic Therapeutics for Years 1-3.

BURSARIES FOR ALL STUDENTS
Bursaries are available to all CCNM students (Years 1-4 and IMG) and will be directly applied to the student's SONIS account. Eligible applicants must be registered as full-time students (minimum 60 per cent course load), demonstrate financial need by qualifying for government student loans and have a cumulative GPA of 3.0 or better.

DAVID SCOTTEN SCHOLARSHIP FOR EXCELLENCE IN NATUROPATHIC MEDICINE
This scholarship was established to honour David Scotten, a visionary and pillar of naturopathic medical education in Canada. One $2,000 award will be provided to a third-year student on either campus whose leadership has positively impacted the CCNM community.

DR. ANDY SOMODY SCHOLARSHIP IN HOMEOPATHY
One scholarship of $1,000 is awarded to a second- or third-year CCNM – Boucher Campus student who best demonstrates why they believe in homeopathy and how they would apply it in their practice.

DR. JAMES W. SPRING, DC, ND MEMORIAL SCHOLARSHIP
To honour the memory of Dr. Jim Spring, DC, ND, who passed away in June 2021, this $2,000 scholarship was established by his family and friends and awards one third-year student at the CCNM – Toronto Campus who embodies his ethos. In addition, the recipient will be offered to intern at Dr. Spring's clinic, Dundas Naturopathic Centre, and receive mentorship from his colleague Dr. Rick Bhim, ND.

DR. KENN LUBY, ND MEMORIAL SCHOLARSHIP FOR EXCELLENCE IN HOMEOPATHIC MEDICINE
To honour the memory of Dr. Kenn Luby, ND, two scholarship of $2,500 are awarded to two third- or fourth-year students at the CCNM – Toronto Campus who demonstrate excellence in homeopathic medicine through submission of a constitutional homeopathic case report.

DR. NICOLE ROBINSON MEMORIAL AWARD
The award was established to honour and keep alive the memory of a beloved CCNM – Boucher Campus alum who passed away shortly after her graduation in 2006. One amount of $5,000 will be awarded to a third-year student at the Boucher Campus.

OPIS SCHOLARSHIP FOR EXCELLENCE IN ASIAN MEDICINE
The Opis Scholarship for Excellence in Asian Medicine was established to recognize excellence in Traditional Chinese Medicine among CCNM students. The recipient of the scholarship will receive $3,000.

INTEGRITY HEALTH NATURALS SCHOLARSHIP FOR LEADERSHIP, SERVICE, AND COMMUNITY IMPACT
This $2,000 scholarship will recognize one student from the Toronto Campus who embodies the values of clinical rigor, ethical practice, and a steadfast commitment to improving patient health with integrity.

OTTAWA INTEGRATIVE HEALTH CENTRE BURSARY
The bursary will award $1,000 to one first-year January intake student, enrolled full-time in the CCNM program, who can demonstrate financial need.

PAISLEY PARTNERS SCHOLARSHIP FOR EXCELLENCE IN NATUROPATHIC MEDICINE

Historical supporter of the naturopathic profession, Paisley Partners is proud to offer $2,500 scholarships (one on each campus) for two students enrolled full-time in the CCNM naturopathic medical program, in any year, who can demonstrate financial need.

PASCOE SCHOLARSHIP FOR EXCELLENCE IN NATUROPATHIC MEDICINE

This scholarship, sponsored by Pascoe Canada, awards $1,500 to one student on the Toronto Campus and $1,500 to one student on the Boucher Campus. The award is open to Canadian citizens and permanent residents, and the recipients will be students who have demonstrated an interest in advancing the naturopathic profession while maintaining strong academic achievement.

PLATINUM NATURALS LEADERSHIP IN WELLNESS SCHOLARSHIP

As a proud supporter of the Canadian College of Naturopathic Medicine (CCNM) and its students, Platinum Naturals is pleased to offer a $2,000 scholarship to one student enrolled at the Toronto campus, in any year, in recognition of their leadership, community impact, and demonstrated financial need.

MUBINA JIWA MEMORIAL SCHOLARSHIP

The scholarship was established by friends and family of the late Dr. Mubina Jiwa, ND, to honour her memory. An amount of $2,000 will be awarded to one student at either campus.

NFH SCHOLARSHIP FOR COMMUNITY EXCELLENCE

The scholarship will award $1,000 to four students on the Toronto Campus and $1,000 to four students on the Boucher Campus, in all years. The recipients will recognize the importance of community involvement and demonstrate an interest in being part of the greater community either in school or outside of it.

RICHARD D. MCCRORIE, B.SC., DC, ND BURSARY

One award of $2,500 is available to a full-time CCNM student who demonstrates financial need and submits an essay showcasing a drive towards adopting the ideal characteristics of a naturopathic doctor into their future practice. This bursary is sponsored by Roger and Mary McCrorie and Lisa McCrorie-Hogan in honour of their late son and brother, Dr. Richard McCrorie, ND.

ROBERT SCHAD FOUNDATION BURSARIES

Eight bursaries of $2,500 are available. They will be awarded to two students in each year of the program. Students must have a GPA of 3.7 or higher and demonstrate financial need. First-year students will be assessed based on their GPA prior to entering the naturopathic medicine program.

ROBERT SCHAD LEADERSHIP SCHOLARSHIP

The Robert Schad Leadership Scholarship will be awarded to the candidate who demonstrates the potential to develop into a leader and change-maker within the naturopathic profession. The scholarship will be awarded to a student in year two. The winner will receive $10,000 for years two, three and four of the program providing they continue to rank in the top 10 per cent of their class. Applicants must academically rank in the top 10 per cent of their class in year one and demonstrate financial support.

SAGE NATUROPATHIC CLINIC BURSARY

Funded by the Sage Naturopathic Clinics, Dr. Rahima Hirji, ND and Dr. Deanna Walker, ND, the bursary will award $1,000 to one student, enrolled full-time in the CCNM program, based on financial need.

THE YVONNE SINNOTT SCHOLARSHIP FOR COMMUNITY INVOLVEMENT AND VOLUNTEERISM

This scholarship was established to honour the memory of Yvonne Sinnott, an active volunteer member of the community. Two awards of $2,500 will be offered to students at either campus who demonstrate a passion for volunteerism and community service.

CONVOCATION AWARDS – TORONTO CAMPUS

Members of the graduating class who have excelled in the naturopathic program and who have exhibited exceptional school spirit and a passion for the profession may be nominated for several convocation awards.

CLINICAL EXCELLENCE AWARD – SPONSORED BY CCNM
Awarded to the graduating student who has demonstrated not only exemplary clinical skills but also consistent integration of naturopathic principles, a clear understanding of the therapeutic order, and implemented both to create comprehensive treatment protocols providing excellent patient care.

GOVERNORS' AWARD OF EXCELLENCE – SPONSORED BY CCNM
Awarded to the graduating student who has demonstrated outstanding academic performance in the naturopathic program.

HUMANITARIAN AWARD – SPONSORED BY CCNM
Awarded to the graduating student who has best exemplified dedication to the betterment and service of humanity, as demonstrated through words and deeds that reflect the principles of naturopathic medicine and that produce meaningful change in the lives of others.

LEADERSHIP AWARD – SPONSORED BY CCNM
Awarded to the graduating student who has best exemplified outstanding leadership within the CCNM community.

NSA COMMUNITY SPIRIT AWARD – SPONSORED BY THE NSA
Awarded to the student who has demonstrated exceptional commitment and a consistent desire to promote student life during their time at CCNM, and through their involvement has greatly contributed to raising school spirit by making a positive imprint on the CCNM community.

NSA NATUROPATHIC HONOUR AWARD – SPONSORED BY THE NSA
Awarded to the student who has revealed outstanding leadership, contribution and dedication to CCNM throughout their four years. More specifically, it is in recognition of a student who served as a role model to other students, inspired students to take action, and most actively and positively impacted CCNM as an agent of change.

ALPHA SCIENCE LABORATORIES PRIZE FOR EXCELLENCE IN CASE REPORTING
No application required. One prize of $1,000 in cash and $1,000 in products from Alpha Science Laboratories will be awarded to the graduating student with the highest mark for the required clinical case report.

REBECCA KELLERSTEIN MEMORIAL SCHOLARSHIP
The scholarship will recognize a graduating CCNM – Toronto Campus student who demonstrates an aptitude in diagnostic skills with a $1,000 award.

ST. FRANCIS HERB FARM AWARD FOR CLINICAL EXCELLENCE IN BOTANICAL MEDICINE
This award will recognize one graduate who demonstrates outstanding clinical performance in botanical medicine with $2,000 and five hours of personalized mentorship.

CONVOCATION AWARDS – BOUCHER CAMPUS

CLINICAL EXCELLENCE AWARD – SPONSORED BY CCNM
Awarded to the graduating student who has demonstrated not only exemplary clinical skills but also consistent integration of naturopathic principles, a clear understanding of the therapeutic order, and implemented both to create comprehensive treatment protocols providing excellent patient care.

GOVERNORS' AWARD OF EXCELLENCE – SPONSORED BY CCNM
Awarded to the graduating student who has demonstrated outstanding academic performance in the naturopathic program.

HUMANITARIAN AWARD – SPONSORED BY CCNM
Awarded to the graduating student who has best exemplified dedication to the betterment and service of humanity, as demonstrated through words and deeds that reflect the principles of naturopathic medicine and that produce meaningful change in the lives of others.

LEADERSHIP AWARD – SPONSORED BY CCNM
Awarded to the graduating student who has best exemplified outstanding leadership within the CCNM community.

ALPHA SCIENCE LABORATORIES PRIZE FOR EXCELLENCE IN CASE REPORTING
No application required. One prize of $1,000 in cash and $1,000 in products from Alpha Science Laboratories will be awarded to the graduating student with the highest mark for the required clinical case report.

ST. FRANCIS HERB FARM AWARD FOR CLINICAL EXCELLENCE IN BOTANICAL MEDICINE
This award will recognize one graduate who demonstrates outstanding clinical performance in botanical medicine with $2,000 and five hours of personalized mentorship.

Key Performance Indicators

In accordance with provincial regulatory guidelines, CCNM publishes performance indicators on employment rates, graduation rates, and student loan default rates.

EMPLOYMENT

CCNM graduates participate in the NPLEX (Naturopathic Physicians Licensing Examinations) and/or the CoNO (College of Naturopaths of Ontario) Entry-to-Practice exams in August of their graduation year and are not eligible for licensure until September or October.

The graduation rates shown for 2007 – 2024 are based on our own calculations.

CCNM – BOUCHER CAMPUS

Graduate Class	Graduation Rate
2025	67.4%
2024	94%
2023	84.6%
2022	85.5%
2021	84%

Note: like many post-secondary institutions, CCNM was also affected by the COVID-19 pandemic from 2020 – 2022.

CCNM – TORONTO CAMPUS

Graduate Class	Graduation Rate
2025	79.3%
2024	77%
2023	88.8%
2022	88%
2021	84%
2020	89.1%
2019	96.4%
2018	86.2%
2017	85.3%
2016	82.7%
2015	88.4%
2014	90.5%
2013	88.5%
2012	84.5%
2011	90.5%
2010	85%
2009	91%
2008	91%
2007	86%

EMPLOYMENT DATA AFTER GRADUATION

The Association of Accredited Naturopathic Medical Colleges (AANMC) conducted a 'Graduate Success and Compensation Study' in 2020. The findings showed that 77 per cent of alumni found work within six months from graduation and 15 per cent found work within six – 12 months.

DEFAULT RATES – TORONTO CAMPUS

The default rate reflects the repayment status of Toronto Campus students who were issued Ontario student loans in the academic years prior to graduation.

CCNM – TORONTO CAMPUS

Year	Number of Loans Issued	Loans in default	Default Rate
2024 (2021/2022)	Not yet available	–	–
2023 (2020/2021)	101	0	0%
2022 (2019/2020)	101	0	0%
2021 (2018/2019)	88	1	1.3%
2020 (2017/2018)	102	0	0%
2019 (2016/2017)	94	1	1.1%
2018 (2015/2016)	89	1	1.1%
2017 (2014/2015)	97	0	0%
2016 (2013/2014)	106	0	0%
2015 (2012/2013)	164	0	0%
2014 (2011/2012)	69	1	1.4%
2013 (2010/2011)	84	0	0%
2012 (2009/2010)	92	1	1.1%
2011 (2008/2009)	60	0	0%
2010 (2007/2008)	46	2	4.3%
2009 (2006/2007)	49	0	0%
2008 (2005/2006)	70	0	0%
2007 (2004/2005)	52	0	0%

Note: Ontario data is provided by the Ministry of Colleges, Universities, Research Excellence and Security.

REPAYMENT RATE – BOUCHER CAMPUS

The repayment rate reflects the repayment status of Boucher Campus students who were issued British Columbia student loans in the academic years prior to graduation.

CCNM – BOUCHER CAMPUS

Year	Number of Borrowers	Repayment Rate
2024 (2022/2023)	28	99.8%
2023 (2021/2022)	24	94.8%
2022 (2020/2021)	28	100%
2021 (2019/2020)	47	98.9%

Note: BC data is provided by the Ministry of Post-Secondary Education and Future Skills.

Program Structure

CCNM's academic program and policies are designed to help create a College environment that is learner-centred and focused on helping our students succeed in their academic and professional careers. It is CCNM's goal to see our students succeed. If you are experiencing difficulties of an academic or personal nature, it is highly recommended that you contact the Office of Academic Affairs (ccnm.freshdesk.com) or Student Services (info@ccnm.edu) as soon as possible so that assistance and support can be provided.

PROGRAM DURATION

Students normally complete the curriculum over a four-year period. Students who do not intend to, or cannot complete the curriculum in four years should consult with the Registrar at their earliest opportunity.

A full-time student is expected to complete the curriculum in no more than six years. However, recognizing that some students complete the program through part-time study, students may complete the curriculum in up to seven- and one-half years with the approval of the Dean.

Should your continuation in the program be approved, students will receive conditions for continuation outlined in the letter from the Registrar. Failure to meet these conditions may result in dismissal at CCNM's sole discretion. Dismissal decisions are final and cannot be appealed.

ACADEMIC SESSIONS

The 2026 – 2027 academic year is divided as follows:

	Term Duration	Term Duration	Term Duration
May Start			
IMG Year 1 (Class of 2028)	May 4, 2026 – Aug 21, 2026	Sept. 8, 2026 - Dec. 23, 2026	Jan. 4. 2027 - Apr. 23, 2027
Clinic (Class of 2027)	May 4, 2026 – Sept. 4, 2026	Sept. 8, 2026 – Dec. 23, 2026	Jan. 4, 2027 – Apr. 24, 2027
September Start			
Years 1-3	Sept. 8, 2026 – Dec. 23, 2026	Jan. 4, 2027 – Apr. 23, 2027	–
January Start			
Year 1	Jan. 4, 2027 – Apr. 23, 2027	May 3, 2027 – Aug. 20, 2027	–

2026-2027 end of academic year term starts:*

	Term Duration	Term Duration	Term Duration
May Start			
IMG Year 1 (Class of 2029)	May 3, 2027 – Aug 20, 2027	-	-
Clinic (Class of 2028)	May 3, 2027 – Sept. 3, 2027	-	-

*Remaining term durations will be noted in the 2027-2028 Academic Calendar.

Academic Policies

ACADEMIC PROMOTION AND STANDING

Grade point average

1. Each course is assigned a unit value based on the nature of the instruction and the number of contact hours for the course. A weighted grade point average for each academic year will be calculated using the credit hours of each course as the weight. Transcripts of academic record will include a grade point average for each academic year and a cumulative grade point average (CGPA).
2. Grades for courses that are measured on an "achieved competency" basis and with final grades of "W," "INC," or "EQV" will not be used in the calculation of grade point averages. Withdrawals from a course(s) will be included in attempted hours.
3. When a course is taken for a second time, both grades are recorded on the student's transcript. However, only the higher of the two grades is used in CGPA calculations. All repeats are included in a student's pace of progression as attempted credits.
4. Final grades for a course will normally be derived from a series of examinations, quizzes, tests or assignments. Final grades will be reported to the Registrar as a percentage grade. This percentage grade will be converted to an alpha grade and a grade point based on the following scale:

Per cent grade	Alpha grade	Grade point
90 to 100	A+	4.0
85 to 89	A	3.9
80 to 84	A-	3.7
77 to 79	B+	3.3
73 to 76	B	3.0
70 to 72	B-	2.7
67 to 69	C+	2.3
65 to 66	C	2.0
<65	F	0

Explanation of symbols	
Pass	P
Fail	F
Incomplete	INC
Withdrawal	W
Advanced Standing	EQV
Transfer Credit	TRANS

5. Each student's grade point average (GPA) is calculated on a term-by-term basis, to determine their academic standing in the program. The cumulative GPA (CGPA) they attain will result in them being placed in one of the following three categories:

Good Standing

A CGPA of 2.7 or above maintains good academic standing and is the College's graduation requirement.

Academic Probation

- If at the end of a term a student's CGPA is less than a 2.7, or for two consecutive terms their term GPA (TGPA) is less than 2.7, that student will be placed on academic probation. Academic probation reflects a warning that the student's current performance is below what's required to continue in the program. The student must improve their academic achievement to avoid dismissal from CCNM.
- If at the end of the probationary term the CGPA is raised to 2.7 or above, a student is returned to good academic standing; if at the end of the probationary term the CGPA is still below 2.7, but the TGPA is 2.7 or above, the student remains on probation for an additional term.
- Students on academic probation are encouraged to discuss with the appropriate course instructor and academic advisor the problems leading to poor academic performance. Additional options, such as peer tutoring, may be suggested.
- In situations where academic probation applies, probation status is indicated on the student's transcript.

Academic Dismissal

I. The College may dismiss a student if their academic progress is unsatisfactory based on any of the following criteria:
   - The CGPA is below 2.3.
   - After one probationary term where both the TGPA and CGPA are below 2.7.
   - A student fails a course twice.

For full Academic Standing Policy and Grade and Standing Appeals Policy, visit MYCCNM-Toronto or MYCCNM-Boucher.

II. If a student wishes to appeal a grade that has led to an academic dismissal, per this section, the student should refer to the Grade Appeal section for further information on the Grade Appeal process.
   - If a Grade Appeal is unsuccessful, a student may not appeal an academic dismissal a second time in accordance with the appeal process below.

II. A student may submit a written appeal of their academic dismissal to the Office of the Registrar within 10 working days from the date the dismissal letter was received. The content required for the written appeal will be outlined in the dismissal letter.
   - If the student is successful in their appeal, they will receive a written contract outlining the conditions for reinstatement from the Office of the Registrar. If the student is required to withdraw from CCNM's naturopathic program due to failure to meet the conditions for reinstatement, they may reapply for the program. Details will be provided in a letter from the Office of the Registrar upon dismissal. Readmission is not guaranteed, and students may only apply once for readmission.
   - If the student is **not successful** in their appeal, and the student is required to withdraw from CCNM's naturopathic program, they may reapply for the program. Details on reapplying will be provided in a letter from the Office of the Registrar upon dismissal. Readmission is not guaranteed, and students may only apply once for readmission.

IV. A dismissal for academic standing is recorded on a student's transcript.

Should a student be appealing a grade that has placed them on Suspension, Required to Withdraw, or Dismissal as per the Academic Standing Procedure, they may be permitted to continue taking classes until the appeal is heard and their Standing will be on hold. However, CCNM may determine that continuation in classes or clinic is not appropriate, for instance where there are safety concerns. Should the appeal be unsuccessful, the relevant Academic Standing will be applied immediately.

STUDENT PROGRESS COMMITTEE

It is the role of the Student Progress Committee to identify, as early as possible, students who are facing significant academic challenges. This committee meets twice a term and is responsible for reviewing students' academic performance with the aim to provide the support they need to improve their academic standing. Students who are not being successful in the program will initially be offered additional support, but if they continue to exhibit low performance, they will be dismissed from the program.

If dismissal is confirmed, a student may submit a written appeal of their academic dismissal to the Registrar's Office. A student who is successful in their appeal receives a written contract outlining the conditions for reinstatement.

ATTENDANCE POLICY

CCNM believes that student attendance leads to optimum academic achievement. With respect to practicums and clinic shifts, attendance is imperative.

Students are expected to attend all classes and are responsible for learning the content from any classes that they miss.

Each course outline describes the attendance requirements for the course. For courses with a practicum component, such as laboratories, practicums, small group sessions/tutorials and clinical components, attendance is essential and the course outline will stipulate the number of permitted class absences (if applicable). Students who exceed this number will fail the course.

Teaching assistants, in consultation with the course instructor, have the authority to determine whether a student's lateness should be considered an absence.

If a student fails to attend all classes for 10 consecutive scheduled days without notice or valid documentation they will be deemed to have withdrawn. However, CCNM may deem a student to be withdrawn after 10 consecutive scheduled days of failed class attendance even with valid documentation in exceptional circumstances. The last date of attendance will be used as their date of withdrawal.

Note: All students receiving provincial or federal loan funding, and international students on a study permit are responsible for adhering to the relevant attendance regulations.

Procedure

If a student misses a practicum session, the student must reach out to their instructor who will determine whether the missed learning outcomes can be achieved by means of an alternate educational method (for example self-study or watching a video) and will inform the student. If a make-up practicum is required and approved, the instructor will inform the student of the date and time once it has been arranged through the Office of Academic Affairs. Per the syllabus for each individual course, missing more than the allowable number of mandatory practicums in a course can result in course failure.

For the full policy, visit MYCCNM-Toronto or MYCCNM-Boucher.

EXAMINATION PROCEDURES

Note: Students who arrive 15 minutes after the scheduled start time will not be permitted to write the exam.

1. Drop off areas for personal items are found at the front and/or back of the room. **Please quietly drop off your items in these areas PRIOR to taking your seat for the exam**, and please pick them up at the end with as little disruption as possible.
2. The only items permitted at testing stations are:
   a. Laptop (iPads, etc. are not permitted)
   b. Student ID
   c. Scrap paper that was provided, plus a pen or pencil
   d. Drink in a sealable, non-breakable container
   e. Earplugs
3. Once you are seated for the exam, ensure that your **ID card is visible** on your desk.
4. The **password will be announced at the start** of the exam, not prior.

During and after the exam:

1. Students are **not permitted to leave the examination room for the first 15 minutes** after the start of the exam.
2. If you require a bathroom break, please raise your hand. An invigilator will accompany you as soon as they are available. Before exiting the exam or retrieving personal items, you must:
   a) Show your completion screen to the invigilator
   b) Hand in your scrap paper (even if unused)
3. **Only one exam attempt is permitted**, with the exception of second attempts provided by the invigilator for technical issues.
4. Invigilators will not answer questions about questions during the exam. You must reach out to your lead instructor after the exam if you have questions about any of the questions.
5. Exit from examinations is not permitted 15 minutes before end. If you are still in the room during the last 15 min of the exam, you must remain in your seat until the end of the exam.
6. If there were any extenuating circumstances during the exam that were not appropriately resolved, you must notify your Lead Instructor and StudentHelpdesk immediately after the exam.

EXAM INTEGRITY

Irregular behaviour or cheating exhibited by a student will result in an academic misconduct investigation For more information please refer to the section on Student Conduct. Irregular behaviour or cheating includes:

a. Copying or allowing answers to be copied while taking the examination
b. Talking to other examinees once the testing period has begun
c. Accessing written or electronic information while taking the examination
d. Reproducing exam content (e.g., taking notes about or digital pictures of exam items)

Refer to the Year-at-a-Glance for the scheduled examination periods. Outside of any official breaks listed in the YAAG, students are expected to be available from the start term to the end of the supplemental period, including all examination periods. Specific course examination dates, times, and location will be posted on Moodle three weeks prior to the examination period. On rare occasions, a revised examination schedule will need to be released

due to unforeseen circumstances. When this occurs, an update announcement will be sent to students either through the Moodle course announcements and/or a wider announcement depending upon courses affected. It is the responsibility of the student to keep up-to-date of any update announcements to the date and time of specific examinations as the examination date approaches.

GRADING POLICIES

INCOMPLETE GRADES POLICY

- Students who have not completed all required components of a course will be assigned a grade of Incomplete (INC) at the end of the academic term.
- If any outstanding components have not been achieved by the end of the supplemental period, the INC will convert to an F in SONIS seven business days after the posted deadline for supplemental examination period.
- An INC is included in attempted courses when calculating a student's pace of completion (for students receiving Title IV funding). In addition, once the INC is changed to a letter grade, the letter grade will be included in the student's GPA in the next SAP (Satisfactory Academic Progress) evaluation.

No deferrals for supplemental examinations are available. Any missed or failed supplemental or remaining INC in a course will result in a course fail seven days after the end of the supplemental exam period. The course failure can only be addressed as a remediation course (if approved), or by retaking the course during a subsequent term. Please refer to the Supplemental Examinations Policies for more information.

DEFERRED EXAMINATION PROCEDURE

The purpose of the deferred examination procedure is to provide a clear and fair process for students who are unable to attend their scheduled examinations due to legitimate and exceptional circumstances. This procedure applies to all naturopathic students enrolled at the Canadian College of Naturopathic Medicine. It ensures that all students have an equal opportunity to complete their examinations without being unfairly disadvantaged by unforeseen events such as serious illness, family emergencies, or other significant life crisis. Please note that travel plans within a term and prior to the end of the supplemental period are not considered a valid reason for exam deferral.

Students who need to request a deferred examination must notify their instructor as soon as they are aware of circumstances that could prevent them from attending the exam. Deferred exam applications must be submitted promptly along with relevant supporting documentation to ccnm.freshdesk.com. Deferred exam requests are tracked and reviewed, and repeated requests within a term or across multiple terms may result in denial. Missed exams due to unsupported, unapproved, or denied deferred exam requests, will result in a zero for the missed exam. For detailed procedures related to the application of a deferred exam request, please refer to the Deferred Exam Procedure available on MYCCNM-Toronto and MYCCNM-Boucher.

COURSE FAILURE

Students who fail a course due a failed P/F mandatory practical component may be eligible for a practical supplemental exam in that discipline. Additionally, students who receive a course grade of less than 65 per cent may be eligible for a written supplemental exam covering the non-practical portions of the course. In either case, the supplemental opportunity must be completed as scheduled and by the end of the supplemental period as outlined in the YAAG. The student's grade will remain a fail until a supplemental is completed as scheduled, at which time the grade will be updated per the procedures outlined below.

PRACTICAL SUPPLEMENTAL EXAMS

1. Students who fail a practical course discipline are permitted one additional attempt to pass the discipline (i.e., a discipline-specific practical supplemental exam).
2. If a student achieves competency on a practical supplemental exam, their course grade will be updated to reflect their original per cent grade in the course, UNLESS the student also required a written supplemental exam. (See Written Supplemental Exam section below for the outcome of a written supplemental exam on a course grade).
3. Failure to achieve competency on a practical supplemental exam will result in the student failing the course.
4. Practical supplemental exams must be completed as scheduled, and by the end of the supplemental examination period for the term in which the supplemental applies. There are no deferrals allowed (this includes situations such as work, vacations, moving away, illness, etc.). Students who cannot attend a scheduled supplemental exam due to emergent extenuating circumstances can appeal to the Associate Dean for approval to take a remediation course in lieu of a full retake.

5. A student may still meet the criteria for dismissal (i.e., CGPA below 2.3) after passing a written supplemental exam. Students can reach out to the Registrar's Office if they require information on their predicted post-supplemental CGPA, and should not write a supplemental exam if a passing mark will result in a CGPA below 2.3.
6. Fees apply.
7. Failing a supplemental examination may result in having to retake the course at a later date.

WRITTEN SUPPLEMENTAL EXAMS (NON-PRACTICAL)

1. Students receiving a failing grade of at least 50 per cent and who have completed the majority of course work will be eligible for a written supplemental examination. Students who have a failing grade as a result of an assigned zero in a missed examination may be permitted to write a supplemental examination.
2. Written supplemental examinations are typically comprehensive for the didactic portion of the course and may include a variety of assessment techniques, which may differ from those used for the standard examination period. Therefore, the procedures outlined here apply to any form of assessment, including an assignment, that is used as a supplemental opportunity for the didactic component of a course.
3. A student will be deemed to have passed the written supplemental exam if they achieve a minimum of 65 per cent (for a graded /numeric supplemental assessment) or a P (for a P/F supplemental assessment). If a student passes the written supplemental examination, their final course grade will be updated to reflect 65 per cent (and no higher) if alphanumeric, and P if P/F.
4. Failure of a written supplemental examination will result in the student failing the course.
5. Written supplemental exams must be completed as scheduled, and by the end of the supplemental examination period for the term in which the supplemental applies.
6. A student may still meet the criteria for dismissal (i.e., CGPA below 2.3) after passing a written supplemental exam. Students can reach out to the Registrar's Office if they require information on their predicted post-supplemental CGPA, and should not write a supplemental exam if a passing mark will result in a CGPA below 2.3.
7. Fees apply.
8. Failing a supplemental examination may result in having to retake the course at a later date.

SUPPLEMENTAL EXAMINATIONS PROCEDURES (PRACTICAL AND WRITTEN)

It is the responsibility of the student to review their course grades and associated notes on Moodle to determine their need and eligibility for supplemental examinations. Students are required to attend the supplemental examination on the date and time established by the Office of Academic Affairs and the respective course instructor(s). There are no deferrals of supplemental exams. Failure to complete the supplemental examination as scheduled will result in a zero in the exam and a resultant failure in the course.

Refer to the Year-at-a-Glance for the scheduled examination periods. Students are expected to be available for the entirety of each term, from the start of classes up until the end of the supplemental examination period. Practical supplementals can be scheduled for any time prior to or during the supplemental examination period, while written supplementals will be scheduled during the supplemental examination period. For practical supplementals, the date, time and location will be provided by the course instructor/coordinator. For written supplementals, specific course examination dates, times, and location will be posted on Moodle by the Office of Academic Affairs after the final rescheduled exam period. On rare occasions, a revised examination schedule will need to be released due to unforeseen circumstances. When this occurs, an update announcement will be sent to students either through the Moodle course announcements and/or a wider announcement depending upon courses affected. It is the responsibility of the student to keep up to date of any update announcements to the date and time of specific examinations as the examination date approaches.

EXAMINATION DEADLINES FOR SUPPLEMENTALS

No deferrals for supplemental examinations are available. Any missed supplemental in a course will result in a course fail seven days after the end of the supplemental exam period. The course failure can only be addressed as a remediation course (if approved) or by retaking the course during the next time it is offered. Please refer to the Supplemental Examinations Policies for more information.

PREREQUISITES

Prerequisite requirements are designed to ensure that students have the requisite knowledge to participate effectively in the course requiring the prerequisite.

We recognize that students who actively participate in a course, but who have not earned a credit, may still have acquired most of the prerequisite concepts, and that students may have completed a portion of a course before it is known that they have not passed the prerequisite course in the previous term. As such, students who have participated in a prerequisite course, and have not yet earned a credit in that course, and who are eligible for further testing and/or remediation, may be permitted to enrol in the subsequent course. This will not be permitted where there is a safety concern, where the student's grade in the prerequisite course is too low to qualify them for supplemental examination privileges, or when the subsequent course is in the next year of the program (e.g., the student fails a Year 1 course that is a prerequisite for a Year 2 course).

Students who choose to attempt a course for which they have not earned credit in the prerequisite, do so at their own risk, and the lack of the prerequisite is not grounds for appealing a failing grade.

Students are advised to consult with program faculty prior to enrolling in the course for which they have not successfully completed the prerequisites regarding the challenges they may face in attempting the subsequent course.

Students are still required to earn credit in prerequisite courses when they have passed the course requiring the prerequisite, as the content in the subsequent course does not include all of the competencies of the prerequisite course(s).

REMEDIATION

PURPOSE AND ELIGIBILITY

Remediation is a program of intensive study and focused review of the course material, accompanied by appraisal, in order to raise a student's comprehension of the subject to an acceptable standard and avoid program delay. The College will not always be able to offer remediation in a course.

Students are typically eligible for one remediation course only within an academic year. To be eligible for a remediation course, a student must have obtained a final mark of at least 50 per cent on the supplemental examination in the original course or received the Dean's approved dispensation. In addition, students who fail a course for the second time will not be eligible for remediation.

Students who are not eligible for remediation must complete a full course retake in a subsequent term (if their current academic standing permits).

DELIVERY

An instructor or teaching assistant will lead the remediation and a course of self-study will be assigned. The focus of the remediation will be on those learning outcomes where improvement is most required. Delivery is typically virtual for didactic remediation courses and in-person for practical remediation courses.

The appraisal will be a comprehensive evaluation of the student's knowledge of the entire course material and may include a variety of assessment techniques, which may differ from those used for the standard examination period.

PROCEDURES

Remediation is a privilege, not a right. The student must send a request for remediation to the Student Help Desk addressed to the appropriate Associate Dean on the respective campus. The Associate Dean, in conjunction with the Dean, will determine if a student is eligible for remediation and what form the remediation will take.

Prior to officially enroling in a course of remediation, a student will be advised on the details of the remediation. The student must then connect with the Registrar's Office to register for the approved remediation course and pay the associated costs (refer to the Additional Miscellaneous Fees table under the Financial Information section of the Academic Calendar).

A remediation course may be withdrawn or dropped **at any time from the start of the remediation course up to, but not including, the final three (3) weeks before the scheduled remediation examination.** Any withdrawal or course drop during the final three (3) weeks before the remediation exam will be recorded as a **fail** in the remediation course.

No deferrals for remediation examinations are available.

There are **no supplemental privileges** in remediation courses.

GRADING

Successful completion of the remediation course (i.e., achieving minimum of 65 per cent or P on the remediation exam) will result in a total remediation course grade of 65 per cent or P. As the original course grade remains a fail, unsuccessful remediation counts as a double failure in the course and places the student at risk of dismissal.

Any withdrawal or course drop during the final three (3) weeks before the remediation exam will be recorded as a **fail** in the remediation course (see Procedures above for more withdrawal information).

No deferrals for remediation examinations are available. You must complete your remediation exam at the date and time scheduled. Failure to complete and/or attend your remediation exam will result in a fail in your remediation course.

As mentioned above, there are **no supplemental privileges** in remediation courses.

APPEAL OF A COURSE GRADE

Any student who wishes to appeal an academic course grade (e.g. they believe a final course grade has been arrived at incorrectly) must first consult with the Associate Dean at their respective campus.

- If the matter cannot be resolved to the student's satisfaction with the Associate Dean, the student must consult with the Dean.
- The decision of the Dean is final.

For the full policy, visit MYCCNM-Toronto or MYCCNM-Boucher.

VACATION

Students taking courses in Years 1, 2 and 3 must restrict their vacations to the periods set out in the Year-at-a-glance as official breaks. Students must otherwise be available from the start of term until the end of the supplemental period, including all examination periods listed in the Academic Calendar. Vacation is not considered an acceptable reason for missing course content, practicums/tutorials, and/or assessments for a course. Missed course activity due to vacation will receive a grade of zero. Year 4 students must submit/complete an official Absence Form at least three weeks before their intended vacation. Approval will be contingent upon CCNM's ability to provide adequate ongoing clinical services. Please see the Primary Intern Manual: Clinical Operations for greater detail.

STANDARDS OF STUDENT CONDUCT

Upon enrolment at CCNM, students are expected to clearly understand their rights and obligations with respect to the institution, fellow students, faculty and staff, the naturopathic profession, other professions and the public. A student must respect and uphold the core values of the organization and understand that behaviour that is consistent with these values will benefit all who participate in the community.

The standards of student conduct define the boundaries within which a rewarding and mutually supportive learning environment can be maintained.

A student must be prepared to abide by certain rules and regulations. In this regard, CCNM retains the right to ensure that the students will conduct themselves in a professional manner.

Any breach of conduct involving morality, ethics or legality, on or off campus, may be subject to disciplinary action. CCNM retains the right to initiate disciplinary action in a case where a student conducts themselves in a manner unbecoming of a member of the educational institution. Students are obliged to adhere to and uphold the highest ethical standards.

The Naturopathic Doctor's Oath and Honour Code are examples of these standards. The College and the profession are seen in the eye of the general public through the actions and behaviour of their individual members. Thus, in all dealings in and outside of CCNM where students evoke the College's name or reputation, students are expected to conduct themselves according to these standards.

Students will therefore conduct themselves in a professional manner, both in behaviour and appearance, while on College property or while representing the College off campus. While in clinic, the dress code as stipulated in the clinic policies and procedures will be followed.

Students are expected to maintain a respectful and attentive presence in the classroom. Disruptive behaviour such as talking, cell phone use, distractive computer use or noisy children will not be tolerated, as this affects the learning environment for other students. Faculty are expected to ensure adherence to this standard.

Relationships between faculty and students should remain professional at all times. Students must refrain from forming inappropriate relationships with faculty and staff where a conflict of interest in their professional relationship can be reasonably determined.

Additional guidelines for professional conduct are stipulated in the Primary Intern Manual.

ACADEMIC OFFENCES

Academic offences relate to the honesty and fairness of the teaching and learning relationship, especially with respect to evaluation. Thus, the essence of an academic offence by a student is the seeking of a credit by fraud or misrepresentation, rather than on the basis of merit. It is the responsibility of the student to be aware of and to abide by all College academic and clinic policies and procedures.

To protect the integrity of the degree or diploma granted by this institution, CCNM has the power to recall and cancel any degree or diploma granted to a graduate who, while a student, committed an academic offence that, if detected before the granting of the degree or diploma, would have resulted in the degree or diploma not being granted.

Every CCNM student has an obligation to participate in the enforcement of these regulations. Any student who fails to report the existence of a violation by another student may be found guilty of participating in the said violation.

Any student who is in violation of the regulations may be subject to disciplinary action and penalty.

ACADEMIC MISCONDUCT

Academic misconduct at CCNM will be treated very seriously. The first incident of academic misconduct may result in failure in the class involved; a second incident may result in dismissal from the program.

Academic misconduct comprises but is not necessarily limited to the following:

- using unauthorized means to complete academic work, including the use of artificial intelligence or other methods, in the guise of one's own work
- plagiarism by submitting academic work that uses the ideas or words of another without proper attribution
- submitting for credit any work for which credit has been obtained or is being sought in another academic course at CCNM or elsewhere, without authorization from the faculty member to whom it is submitted
- any dishonest act committed to complete academic work

NON-ACADEMIC OFFENCES

Students are expected to conduct their behaviour both in and outside of the classroom in a manner that is consistent with all applicable laws, all applicable Human Rights Codes, and all applicable CCNM policies and student codes of conduct, including the CCNM Honour Code and Student Code of Conduct.

Students will not:

1. Demonstrate a lack of respect, courtesy or professionalism in any of their dealings with other students, faculty, staff, patients or other member of society;
2. Damage, destroy or steal College property;
3. Fail to return borrowed College property on time and in good condition;
4. Share or communicate any information from patients or research participants in any manner, including with technology that does not adhere to privacy regulation or approved conduct of research, even if said technology is permitted in non-clinical scenarios by the College, including but not limited to, artificial intelligence programs;
5. Breach any ethical or legal obligations owed to patients.
6. Engage in conduct that breaches moral, or ethical codes of conduct; Canadian, Ontario, or British Columbia law, on or off campus;
7. Make comments or otherwise behave in a way that offends the Ontario and BC Human Rights Code or the principles of the Canadian Charter of Rights and Freedoms;
8. Engage in any form of harassment, or bullying (per the definitions in the relevant CCNM policies, i.e., CCNM Workplace Harassment and Workplace Violence Policy, Discrimination, Bullying, and Harassment Policy (Boucher), and/or Sexual Violence & Misconduct Policy);
9. Engage in acts or threats of bodily harm, property damage or sexual assault, or knowingly create a condition that unnecessarily endangers the health or safety of other persons.
10. Take, destroy or damage any physical property that is not her/his own.
11. Students will not enter into offices, rooms or other places to which they are not entitled.
12. And any other conduct by students that CCNM reasonably deems to be a non-academic offence.

PARTIES TO OFFENCES

1. A CCNM student is a party to an offence who:
   a. actually commits it;
   b. aids or assists another individual to commit an offence, or
   c. counsels another individual to commit or be party to an offence.

Every party to an offence is liable to the sanctions applicable to that offence, academic or non-academic misconduct.

SANCTIONS

Sanctions will vary from case to case in accordance with the nature of the misconduct. A wide range of sanctions may be applied including warnings, loss of privileges, suspension, course failure and expulsion.

DISCIPLINARY PROCEDURES FOR ACADEMIC OFFENCES

1. Where an instructor has reasonable grounds to believe that an academic offence has been committed by a student, the instructor shall so inform the Associate Dean of the details of the suspected academic offence.

2. The Associate Dean will investigate the matter in a fair and expeditious manner. The student will be advised in writing of the charge made against them and will be given the right to be heard before any sanction is applied. If the student admits guilt or if after completing the investigation the Associate Dean believes that an academic offence has been committed, the Associate Dean will impose disciplinary sanction consistent with College policy and advise the student in writing.

3. The student may appeal a finding of academic misconduct by the Associate Dean to the Dean and/or the College's legal counsel before they appeal to the Appeals Committee. **NOTE**: Appeals to the Appeals Committee are for limited circumstances only. Please see Appeals Committee section for more details.

4. Serious academic sanctions may become part of the student's permanent academic transcript.

DISCIPLINARY PROCEDURES FOR NON-ACADEMIC OFFENCES

The disciplinary procedure for non-academic offences will follow CCNM's Dispute Resolution Policy and Procedure. Generally, allegations of non-academic misconduct will move first through the informal resolution process and then may be appealed to the formal resolution process.

The College may withhold the granting of a degree or diploma, either as part of the disciplinary sanction or pending the resolution of the informal or formal investigation. A student may be permitted to use CCNM facilities while a decision is pending, unless CCNM determines that this is not appropriate, for instance that it would be a threat to the safety or security of others or a disruption of the learning environment if the student were permitted to remain on campus. In such instances, the student's access to CCNM facilities may be restricted.

A notation may be recorded on the student's academic record and transcript, until the academic or non-academic matter is settled, to indicate that a student's status is under review. A student upon whom a sanction has been imposed shall not be allowed to withdraw from a course so as to avoid the sanction imposed.

Serious sanctions may become part of the student's permanent transcript.

Clinic offences will be dealt with pursuant to the process set out in the Primary Intern Manual.

APPEALS TO THE APPEALS COMMITTEE

The Appeals Committee may hear academic misconduct or non-academic misconduct appeals where all other appeal avenues have been exhausted and the sanction for the misconduct was either a dismissal or a suspension only. For clarity, this does NOT apply to academic dismissal under Academic Promotion and Standing,

The Committee is comprised of one faculty member appointed by the chair of faculty council, one CCNM student appointed by the president of the NSA and a chair who is appointed by the president. CCNM shall make reasonable efforts to ensure the committee members are not directly associated with the appellant or the issue. Only individuals who have been trained in the policies and procedures associated with the Appeals Committee are eligible to serve on the committee.

APPEALS PROCESS

- The student must notify the Registrar in writing of their intention to appeal to the AC (the "Notice") within 10 working days after receiving written (or electronic) notification of the final academic or non-academic misconduct findings. The Notice to the Registrar must include the following:
  a. A review of the facts leading up to the appeal
  b. The academic or non-academic misconduct findings/ sanctions being appealed including any reasons given for the findings by faculty and/or administration for the sanctions.

- The students must provide reasons why the decision should be overturned:
  a. Claiming that the decision will cause the student to suffer career disruption, emotional upset or program delay will not be accepted as valid grounds of appeal
  b. Reasons unrelated to the issue will not be accepted as valid grounds for appeal.

- Upon receipt of the Notice, the Registrar will review and determine whether it complies with the requirements stipulated in this process. The Registrar will inform the student whether the Notice is in order or not within five working days of receipt of the Notice.
- If the Notice is not in order, the Registrar must permit the student one attempt to revise the Notice. The Registrar will inform the student whether the Notice is in order within three working days of receipt of the Notice reattempt.
- If the Notice is in order:

i. The student will inform the Registrar of their legal representative (if applicable) within 5 working days of confirmation that the Notice is in order;

ii. The Registrar will advise the student of the date, time, and place of the hearing within 15 working days from the date of receipt of proper Notice ("Notification"). The hearing will be scheduled as expeditiously as possible but at least 7 working days from the Notification.

- If the Registrar is unable to meet any timelines in this section, they will provide the student with written notice.
- The student must submit to the College at least five working days before the date of the hearing all documents on which they will be relying and all witnesses they may call
- At least three working days before the hearing, the College must submit to the student and/or their legal representative all documents on which they will be relying, the names of all witnesses they may call, and identify who will represent them.

Note: Failure to provide notice of issues beforehand will cause those issues to be excluded from the hearing, except in exceptional circumstances.

PROCEDURE FOR HEARINGS OF THE APPEALS COMMITTEE

- At the beginning of the hearing, the chair will advise the parties that the committee members have read the appeal and the supporting documentation and summarize the rules of the hearing. The student or the student's representative will then be permitted to present evidence, examine witnesses and introduce arguments in support of the appeal. The College's representative may cross-examine any of the student's witnesses. The College representative will then be permitted to present evidence, examine witnesses and introduce arguments in opposition to appeal. The student or the student's representative is entitled to cross-examine any witness called by the College. The members of the Appeals Committee may question all parties or witnesses. The student or student's representative and the College's representative may make closing statements.
- Admission of any person to the hearing shall be at the discretion of the chair of the Appeals Committee.
- All procedural questions are subject to the final decision of the chair of the Appeals Committee.
- At the conclusion of the hearing, the Committee will proceed to consider the matter and determine its decision on the appeal, during which time all persons other than the members of the committee are excluded and shall withdraw.
- The decision will be determined by a majority vote. The Committee may only determine whether the sanction or finding of misconduct is appropriate.
- Following the decision of the committee, the Registrar will expeditiously notify the student of the decision.
- The Appeal Committee decisions may result in a notation on the student's academic transcript.
- The decision of the committee is final and cannot be appealed.
- Proceedings of the committee are confidential and no individual who is not a committee member, committee secretary, a party to the proceedings or witness may be in attendance during the hearing, unless specifically permitted by the chair.

SPECIAL RULES FOR APPEALS OF OBJECTIVE STRUCTURED CLINICAL EXAMINATION (OSCE) GRADES

Due to the unique format and high-stakes nature of the OSCE (Objective Structured Clinical Examination), a distinct review and appeal process has been developed. This process is separate from the standard CCNM academic appeals procedure and is as follows:

1. Initial Faculty Review (Pre-Grade Release and Substantive Review)
Before OSCE grades are released, all failing grades are reviewed by a panel of up to three CCNM faculty members. This panel is tasked with independently determining whether the original assessment result should be upheld. Following a review of examination materials, and by majority decision, the panel may change a failing grade to a passing grade or confirm a failing grade.

2. Student-Initiated Appeal (Appeal on Substantive Grounds)
Once OSCE grades are released, a student who has received a failing grade may submit a **written or recorded oral appeal based on substantive grounds** (e.g., concerns related to examiner grading, procedural irregularities during the OSCE, or other relevant factors affecting the performance outcome).

This appeal is reviewed by a **second and separate panel** of up to three CCNM faculty members who were not involved in the initial review. After independently reviewing the appeal and related OSCE materials, the panel may, by majority decision, uphold or change the grade.

3. Appeal to the Dean (Appeal on Procedural Grounds Only)
A student who is dissatisfied with the outcome of the substantive appeal may submit a further appeal to the College's Dean. However, this final level of appeal is strictly limited to **procedural grounds only**. Specifically, the student must demonstrate that **the College did not follow its published OSCE initial evaluation, review, or appeal procedures**. No new or additional substantive information will be considered at this stage.

Summary of the procedural grounds for the OSCE Appeal Process to the CCNM Dean:

1. Non-substantive, procedural deviations in the initial OSCE evaluation and grade assignment;
2. Improper process followed during the internal faculty panel review of all failing grades (prior to grade release); and
3. Improper process followed during the student-initiated appeal to a second faculty panel (post-grade release).

Honour Code

CCNM's Honour Code defines and promotes professionalism and guides the actions, communications, and behaviours for all College related activities, both on and off College premises, through a set of shared values, as part of the College's commitment to academic excellence, the highest standards of ethical behaviour are expected from everyone associated with this institution.

This Policy applies to the behaviours of all members of the CCNM Community, including students, faculty, staff, patients, and visitors.

As part of the College's commitment to excellence, the highest standards of ethical behaviour are expected from all members of the CCNM Community. The foundation for proper conduct is established by the fundamental Principles of Naturopathic Medicine and the following core values:

Advocacy	Advancing the naturopathic profession and our institution through leadership that promotes awareness, respects diversity, and fosters constructive transformation
Autonomy	Championing the principle of self-determination by empowering individuals to make informed choices and exercise personal agency
Collaboration	Engaging in open and respectful communication and teamwork both within and beyond our institution Making the best interests of patients, society and the environment of paramount consideration in any decision-making and actions
Compassion	Demonstrating an understanding of and responsiveness to the health and wellbeing needs of both individual and society
Honesty	Upholding transparency and integrity as the basis for trust in our personal and professional relationships Striving to achieve and consistently demonstrate the highest levels of knowledge, judgement and ability in the pursuit of excellence

Inclusion	Fostering and participating in an intentionally inclusive learning, working, and living environment that is equitable and free from discrimination, harassment, and bullying for all members of our community
Leadership	Striving to be leaders through our passion, work ethic, advocacy, and integrity
Respect	Honouring the inherent dignity and value of every individual by recognizing their right and freedom to make personal choices without judgement
Service to Humanity and Planetary Health	Dedicating our time, skills, and knowledge towards enhancing the welfare of society, protecting the environment, and supporting the community's health
Self-Development	Committing to the continuous enhancement of ourselves, our institution, and the naturopathic profession through critical self-reflection, education, and action

Dispute Resolution

To resolve disputes equitably and expeditiously, the College has adopted a dispute resolution policy to enshrine the principles of natural justice into the process for resolving disputes between members of the CCNM community.

Unless otherwise stated under the applicable policy, individuals are entitled to know and understand the charges or complaints made against them, and in any matter involving a possible sanction, the individual should be provided with this information in writing. Individuals also have the right to be heard in response to charges or complaints made against them before disciplinary action is taken. The onus is on the College to demonstrate it has acted as expeditiously as reasonably possible in the circumstances.

CCNM students, staff and faculty are required to abide by the College policies applicable to them. View the full policies:

- Dispute Resolution (CCNM – Toronto and CCNM – Boucher Campuses)
- Workplace Harassment and Violence
- Employee-Student Sexual Misconduct Policy (CCNM – Toronto Campus)
- Sexual Violence & Misconduct Policy (CCNM – Boucher Campus)

Freedom of Expression

GENERAL PRINCIPLES

The College is committed to fostering an environment that permits freedom of expression while also recognizing that freedom of expression is not an absolute and must sometimes be balanced against other rights. The College affirms the right of students, faculty, researchers, guest speakers, and employees to pursue learning, teaching, research, and the dissemination of knowledge. The purpose of the Freedom of Expression Policy is to fulfill the College's commitment to open discussion and free inquiry, and to foster a space where diverse voices and viewpoints can be discussed and explored. See full policy for details.

STUDENTS

Students are entitled to be taught within an environment in which the exploration of ideas is encouraged, and to have access to all information pertinent to their subjects of study. They have the right to intellectual disagreement with their instructors and associates and to question them without fear of recrimination, punishment, or reprisal. They are also entitled to seek publication of their views, to seek membership in voluntary groups, to seek or hold public office, and to take lawful action in accordance with their views. However, it is important for students to understand that this right to free expression is not absolute and must be balanced with adherence to all applicable laws, policies, regulations, ethics, and other rights. Further, a student's work, statements, and affiliations must not promote harassment, discrimination, bullying, threats or hate. Where necessary, students are responsible for clarifying that their actions, their statements, and their memberships do not necessarily represent the views of the College.

Intellectual Property

The College seeks to encourage innovation among faculty, students, and employees. To achieve this objective, CCNM encourages the creation of scholarly works and the development of useful materials and processes.

As such knowledge and technology has commercial, scientific or scholarly value, the CCNM Intellectual Property Policy outlines usage so that it may be beneficial to CCNM, the creator, and the public.

All rights to intellectual property shall be owned and controlled by CCNM, including all lectures and other academic works, subject to any exceptions set out in this policy. All staff, faculty and students hereby assign all their rights to such intellectual property to CCNM. However, CCNM faculty and staff members shall own the intellectual property rights to works produced or developed outside the scope of their employment and not involving the use of College facilities or other resources, as set out in the CCNM Intellectual Property Policy.

GENERAL

In accordance with the *Canadian Copyright Act*, where work is created by an employee in the course of their employment, the employer is the full and first owner of all rights, title, and interest in that work. These works include, but are not limited to, course materials such as syllabi and manuals as well as instructional items such as videotapes, lecture recordings, telecourses, drawings, slides, models, computer programs, etc.

Traditional products of scholarly activity by students ONLY, are exempt from this policy, unless they are created as “works for hire.” Students do not have to disclose such intellectual property, but grant CCNM a non-exclusive, royalty-free, perpetual license to such material.

Faculty, employees and students, who create intellectual property with the use of any College resources, are responsible for disclosure to CCNM. Disclosure must be made significantly in advance of any publication, presentation, or any other public disclosure to the legal counsel at legal@ccnm.edu.

If there is conflict between the CCNM Intellectual Property Policy and the intellectual property policy included in the Collective Agreement for CCNM union members, the collective agreement intellectual property will govern.

Upon disclosure, the legal counsel shall review the scope of the intellectual property, including a review of its registration, protection, and marketability to prepare a report for the President & CEO and Chief Financial Officer, regarding its protection and commercialization. Where CCNM, in its sole discretion, elects to proceed with the commercialization of intellectual property, a licensing agreement shall be developed to outline the relationship of the nature between the parties.

Naturopathic Medicine Program

The Naturopathic Medicine program at the Canadian College of Naturopathic Medicine educates students in meeting the six key roles played by naturopathic doctors in the health-care field:

- Naturopathic medical expert
- Health professional
- Communicator and collaborator
- Health scholar
- Naturopathic manager
- Health advocate and leader

The case-based curriculum design is focused and integrated, allowing for students to develop important skills in critical inquiry through the application of evidence informed practice. Through a combination of didactic lectures, self-directed learning, guided inquiry, asynchronous and synchronous learning activities, small group and large group learning, and skills-based training, CCNM provides students with a thorough exposure to increasingly complex theory in biomedical sciences, clinical medicine, naturopathic therapeutics, and the art and practice of naturopathic medicine. Clinical education is a hallmark of this program, allowing for direct and indirect patient management starting in year 1 of the program. This four-year full-time program graduates naturopathic doctors prepared to practise throughout North America.

The case-based curriculum is a single curriculum for both CCNM campuses (the Boucher Campus and the Toronto Campus). The case-based curriculum combines the strengths of both and adopts important advances in educational science. Highlights of the design principles are the following:

- Cased-based and context-based learning approaches to curriculum delivery
- Enhanced integration of naturopathic curriculum content
- Curriculum delivery model that includes a combination of in-person instruction, practicums, asynchronous structured learning experiences, as well as online delivery

The principles underlying the practice of naturopathic medicine include:

- Utilization of therapies that minimize the risk of harm and are the least invasive, in order to restore health. (First, do no harm.)
- Recognition and support of the inherent self-healing ability of the individual. (The healing power of nature.)
- Identification and treatment of the underlying cause of disease. (Treat the cause.)
- The primary role of the naturopathic doctor is to educate and support patients in taking responsibility for their health. (Doctor as teacher.)
- Treatment of the whole person through individualized care.
- Prevention of disease through encouraging a healthy lifestyle and controlling risk factors.

GRADUATE COMPETENCIES

The graduate of the Canadian College of Naturopathic Medicine's (CCNM) naturopathic medicine program is a primary-care professional who draws upon the art and science of natural healing in a patient-centred model of medicine. Utilizing naturopathic principles, naturopathic doctors employ evidence-informed approaches to facilitate patient wellness and promote the body's ability to restore and maintain optimal health. With a focus on whole-person wellness, naturopathic doctors diagnose and manage the treatment of patients with acute and chronic conditions. They are leaders who value relationships, effective communication, and lifelong learning.

Naturopathic Medical Expert

Medical Assessment and Diagnosis:

- Relates biomedical sciences to clinical care.
- Elicits a medical and biopsychosocial history.
- Gathers information from objective investigations.
- Critically applies naturopathic clinical theories and philosophy in assessing and managing patient care by considering risk/benefit, evidence, holism and patient values.
- Formulates an accurate diagnosis.

Patient Management:

- Prescribes a patient-centred management plan consistent with the diagnosis/es, available evidence, intended clinical outcomes, best practices and patient needs.
- Demonstrates effective short and long-term case management skills.
- Attains informed patient consent concerning therapies and wellness options to the treatment plan, including risks, benefits and alternatives to recommended therapies

Health Professional

- Maintains legal and ethical standards in all forms of public and professional interactions.
- Demonstrates respect and integrity in professional interactions.
- Demonstrates awareness of their strengths and limitations in expertise, and refers patients when appropriate.
- Commits to personal and professional growth.

Communicator and Collaborator

- Establishes a therapeutic relationship with patients.
- Communicates effectively to optimize patient relationships and patient care.
- Applies effective, context-specific and culturally appropriate and respectful communication strategies that encourage understanding between the naturopathic doctor, their patients, their colleagues, and their health-care team.
- Collaborates as a member of the patient's health care team in order to enhance care to patients.

Health Scholar

- Demonstrates evidence-informed practices.
- Displays a commitment to reflective practice.
- Engages in continuing education and professional development.

Naturopathic Manager

- Conducts their naturopathic business practice ethically while maintaining a career growth mindset.
- Develops collaborative, interprofessional relationships that optimize patient care outcomes.
- Practices cost-effective health-care through evidence-informed management, preventive strategies and lifestyle management, with an aim at alleviating the overall health care burden.

Health Advocate and Leader

- Advocates within the health-care system and to the community at large for health promotion and illness prevention.
- Demonstrates leadership by positively influencing individuals and communities.
- Influences community or population health through advocacy, education, research, community initiatives and other efforts to address the personal, economic, environmental and social determinants of health and shape public and professional health-care policy.
- Influences and promotes the essential role of naturopathic medicine to individuals, policymakers, and the public at large.

ART AND PRACTICE OF NATUROPATHIC MEDICINE

The history, philosophy and principles of naturopathic medicine are introduced in this course series. Students will apply their developing research literacy skills as they relate to naturopathic practice and management of the weekly case from the Patient-centred Integrated Studies course. Students will demonstrate an understanding of professional competencies and expectations, which includes ethics, jurisprudence, practice management, lifelong learning, public health and leadership roles.

BIOMEDICINE

Within the biomedical stream of courses, the first term of the program focuses on biomedical concepts which lays a foundation for a comprehensive case-based learning environment within the four-year program. These concepts serve as scaffolding for understanding the biomedical and clinical medicine themes that centre around the patient case. This course is coordinated with the simulated case, and delivers in an integrated fashion, an in-depth study of the human body encompassing the core basic sciences: anatomy, physiology, histology, embryology, immunology, biochemistry, microbiology, genetics, pathology and pharmacognosy.

CLINICAL EDUCATION

Clinical education runs parallel to each year of the program, with active connections made between the academic and clinical areas made by the student through regular mentored small-group discussions. This series is primarily experiential, and involves preceptorship, internship and mentorship experiences associated with the teaching clinics of CCNM and the naturopathic medical community.

CLINICAL SCIENCES

This theme includes outcomes associated with clinical medicine such as patient assessment, clinical reasoning, differential diagnosis, laboratory medicine, and primary care. The skills required to assess, manage, and coordinate care of patients in naturopathic medical practice will be taught in these series of courses, and include health assessment, visual, auditory, and tactile recognition, universal precautions, phlebotomy, and sexual health exams.

NATUROPATHIC THERAPEUTICS

This theme orients the student towards the naturopathic therapeutic disciplines and their integration in patient management. Students will gain competence in the following naturopathic therapeutics: botanical medicine, clinical nutrition, homeopathy, health psychology, prevention and lifestyle counselling, traditional Chinese medicine & acupuncture, pharmacology, and physical medicine. These sets of courses are coordinated with the patient-simulated cases that are offered in the Patient-centred Integrated Studies course.

PATIENT-CENTRED INTEGRATED STUDIES

Central to the design of the curriculum, is case-based learning. The Patient-centred Integrated Studies courses are designed to anchor and integrate the curriculum delivered concurrently throughout the term and support case-based learning. The weekly simulated patient experience provides students an opportunity to integrate, practice, and refine core clinical skills. Students engage actively through small group work and the case-based guided inquiry assignment to support cognitive integration of the learning outcomes.

Course Listing for Year 1

HOW TO READ COURSE CODES

The following legend will assist you in understanding the course codes. The first three letters in the curriculum (BMS = Biomedical Sciences) indicate the subject area/theme.

The first number of the three digits indicates the academic year in which the course is delivered.

Subject Areas			
ANM	Art and Practice of Naturopathic Medicine	CMS	Clinical Medicine
BMS	Biomedical Sciences	NMT	Naturopathic Therapeutics
CLE	Clinic Education	PCS	Patient-centred Integrated Studies

FIRST Year Required Courses		
Course Code	**Course Name**	**Credit Hours**
ANM100	Introduction to Naturopathic Medicine	3.0
ANM150	Art & Practice of Naturopathic Medicine I	3.0
BMS100	Introduction to Biomedical Sciences	14.25
BMS150	Biomedicine I	8.75
CLE100	Clinic I	1.5
CLE150	Clinic II	1.5
CMS100	Foundations of Clinical Medicine	4.75
CMS150	Clinical Medicine I	4.75
NMT100	Introduction to Naturopathic Therapeutics	5.5
NMT150	Naturopathic Therapeutics I	8.75
PCS150	Patient-centred Integrated Studies	5.0
		TOTAL YEAR ONE: 60.75

One credit hour is defined as the credit for one lecture hour per week for one term. A full-year course will earn two credit hours for each hour of lecture per week. Lab and practicum hours are credited at a one-half rate (e.g., two hours per week for a term is required to earn one credit hour) and clinic time is credited at a two-thirds rate.

Course Listing for Year 2

HOW TO READ COURSE CODES

The following legend will assist you in understanding the course codes. The first three letters in the curriculum (BMS = Biomedical Sciences) indicate the subject area/theme.

The first number of the three digits indicates the academic year in which the course is delivered.

Subject Areas			
ANM	Art and Practice of Naturopathic Medicine	CMS	Clinical Medicine
BMS	Biomedical Sciences	NMT	Naturopathic Therapeutics
CLE	Clinic Education	PCS	Patient-centred Integrated Studies

SECOND Year Required Courses		
Course Code	**Course Name**	**Credit Hours**
ANM200	Art & Practice of Naturopathic Medicine II	3.0
ANM250	Art & Practice of Naturopathic Medicine III	3.0
BMS200	Biomedicine II	8.0
BMS250	Biomedicine III	8.0
CLE200	Clinic III	1.5
CLE250	Clinic IV	1.5
CMS200	Clinical Medicine II	4.75
CMS250	Clinical Medicine III	4.75
NMT200	Naturopathic Therapeutics II	8.5
NMT250	Naturopathic Therapeutics III	8.5
PCS200	Patient-centred Integrated Studies II	5.0
PCS250	Patient-centred Integrated Studies III	5.0
		TOTAL YEAR TWO: 61.5

One credit hour is defined as the credit for one lecture hour per week for one term. A full-year course will earn two credit hours for each hour of lecture per week. Lab and practicum hours are credited at a one-half rate (e.g., two hours per week for a term is required to earn one credit hour) and clinic time is credited at a two-thirds rate.

Please note: refer to Graduation Requirements in the Office of the Registrar section for more information about ETP275 Entry-to-practice Preparation Exam.

Course Listing for Year 3

HOW TO READ COURSE CODES

The following legend will assist you in understanding the course codes. The first three letters in the curriculum (BMS = Biomedical Sciences) indicate the subject area/theme.

The first number of the three digits indicates the academic year in which the course is delivered.

Subject Areas			
ANM	Art and Practice of Naturopathic Medicine	CMS	Clinical Medicine
BMS	Biomedical Sciences	NMT	Naturopathic Therapeutics
CLE	Clinic Education	PCS	Patient-centred Integrated Studies

THIRD Year Required Courses

Course Code	Course Name	Credit Hours
ANM300	Art & Practice of Naturopathic Medicine IV	2.0
ANM350	Art & Practice of Naturopathic Medicine V	2.0
CLE300	Clinic V	4.0
CLE350	Clinic VI	8.0
NMT300	Naturopathic Therapeutics IV	10.0
NMT350	Naturopathic Therapeutics V	10.0
PCS300	Patient-centred Integrated Studies IV	5.0
PCS350	Patient-centred Integrated Studies V	5.0
		TOTAL YEAR THREE (with one elective): 49.0

One credit hour is defined as the credit for one lecture hour per week for one term. A full-year course will earn two credit hours for each hour of lecture per week. Lab and practicum hours are credited at a one-half rate (e.g., two hours per week for a term is required to earn one credit hour) and clinic time is credited at a two-thirds rate.

Course Listing for International Medical Graduate (IMG) Bridge

HOW TO READ COURSE CODES

The following legend will assist you in understanding the course codes. The first three letters in the curriculum (BMS = Biomedical Sciences) indicate the subject area/theme.

The first number of the three digits indicates the academic year in which the course is delivered.

Subject Areas			
ANM	Art and Practice of Naturopathic Medicine	CMS	Clinical Medicine
BMS	Biomedical Sciences	NMT	Naturopathic Therapeutics
CLE	Clinic Education	PCS	Patient-centred Integrated Studies

IMG FIRST Year Required Courses

Course Code	Course Name	Credit Hours
ANM175	Art & Practice of Naturopathic Medicine I – IMG	2.5
ANM275	Art & Practice of Naturopathic Medicine II – IMG	2.5
ANM350	Art & Practice of Naturopathic Medicine V	2.0
CLE175	Clinic – IMG	5.0
CLE300	Clinic V	4.0
CLE350	Clinic VI	8.0
CMS175	Clinical Medicine I – IMG	1.75
CMS275	Clinical Medicine II – IMG	2.5
NMT175	Naturopathic Therapeutics I – IMG	17.75
NMT275	Naturopathic Therapeutics II – IMG	17.75
NMT325	Naturopathic Therapeutics III – IMG	4.0
NMT350	Naturopathic Therapeutics V	10.0
PCS175	Patient-centred Integrated Studies I – IMG	3.0
PCS275	Patient-centred Integrated Studies II – IMG	3.0
PCS350	Patient-centred Integrated Studies V	5.0
		TOTAL YEAR ONE (with one elective): 91.75

Course Listing for IMG Bridge cont'd

IMG SECOND Year Required Courses		
Course Code	**Course Name**	**Credit Hours**
ANM400	Art & Practice of Naturopathic Medicine VI	2.0
ANM450	Art & Practice of Naturopathic Medicine VII	2.0
ANM450	Art & Practice of Naturopathic Medicine VIII	2.0
CLE400	Clinic VII	12.0
CLE450	Clinic VIII	12.0
CLE500	Clinic IX	12.0
NMT400	Naturopathic Therapeutics VI	4.0
NMT450	Naturopathic Therapeutics VII	4.0
NMT500	Naturopathic Therapeutics VIII	4.0
		TOTAL YEAR TWO (with three electives): 63.0

Electives		
Course Code	**Course Name**	**Credit Hours**
ECE301	Naturopathic Integrative Fertility	3.0
ECE311	Fibromyalgia and Myalgic Encephalomyelitis	3.0
ECE321	Naturopathic Integrative Oncology	3.0
ECE331	Pediatrics	3.0
ECE341	Sports Medicine	3.0
ECE351	Mental Health	3.0

The standard load of electives in Year 1 for IMG students is two. To graduate, students must complete a minimum number of four electives. Students can take more than four electives if schedule permits.

Course Listing for Year 4

HOW TO READ COURSE CODES

The following legend will assist you in understanding the course codes. The first three letters in the enhanced curriculum (BMS = Biomedical Sciences) indicate the subject area/theme. The first number of the three digits indicates the academic year in which the course is delivered.

Subject Areas			
ANM	Art and Practice of Naturopathic Medicine	CMS	Clinical Medicine
BMS	Biomedical Sciences	NMT	Naturopathic Therapeutics
CLE	Clinic Education	PCS	Patient-centred Integrated Studies

FOURTH Year Required Courses		
Course Code	**Course Name**	**Credit Hours**
ANM400	Art & Practice of Naturopathic Medicine VI	2.0
ANM450	Art & Practice of Naturopathic Medicine VII	2.0
ANM500	Art & Practice of Naturopathic Medicine VIII	2.0
CLE400	Clinic VII	12.0
CLE450	Clinic VIII	12.0
CLE500	Clinic IX	12.0
NMT400	Naturopathic Therapeutics VI	4.0
NMT450	Naturopathic Therapeutics VII	4.0
NMT500	Naturopathic Therapeutics VIII	4.0
		TOTAL YEAR FOUR (with three electives): 63.0

Course Listing for Year 4 cont'd

Electives		
Course Code	**Course Name**	**Credit Hours**
ECE301	Naturopathic Integrative Fertility	3.0
ECE311	Fibromyalgia and Myalgic Encephalomyelitis	3.0
ECE321	Naturopathic Integrative Oncology	3.0
ECE331	Pediatrics	3.0
ECE341	Sports Medicine	3.0
ECE351	Mental Health	3.0

Note: One credit hour is defined as the credit for one lecture hour per week for one term. A full-year course will earn two credit hours for each hour of lecture per week. Lab and practicum hours are credited at a one-half rate (e.g., two hours per week for a term is required to earn one credit hour) and clinic time is credited at a two-thirds rate.

The standard load of electives in year 3 for students is one. To graduate, students must complete a minimum number of four electives. Students can take more than four electives if schedule permits

Course Descriptions for Years 1-4, IMG1 and IMG2

YEAR 1

ANM100: Introduction to Naturopathic Medicine
The primary purpose of this course is for students to be oriented to the naturopathic profession through an understanding of the history and philosophy that underpin the modern profession of naturopathic medicine. The identity of the naturopathic profession will be explored in both historical context and within the contemporary health-care model, examining the historical evolution of medicine and the naturopathic profession. The course engages students in an exploration of the basic underlying principles of naturopathic medicine which are understood through philosophical discussion of concepts such as holism, vitalism, and health. Students will engage in self-reflection and critical appraisal of commonly held naturopathic theories, principles and practice to gain greater self-awareness and insight into their own personal approach to future practice. Students will begin to develop research literacy skills as they relate to naturopathic practice. Students will also develop an understanding of cultural safety and develop skills to increase self-awareness and reduce bias. The curriculum supports students in acquiring an efficient, critical approach to making clinical decisions based on an objective assessment of medical literature.

ANM150: Art and Practice of Naturopathic Medicine I
This course explores the professional role of the naturopathic doctor. Qualities and skills desired for an effective naturopathic doctor will be discussed and cultivated in the context of clinical practice for each of the modules. This course is designed to help naturopathic medical students apply the principles and philosophical foundation discussed in Introduction to Naturopathic Medicine (ANM100) to the framework of naturopathic practice. The aim of this course is to explore the art of naturopathic medicine and develop appreciation for the nuances involved in the application of naturopathic principles to clinical practice with awareness of the diversity in therapeutic approaches to care. Students will engage in self-reflection and critical appraisal of commonly held naturopathic theories, principles and practice to gain greater self-awareness and insight into their own personal approach to future practice. The goal of this course is to go beyond the one-on-one patient encounter to explore the professional identity and current situation of naturopathic physicians in the greater field of health care. Students will have the opportunity to explore and develop their own professional identity. The major qualities and skills required for naturopathic medicine are addressed in the context of the program, as well as the ongoing experience necessary to cultivate those skills and qualities. (Prerequisite: ANM100)

BMS100: Introduction to Biomedical Sciences
Biomedicine provides a basis for understanding the human body in health and disease. The course synthesizes the disciplines of biochemistry, anatomy, physiology, histology, embryology, pathology, microbiology, pharmacology, and laboratory diagnosis to promote an integrative and holistic view of medicine. This course will introduce biomedical concepts; a concept is a theme that broadly explains many entities and allows students to address multiple biomedical situations. Students will demonstrate competency by applying these concepts to solve real-world, clinically relevant questions. The student will accrue foundational knowledge in biomedicine using a concept- and case-based format that encourages critical thinking and an analytic approach to problem solving. This course will set the stage for the case-based design used in subsequent terms to reinforce robust clinical reasoning.

BMS150: Biomedicine I
Biomedicine provides a basis for understanding the human body in health and disease. As a synthesis of several fields of study, the biomedicine program sets out to promote an integrative and holistic view of them. The concepts that were introduced in the Introduction to Biomedical Sciences course (BMS100) are further explored and expanded upon in Biomedicine I. The course includes contributions from physiology, biochemistry, pathology, histology, microbiology, immunology, embryology, anatomy, pharmacology, and laboratory diagnosis. It provides a comprehensive coverage of these topics to describe the structure, organization, function, and dysfunction of the human body and ways in which we measure and manipulate these parameters.
A biomedicine foundation will allow for case study and analysis which are central to the case-based design and is highly integrated with the Patient-centred Integrated Studies course and the Clinical Medicine I course.
(Prerequisite: BMS100)

CLE100: Clinical Education I
This course introduces students to the professional roles and competencies expected of naturopathic doctors. Students are introduced to medical record-keeping, including the writing of medical notes. Students have the opportunity to shadow senior clinic interns as they treat patients under supervision of a clinic faculty member This course will assist students in acquiring the knowledge, skills and attitudes expected of professional naturopathic doctors in private practice and as part of a larger health-care community.

YEAR 1 cont'd

CLE150: Clinic II
Clinic II provides an opportunity for first year students to continue to develop their clinical skills aligned with Clinical Medicine I (CMS150) and Patient-centred Integrated Studies (PCS150) through their participation within the CCNM teaching clinics. As secondary interns, students will observe the clinical encounter conducted by the patient, clinician and supervising naturopathic doctor, and reflect upon observed behaviours and activities. Students will be encouraged to analyze the roles and responsibilities of the naturopathic clinician with their patients including: professionalism, communication, clinical medical proficiency, and record-keeping, and reflect upon their burgeoning identity as a student of naturopathic medicine. (Prerequisite: CLE100)

CMS100: Foundations of Clinical Medicine
Foundations of Clinical Medicine introduces students to the key clinical thinking concepts and basic clinical skills that naturopathic doctors employ through each stage of the clinical encounter and prepares the learner toward competent clinical reasoning. The student in this course will learn and apply skills in performing physical examinations, while relating them to the concepts described in the corequisite course Introduction to Biomedical Sciences (BMS100). The course will prepare students with the core skills and knowledge foundational for success through the integrated case-based format of term 2. Teaching methods include lectures, practicums, and TA guided small group tutorials. (Prerequisite/Corequisite: BMS100)

CMS150: Clinical Medicine I
Clinical Medicine I builds on Foundations of Clinical Medicine (CMS100). Educational goals align with patient cases presented in the Patient-centred Integrated Studies course (PCS150). Through lectures (live and asynchronous), practicums, and direct integration with the weekly case, students will develop and practice clinical knowledge and skills relevant to naturopathic clinical practice. Curricular integration with Biomedical Sciences I (BMS150) promotes relational learning of the biomedical sciences with clinical medicine in a contextualized and authentic learning experience. (Prerequisite: CMS100; Prerequisite/Corequisite: BMS150; Corequisite: PCS150)

NMT100: Introduction to Naturopathic Therapeutics
This course introduces the theory and application of the major therapeutic disciplines of naturopathic medical practice, and the manner that they may be incorporated into a unified approach to patient care. They include counselling, botanical medicine, homeopathy, clinical nutrition, traditional Chinese medicine, and physical medicine. Students will learn to apply specific hands-on techniques associated with the naturopathic therapeutics. (Prerequisite/Corequisite: BMS100)

NMT150: Naturopathic Therapeutics I
This course follows the Introduction to Naturopathic Therapeutics (NMT100) course in Term 1. Each of the naturopathic therapeutics will be explored in the context of the case-based learning design for each of the modules of the term. The theory, application and skills development of the major therapeutic disciplines of naturopathic medical practice including counselling, botanical medicine, homeopathy, clinical nutrition, traditional Chinese medicine, physical medicine, and prescribing/drug therapeutics will be explored in addition to their utility in prevention and health promotion. The course will be delivered through a combination of lecture, flipped classroom, small group activity, hands-on practicum, and self-directed learning. (Prerequisite: BMS100, NMT100)

PCS150: Patient-centred Integrated Studies I
Patient-centred Integrated Studies is designed to anchor and integrate the concurrent courses in the term. The weekly simulated patient experience provides students an opportunity to integrate, practice, and refine core clinical skills. Through small group work, and the case-based guided inquiry assignment, students engage actively to support cognitive integration of the learning outcomes of the supporting courses. Patient-centred Integrated Studies I introduces students to common and usual clinical manifestations aligned with the systems-based curriculum structure. (Prerequisite/Corequisite: BMS150; Corequisites: CMS150)

YEAR 2

ANM200: Art & Practice of Naturopathic Medicine II
The ANM series of courses supports the development of skills, behaviours, attitudes and knowledge associated with the more non-clinical aspects of naturopathic medicine: health professional, communicator/collaborator, health scholar, manager, health advocate and leader. ANM200 reflects upon and builds on the curriculum of the 100 and 150 series, and now applies these developing skills to clinical scenarios (simulation, preceptorships, as a clinical secondary intern and/or as a patient). Thematic content includes: evidence-informed medicine, social determinants of health, cultural safety, planetary health, professionalism, practice-building, communication skills, and interprofessional collaboration. Themes are explored in the context of featured case studies. Students will engage in self-reflection and critical appraisal to gain greater self-awareness and insight into their own personal approach to future practice. (Prerequisite: ANM150)

ANM250: Art & Practice of Naturopathic Medicine III
Art & Practice of Naturopathic Medicine III is a continuation of the exploration of the naturopathic doctor roles: health professional, communicator/collaborator, health scholar, manager, health advocate and leader. ANM250 applies these developing skills to clinical scenarios (simulation, preceptorships, as a clinical secondary intern and/or as a patient). Thematic content includes: evidence-informed medicine, social determinants of health, cultural safety, planetary health, professionalism, practice-building, communication skills, and interprofessional collaboration. Themes are explored in the context of featured case studies. Students will engage in self-reflection and critical appraisal to gain greater self-awareness and insight into their own personal approach to future practice. (Prerequisite: ANM200)

BMS200: Biomedicine II
Biomedicine II is a continuation of the Biomedicine series, providing a basis for understanding the human body in health and disease. The course incorporates and integrates the disciplines of physiology, biochemistry, pathology, microbiology, histology, anatomy, embryology, pharmacology, and laboratory diagnosis to establish a strong foundational knowledge for conditions that present to the naturopathic doctor. Biomedicine knowledge allows students to analyze clinical cases and approach them in a scientific, evidence-based fashion. The concepts that were introduced in the Introduction to Biomedical Sciences course are further explored and applied here. It is highly integrated with Clinical Medicine 200 and the exploration of cases presented during the Patient-centred Integrated Studies (PCIS) course. (Prerequisite: BMS150)

BMS250: Biomedicine III
Biomedicine III is a continuation of the Biomedicine series in the second year of the program, providing a basis for understanding the human body in health and disease. The course incorporates and integrates the disciplines of physiology, biochemistry, pathology, microbiology, histology, anatomy, embryology, pharmacology, and laboratory diagnosis to establish a strong foundational knowledge for conditions that present to the naturopathic doctor. Biomedicine knowledge allows students to analyze clinical cases and approach them in a scientific, evidence-based fashion. The concepts that were introduced in the Introduction to Biomedical Sciences course are further explored and applied here. It is highly integrated with Clinical Medicine 200 and the exploration of cases presented during the Patient-centred Integrated Studies course. (Prerequisite: BMS200)

CLE200: Clinical Education III
Clinic III provides an opportunity for second year students to continue to develop and practice their clinical skills that have been developed over the Year 1 program through their participation within the CCNM teaching clinics. As second year students they will observe the clinical encounter conducted by the patient, clinician, and supervising naturopathic doctor, and reflect upon observed behaviours and activities. In addition, they will be able to practice their clinical skills within the teaching clinics. They may also have the experience of preceptoring with medical professionals in the community in an observation capacity only. Students will be encouraged to analyze the roles and responsibilities of the naturopathic clinician in relation to the medicine and their patients. Including: professionalism, communication, clinical medical proficiency, and record-keeping, and reflect upon their burgeoning identity as a student of naturopathic medicine. (Prerequisite: CLE150)

YEAR 2 cont'd

CLE250: Clinic Education IV
Clinic IV is a continuation of the clinical education stream of the naturopathic program. Second year students continue to develop and practice their clinical skills in patient clinical encounters through their participation within the CCNM teaching clinics. As secondary interns, students will observe the clinical encounter conducted by the patient, clinician, and supervising naturopathic doctor, and reflect upon observed behaviours and activities. They will also reflect upon the preceptorship opportunities they have had with medical professionals in the community, of which students participate in an observation capacity only. Students will be encouraged to analyze the roles and responsibilities of the naturopathic clinician in relation to the medicine and their patients including: professionalism, communication, clinical medical proficiency, and record-keeping. (Prerequisite: CLE200)

CMS200: Clinical Medicine II
Clinical Medicine II builds on Clinical Medicine I (CMS150). Educational goals align with the case-based structure of term 1 and are anchored by patient cases presented in the Patient-centred Integrated Studies course (PCS200). Through lectures (live and asynchronous), practicums, and direct integration with the weekly case, students will develop and practice clinical knowledge and skills relevant to naturopathic clinical practice. Curricular integration with Biomedical Sciences II (BMS200) promotes relational learning of the biomedical sciences with clinical medicine in a contextualized and authentic learning experience. (Prerequisite: CMS150; Prerequisite/Corequisite: BMS200, PCS200)

CMS250: Clinical Medicine III
Clinical Medicine III builds on Clinical Medicine II (CMS200). Educational goals align with the case-based structure of term 2 and are anchored by patient cases presented in the Patient-centred Integrated Studies course (PCS250). Through lectures (live and asynchronous), practicums, and direct integration with the weekly case, students will develop and practice clinical knowledge and skills relevant to naturopathic clinical practice. Curricular integration with Biomedical Sciences III (BMS250) promotes relational learning of the biomedical sciences with clinical medicine in a contextualized and authentic learning experience. (Prerequisite: CMS200; Prerequisite/Corequisite: BMS250, PCS250)

NMT200: Naturopathic Therapeutics II
This course follows Naturopathic Therapeutics I (NMT150). Each of the naturopathic therapeutics will be explored in the context of the case-based learning design for each of the modules of the term. The theory, application and skills development of the major therapeutic disciplines of naturopathic medical practice including naturopathic counselling as part of health psychology, botanical medicine, homeopathy, clinical nutrition, Traditional Chinese Medicine, physical medicine, and prescribing/drug therapeutics, will be explored in addition to their utility in prevention and health promotion. Case-based learning will evolve with more complex case presentations supporting development of more advanced case management strategies. Orthopedic testing and other physical assessments will be integrated with application of physical medicine modalities. Safe and effective acupuncture skills will be developed as part of case management strategies. (Prerequisite: NMT150)

NMT250: Naturopathic Therapeutics III
This course follows Naturopathic Therapeutics II (NMT200). Each of the naturopathic therapeutics will continue to be explored in the context of the case-based learning design for each of the modules of the term. The theory, application and skills development of the major therapeutic disciplines of naturopathic medical practice including naturopathic counselling (as part of health psychology), botanical medicine, homeopathy, clinical nutrition, Traditional Chinese Medicine, physical medicine, and prescribing/drug therapeutics, will be explored in addition to their utility in prevention and health promotion. Case-based learning will evolve with more complex case presentations supporting development of more advanced case management strategies. Orthopedic testing and other physical assessments will be integrated with application of physical medicine modalities. Safe and effective acupuncture skills will be developed as part of case management strategies. (Prerequisite: NMT200)

YEAR 2 cont'd

PCS200: Patient-centred Integrated Studies II
Patient-centred Integrated Studies (PCIS) is designed to anchor and integrate the concurrent curriculum. The weekly simulated patient experience provides students an opportunity to integrate, practice, and refine core clinical skills. Through small group work, and the case-based guided inquiry assignment, students engage actively to effect cognitive integration of the supporting concurrent curriculum. Building on the knowledge and skills of PCIS 1, this course supports reinforcement of new and previous clinical knowledge and skills, applied to increasingly complex clinical presentations at an intermediate level of proficiency. It prepares students to approach the increasingly complex clinical presentations expected of subsequent PCIS courses. PCIS 2 supports continued development of subsequent PCIS course material, but therapeutic management is emphasized. (Prerequisite: PCS150; Prerequisite/Corequisites: BMS200; Corequisite: CMS200)

PCS250: Patient-centred Integrated Studies III
Building on the knowledge and skills of PCIS II, this course supports new and reinforces previous clinical knowledge and skills which are applied to increasingly complex clinical presentations at an intermediate level of proficiency. It prepares students to approach the increasingly complex clinical presentations expected of subsequent PCIS courses. PCIS 3 supports continued development of subsequent PCIS course material, but therapeutic management is emphasized. (Prerequisite: PCS200; Prerequisite/Corequisites: BMS250; Corequisite: CMS250)

YEAR 3

ANM300: Art & Practice of Naturopathic Medicine IV
The ANM series of courses supports the development of skills, knowledge, behaviours, and attitudes associated with the roles of being a naturopathic doctor. In ANM300, the roles of medical expert, health professional, communicator/collaborator, health scholar, manager, health advocate and leader continue to be explored.

In the role of Health Professional, students will demonstrate competence in maintaining legal and ethical standards as well as respect and integrity in professional interactions. As a communicator and collaborator, this course will foster students' development of constructive relationships with patients, their health-care team and the health-care system, including the elements necessary in collaborative approaches with colleagues, staff and other health-care providers. As a health scholar, students will demonstrate evidence-informed practices, and display a commitment to reflective practice. As a naturopathic manager, students will be nurtured to conduct their naturopathic business practice ethically while maintaining a career growth mindset. As a health advocate and leader, students will demonstrate leadership and advocate within the health-care system and to the community at large for health promotion and illness prevention.

The course is structured to apply competence in ANM domains to professional scenarios, and as such, will integrate learning outcomes with the intern experience within the CLE300 (Clinic V) course. Students will engage in self-reflection and critical appraisal to gain greater self-awareness and insight into their personal approach to practice as a secondary intern. The domains of health systems and regulation; history and philosophy; ways of knowing; models of practice; professional success; and anti-oppression are integrated to prepare students for the complexities of naturopathic medicine. (Prerequisite: ANM250)

ANM350: Art & Practice of Naturopathic Medicine V
In ANM350, the roles of medical expert, health professional, communicator/collaborator, health scholar, manager, health advocate and leader continue to be explored. Students will engage in self-reflection and critical appraisal to gain greater self-awareness and insight into their personal approach to practice as they take on more primary intern responsibilities within the teaching clinic. The art & practice curriculum integrate the domains of health systems and regulation, history and philosophy, ways of knowing, models of practice, professional success, and anti-oppression to prepare students for the complexities of naturopathic medicine. (Prerequisite: ANM300)

CLE300: Clinic V
Clinic V (CLE300) is a continuation of the clinical education stream of the naturopathic program. While the focus of the first two years of the clinical education program centred on observation, more responsibility is given to the third year student within the teaching clinic. As secondary interns, students are mentored by primary interns in their clinical interactions with patients. Clinic V sets expectations for students to observe, and actively engage in live patient encounters through clinical interviewing, physical examination, record-keeping, as well as case analysis, diagnosis and management planning. Students are also expected to document the clinical encounter, and provide a case presentation to their peers. In addition, they will also report on their reflective learning from the intern-doctor-patient dynamic they observe and participate in. Students will be encouraged to analyze the roles and responsibilities of the naturopathic clinician in relation to the practice of medicine within a patient-centred care model including professionalism, communication, clinical medical proficiency, and record-keeping. (Prerequisite: CLE250)

CLE350: Clinic VI
Clinic VI (CLE350) provides the twice-weekly clinical shift opportunities for students to take on more primary intern responsibilities at the teaching clinic, in preparation for the fourth and final year of their clinical training. As secondary interns, students provide active support to primary interns in their clinical interactions with patients, while observing and engaging in live patient encounters through clinical interviewing, physical examination, record-keeping, as well as case analysis, diagnosis and management planning. Students will be supervised and mentored by their near-peer assessors and clinical supervisors. Students are also expected to

YEAR 3 cont'd

document the clinical encounter in the electronic medical record and provide a case presentation to their peers. In addition, they will also report on their reflective learning from the intern-doctor-patient dynamic they observe and participate in. Students will be encouraged to analyze the roles and responsibilities of the naturopathic clinician in relation to the practice of medicine within a patient-centred care model including professionalism, communication, clinical medical proficiency, and record-keeping. (Prerequisite: CLE300, BMS250, CMS250, PCS300)

NMT300: Naturopathic Therapeutics IV
In Naturopathic Therapeutics IV, each of the naturopathic therapeutic disciplines will continue to be explored individually and in combination. Students will apply judgement when discerning the best management approaches for commonly seen patient presentations, as well in support of prevention and health promotion in a patient-centred model. Students will develop confidence and competence in applying their skills in patient management in the major therapeutic disciplines of naturopathic medical practice including counselling, botanical medicine, homeopathy, clinical nutrition, traditional Chinese medicine, physical medicine, and prescribing/drug therapeutics. The course is delivered through a combination of lecture, flipped classroom, small group activity, hands-on practicum, and self-directed learning. (Prerequisite: NMT250)

NMT350: Naturopathic Therapeutics V
Naturopathic Therapeutics V is a continuation of the Naturopathic Therapeutics series, consisting of two areas: focus on each of the naturopathic therapeutic disciplines and their application to patient care, and patient assessment and management of the pediatric patient base. Students will continue to discern the best management approaches for commonly seen patient presentations while developing confidence and competence in applying effective skills in patient management, as they relate to the major therapeutic disciplines of naturopathic medical practice including counselling, botanical medicine, homeopathy, clinical nutrition, traditional Chinese medicine, physical medicine, and prescribing/drug therapeutics. The course is delivered through a combination of lecture, flipped classroom, small group activity, hands-on practicum, and self-directed learning.

This course also examines the growth, development and health promotion of pediatric patients. It also examines common and critical pediatric conditions with respect to case management. Students learn how to apply naturopathic principles and therapies to pediatric practice, and how to engage in effective parent education. Emphasis is placed on developing a creative and flexible approach to pediatric care and the importance of referral and contraindications to treatment. (Prerequisite: NMT300)

PCS300: Patient-centred Integrated Studies IV
Patient-centred Integrated Studies (PCIS) IV is a continuation of the case-based program for Year 3, where students have an opportunity to explore clinical assessment and management of undifferentiated clinical presentations. Students will practice their skills in gathering relevant patient information, selecting, performing and analyzing physical exam and laboratory findings, determining the working diagnosis, communicating with the patient the diagnosis, and managing patient care. Students will integrate, practice and refine clinical skills, with emphasis placed on patient assessment and management, and will culminate in a final OSCE /clinical exam. (Prerequisites: BMS250, CMS250, NMT250, PCS250)

PCS350: Patient-centred Integrated Studies V
Patient-centred Integrated Studies (PCIS) V shifts the focus from the case-based curriculum pedagogy to learning and applying skills required in providing patient-centred care within naturopathic medical practice. The following modules will be covered throughout the term: emergency medicine, in-office procedures including sexual health exams, and pregnancy, labour and newborn care. (Prerequisite: PCS300)

IMG1

ANM175: Art & Practice of Naturopathic Medicine I – IMG
The primary purpose of this course is for students to be oriented to the naturopathic profession through an understanding of the history and philosophy that underpin the modern profession of naturopathic medicine and by exploring the Art and Practice themes of professionalism, social determinants of health and planetary health, and jurisprudence and ethics. The identity of the naturopathic profession will be explored in both historical context and within the contemporary health-care model, examining the historical evolution of medicine and the naturopathic profession. Students will explore the basic underlying principles of naturopathic medicine which are understood through philosophical discussion of concepts such as holism, vitalism, and health. They will apply the principles, philosophical foundation, and skills to the framework of naturopathic practice and in the context of featured case studies, with an awareness of the diversity in therapeutic approaches to care. Qualities and skills desired for an effective naturopathic doctor will be discussed and cultivated in the context of clinical practice for each of the modules. Students will engage in self-reflection and critical appraisal of commonly held naturopathic theories, principles and practice to gain greater self-awareness and insight into their own personal approach to future practice. Students will begin to develop research literacy skills as they relate to naturopathic practice. Students will also develop an understanding of cultural safety and develop skills to increase self-awareness and reduce bias. The curriculum supports students in acquiring an efficient, critical approach to making clinical decisions.

ANM275: Art & Practice of Naturopathic Medicine II – IMG
The ANM series of courses supports the development of skills, knowledge, behaviours, and attitudes associated with the roles of being a naturopathic doctor. In ANM275, the roles of medical expert, health professional, communicator/ collaborator, health scholar, manager, health advocate and leader are explored.

ANM275 continues to build on the curriculum. The course is structured to apply developing competence in ANM domains to professional scenarios (e.g., simulation, preceptorship, current events, clinical exposure as observer or patient). Domains are explored in the context of featured clinical topics. Students will engage in self-reflection and critical appraisal to gain greater self-awareness and insight into their personal approach to future practice. The domains of health systems and regulation; history and philosophy; ways of knowing; models of practice; professional success; and anti-oppression are integrated to prepare students for the complexities of naturopathic medicine. By applying their developing competence to professional scenarios and engaging in self-reflection, students gain insight into their personal approach to future practice. (Prerequisite: ANM175)

ANM350: Art & Practice of Naturopathic Medicine V
In ANM350, the roles of medical expert, health professional, communicator/ collaborator, health scholar, manager, health advocate and leader continue to be explored. Students will engage in self-reflection and critical appraisal to gain greater self-awareness and insight into their personal approach to practice as they take on more primary intern responsibilities within the teaching clinic. The art & practice curriculum integrate the domains of health systems and regulation, history and philosophy, ways of knowing, models of practice, professional success, and anti-oppression to prepare students for the complexities of naturopathic medicine. (Prerequisite: ANM300)

CLE175: Clinic I – IMG
This course is designed for the IMG student, as they participate in the student naturopathic clinic, observing and reflecting on the professional roles and competencies expected of naturopathic doctors. The IMG student observes and participates in patient interactions in the CCNM teaching clinics. Emphasis is placed on reflective learning, facilitated through group clinical discussions and individual reflective exercises. Students will analyze the roles and responsibilities of the naturopathic clinician with their patients, including professionalism, communication, clinical medical proficiency, and record-keeping. They will conduct portions of the patient-centered interview and physical examination, to the level of their training and with patient consent. The course cultivates skills in patient communication, diagnostic examinations, patient records, case communication, scope of care decisions, and EDI (Equity, Diversity and Inclusion) in health care. It encourages continuous engagement in clinical interviewing, physical examination, record-keeping, and case analysis, diagnosis, and management planning.

The learning environment fosters a safe, inclusive, and private learning space. It promotes professional dialogue and unpacks preconceived ideas about naturopathic medicine, clinical care, and interpersonal interactions.

IMG1 cont'd

CLE300: Clinic V
Clinic V (CLE300) is a continuation of the clinical education stream of the naturopathic program. As secondary interns, students are mentored by primary interns in their clinical interactions with patients. Clinic V sets expectations for students to observe, and actively engage in, live patient encounters through clinical interviewing, physical examination, record-keeping, as well as case analysis, diagnosis and management planning. Students are also expected to document the clinical encounter, and provide a case presentation to their peers. In addition, they will also report on their reflective learning from the intern-doctor-patient dynamic they observe and participate in. Students will be encouraged to analyze the roles and responsibilities of the naturopathic clinician in relation to the practice of medicine within a patient-centred care model including professionalism, communication, clinical medical proficiency, and record-keeping. (Prerequisite: CLE175 or CLE250)

CLE350: Clinic VI
Clinic VI (CLE350) provides the twice-weekly clinical shift opportunities for students to take on more primary intern responsibilities at the teaching clinic, in preparation for the final year of their clinical training. As secondary interns, students provide active support to primary interns in their clinical interactions with patients, while observing and engaging in live patient encounters through clinical interviewing, physical examination, record-keeping, as well as case analysis, diagnosis and management planning. Students will be supervised and mentored by their near-peer assessors and clinical supervisors. Students are also expected to document the clinical encounter in the electronic medical record and provide a case presentation to their peers. In addition, they will also report on their reflective learning from the intern-doctor-patient dynamic they observe and participate in. Students will be encouraged to analyze the roles and responsibilities of the naturopathic clinician in relation to the practice of medicine within a patient-centred care model including professionalism, communication, clinical medical proficiency, and record-keeping. (Prerequisites for 4-year cohort: CLE300, NMT300, PCS300, all Year 1 & 2 courses. Prerequisites for IMG cohort: CLE300, ANM275, CMS275, NMT275, PCS275 or all Year 1 & 2 courses for the 4-year cohort)

CMS175: Clinical Medicine I – IMG
Clinical Medicine I for IMG students reinforces the clinical skills and knowledge in physical and clinical diagnosis from an evidence-based perspective. Educational goals align with the systems-based/complaint-based structure of the term and are anchored by patient cases presented in the Patient-centred Integrated Studies course (PCS175), practicums, and direct integration with the weekly case, students practice clinical knowledge and skills relevant to naturopathic clinical practice, demonstrating greater proficiency. (Corequisite: PCS175)

CMS275: Clinical Medicine II – IMG
Clinical Medicine 2 for IMG discusses and reviews key clinical thinking concepts and clinical skills that naturopathic doctors employ through each stage of the clinical encounter and articulates to the learner the process of competent clinical reasoning. The student in this course will continue to review skills in performing physical examinations The course will prepare students with the core skills and knowledge foundational for success through the integrated case-based format. Teaching methods include lectures, practicums, and TA-guided small group tutorials. (Prerequisite: CMS175; Corequisite: PCS275)

IMG1 cont'd

NMT175: Naturopathic Therapeutics I – IMG
This course explores Naturopathic Therapeutics in the context of the case-based learning design for each of the modules of the term, which follow a systems-based and/or complaint-based sequence. The theory, application and skills development of the major therapeutic disciplines of naturopathic medical practice including counselling, botanical medicine, homeopathy, clinical nutrition, traditional Chinese medicine, physical medicine, and prescribing/drug therapeutics will be explored in the context of patient-centred care, in addition to their utility in prevention and health promotion. The course is delivered through a combination of lecture, flipped classroom, small group activity, hands-on practicum, and self-directed learning.

NMT275: Naturopathic Therapeutics II – IMG
The Naturopathic Therapeutics II – IMG, course is designed for the IMG student. The theory, application and skills development of the major therapeutic disciplines of naturopathic medical practice including naturopathic counselling (as part of health psychology), botanical medicine, homeopathy, clinical nutrition, Traditional Chinese Medicine, physical medicine, and prescribing/drug therapeutics, will be explored in addition to their utility in prevention and health promotion. Case-based learning will evolve with more complex case presentations supporting development of more advanced case management strategies. (Prerequisite: NMT175; Corequisite: NMT300, PCS275)

NMT300: Naturopathic Therapeutics IV
In Naturopathic Therapeutics IV, each of the naturopathic therapeutic disciplines will continue to be explored individually and in combination. Students will apply judgement when discerning the best management approaches for commonly seen patient presentations, as well in support of prevention and health promotion in a patient-centred model. Students will develop confidence and competence in applying their skills in patient management in the major therapeutic disciplines of naturopathic medical practice including counselling, botanical medicine, homeopathy, clinical nutrition, traditional Chinese medicine, physical medicine, and prescribing/drug therapeutics. The course is delivered through a combination of lecture, flipped classroom, small group activity, hands-on practicum, and self-directed learning. (Prerequisite: NMT175 or NMT250; Corequisite: NMT325)

NMT325: Naturopathic Therapeutics III – IMG
In Naturopathic Therapeutics III – IMG, there is a continued exploration of the naturopathic therapeutic approaches to patient conditions and presentations. The therapeutic disciplines of counselling, botanical medicine, homeopathy, clinical nutrition, traditional Chinese medicine, physical medicine, and prescribing/drug therapeutics are discussed within the case-based design, in preparation for supervised naturopathic medical care within the clinical space. Prerequisite: NMT275, Corequisite: NMT300)

NMT350: Naturopathic Therapeutics V
Naturopathic Therapeutics V is a continuation of the Naturopathic Therapeutics series, consisting of two areas: focus on each of the naturopathic therapeutic disciplines and their application to patient care, and patient assessment and management of the pediatric patient base. Students will continue to discern the best management approaches for commonly seen patient presentations while developing confidence and competence in applying effective skills in patient management, as they relate to the major therapeutic disciplines of naturopathic medical practice including counselling, botanical medicine, homeopathy, clinical nutrition, traditional Chinese medicine, physical medicine, and prescribing/drug therapeutics. The course is delivered through a combination of lecture, flipped classroom, small group activity, hands-on practicum, and self-directed learning.

This course also examines the growth, development and health promotion of pediatric patients. It also examines common and critical pediatric conditions with respect to case management. Students learn how to apply naturopathic principles and therapies to pediatric practice, and how to engage in effective parent education. Emphasis is placed on developing a creative and flexible approach to pediatric care and the importance of referral and contraindications to treatment. (Prerequisite: NMT275 or NMT300, Corequisite: NMT325)

IMG1 cont'd

PCS175: Patient-centred Integrated Studies I – IMG
The Patient-centred Integrated Studies I for IMG (PCIS) is a case-based simulation course designed for the IMG student to actively engage in integrating, practicing and refining core clinical skills to manage patient presentations. The course is designed to provide a case-based simulation design that anchors and integrates the concurrent curriculum for the IMG student. Case simulations focus on commonly seen clinical presentations seen in generalist naturopathic medical practice in North America. (Corequisite: CMS175)

PCS275: Patient-centred Integrated Studies II – IMG
PCIS II (PCS275) builds on the knowledge and skills of subsequent PCIS course material, supporting reinforcement of new and previous clinical knowledge and skills, with an added focus on therapeutic management. All components of the clinical encounter are integrated and applied to increasingly complex clinical presentations designed to reflect real-world clinical complexity across a variety of naturopathic settings. This course would support the IMG student transition from case-based learning to a more primary role in clinical learning environments. (Prerequisite: PCS175; Corequisite: CMS275, NMT275)

PCS350: Patient-centred Integrated Studies V
Patient-centred Integrated Studies (PCIS) V shifts the focus from the case-based curriculum pedagogy to learning and applying skills required in providing patient-centred care within naturopathic medical practice. The following modules will be covered throughout the term: emergency medicine, in-office procedures including sexual health exams, and pregnancy, labour and newborn care.

The emergency medicine module will enable students to assess any emergency situation and respond immediately using appropriate basic life support skills. In particular, the course will: 1) impart the basic emergency medicine knowledge necessary to prepare students to handle emergency situations when they arise, 2) provide students with the ability to effectively respond to emergencies that may occur in general (i.e., public) and specific (i.e., Boucher and Schad Naturopathic Clinic environments, 3) develop the students' first aid skills through supervised practical sessions, 4) prepare students for the emergency medicine entry-to-practice requirements, and 5) ensure the promotion of high patient care standards by enabling students to provide appropriate and effective emergency care when required by their patients.

The In-Office Procedures module provides students the opportunity to learn the procedures needed to obtain a good quality specimen (i.e., blood, hair, skin, throat and urine) for testing, which include patient preparation, collection of the specimen, processing the specimen, and storing and/or transporting the specimen. Students develop an appreciation for the clinical utility of parenteral therapies by naturopathic doctors, and learn how to administer intramuscular injections. The course also covers the administration of naturopathic parenteral preparations of therapeutic benefit to patients. Topics include vitamins, minerals, and evidence supporting the use of outpatient intravenous therapy. In addition, students will be building competence in performing sexual health exams: external genitalia, digital rectal exam, and gynecological pelvic exams.

The other area of focus entails lecture-based instruction with the fundamental knowledge of prenatal, labour, birth, and postpartum physiological processes. An emphasis is placed on birth being a normal physiological process rather than a pathological one. The diagnosis and treatment of common complaints of pregnancy and postpartum periods are addressed including both allopathic and integrative approaches. Complications that can arise in the childbearing year are also discussed to give students a foundation in understanding when referral is necessary. (Prerequisites: PCS275 or PCS300)

ELECTIVES

ECE301: Naturopathic Integrative Fertility
The fertility elective examines the various etiologies, diagnostic tests and procedures, and management of individuals or couples seeking to conceive. Conventional and naturopathic treatments will be reviewed so students understand the full range of treatment options available to the couple/individual at pre-conception, conception, and pregnancy. Naturopathic treatment plans will be outlined using evidence-informed medicine.
(Prerequisite or Corequisite: PCS300, NMT300)

ECE311: Fibromyalgia and Myalgic Encephalomyelitis
The fibromyalgia elective is designed to enhance knowledge in assessing, diagnosing, and treating complex chronic illnesses, in particular myalgic encephalomyelitis (ME) and fibromyalgia (FM). Students will develop clinical skills and academic knowledge required for best practices in naturopathic ME and FM care. The treatments used will rely on evidence-based medicine as well as functional medicine and traditional healing methods. The main goal of the course is to achieve the integration and enhancement of academic knowledge with naturopathic clinical skills in working with this patient population. (Prerequisite or Corequisite: PCS300)

ECE321: Naturopathic Integrative Oncology
This course examines the etiology, diagnosis, natural history, and management of the most commonly occurring cancers. Naturopathic integrative approaches and innovative therapeutics are discussed and a comprehensive approach to patient management is emphasized. Conventional treatments will be reviewed to understand the full range of treatment options for individuals living with cancer. Naturopathic treatment plans will be outlined using evidence-based, empirical, and case-based medicine. Students will learn the necessary research skills to assess oncology cases and cancer therapeutics to create a comprehensive integrative management plan. The fundamental goal of this course is to provide clinically relevant information to allow interns to more effectively support patients with cancer.
(Corequisite: PCS300)

ECE331: Pediatrics
The Pediatrics elective is designed to enhance the knowledge gained by students in CLS302 (Pediatrics) with a focus on selected topics that are of significance to the naturopathic doctor when treating children. The range of topics will include evidence-based therapeutics for more complex pediatric conditions, while traditional healing methods will be discussed. (Corequisite: NMT300)

ECE341: Sports Medicine
The Sports Medicine elective course provides students an opportunity to acquire knowledge, learn and practice skills as they relate to sports medicine. Special emphasis is given to evidence-based performance-nutrition strategies that range from daily nutrition requirements to very specific ergogenic sport supplementation. Soft/connective tissue injury assessment and rehabilitation strategies are taught to treat conditions regularly experienced by a vast array of athletes, from "weekend warriors" to world champions.
(Prerequisite: NMT300)

ECE351: Mental Health
The mental health elective course will examine naturopathic care in the treatment of chronic mental illness with an emphasis on clinical nutrition and botanical medicine from an evidence-informed perspective. Students will further develop their skills in establishing effective clinician-patient relationships, practical counselling techniques, completing a thorough intake from a mental health perspective, conducting a mental status examination, understanding mental disorder diagnoses, critically assessing the current biomedical model, and learning about other mental health resources.
(Prerequisites: NMT250)

YEAR 4 AND IMG2

ANM400: Art & Practice of Naturopathic Medicine VI
This course supports student interns with an understanding of their evolving professional identity as a naturopathic practitioner, exploring key topics including clinic promotion, managing ethical dilemmas, and the interprofessional collaboration within a clinical setting. Personal and professional marketing strategies will support students in establishing themselves as interns. Practice management will introduce essential skills such as documentation, record-keeping, and financial literacy. Leadership development will focus on mentorship, guiding students in their roles as peer supporters within a clinical and professional context. The integration of artificial intelligence (AI) in health care will be explored, including ethical considerations and applications in clinical decision-making. Research skills will be introduced with an emphasis on preparing for case reports. (Prerequisite: ANM350)

ANM450: Art & Practice of Naturopathic Medicine VII
Expanding upon the skills introduced in ANM400, this course deepens students' competencies in clinical practice and professional development. Students will refine their practice management skills, with a focus on financial literacy, business planning, and strategies for sustainable practice post-graduation. Students will also advance their leadership skills through continued mentorship training, self-reflection, and coaching. AI in health care will be examined in greater depth, with applications in patient communication and clinical reasoning. Ethical and jurisprudence topics will include preparation for board exams and understanding regulatory expectations for licensure. Research competencies will be strengthened through the preparation of poster presentations for Research Day. Additionally, interprofessional education (IPE) and collaboration will be emphasized, ensuring students develop structured referral processes and effective communication with other health-care providers. (Prerequisite: ANM400)

ANM500: Art & Practice of Naturopathic Medicine VIII
The final course in this sequence prepares students for the transition to independent clinical practice, integrating key aspects of patient care, leadership, and business management. Students will finalize their practice management strategies, focusing on business planning, self-care strategies to prevent burnout, and ethical decision-making within clinical and professional practice. Leadership development will shift toward peer mentorship within health-care teams and interprofessional education (IPE), solidifying students' ability to collaborate effectively across disciplines. Advanced AI applications will be critically analyzed, including the limitations of AI-generated information in clinical settings. Ethics and jurisprudence discussions will further explore professionalism and regulatory case analyses. Students will refine their ability to advocate for naturopathic medicine in diverse health-care and policy settings. (Prerequisite: ANM450)

CLE400: Clinic VII
Clinic VII (CLE400) provides the student with three times weekly clinical shift rotations, taking on the role of primary intern at the teaching clinic under the supervision of registered NDs. As primary interns, 4th year and IMG Year 2 interns are responsible for managing the care of patients at the CCNM teaching clinics. Students are required to demonstrate the competencies outlined in the Primary Intern Manual and to complete all relevant requirements. Student performance will be assessed based on competencies defined by CCNM's entrustable professional activities (EPA) which include patient interview, physical exam, diagnosis and treatment. Providing patient care under the supervision of naturopathic doctors while receiving regular feedback is the cornerstone of the pedagogical approach to learning in the clinical internship year. (Prerequisites: All Y1-Y3 or IMG1 courses; Corequisite: NMT400)

CLE450: Clinic VIII
Clinic VIII (CLE450) is a continuation of the primary internship in the final year of the program and provides the student with three times weekly clinical shift rotations. Fourth year interns are responsible for managing the care of patients at the CCNM teaching clinics under the supervision of clinic faculty. Students are required to demonstrate the competencies outlined in the Primary Intern Manual and to complete all relevant requirements. Student performance is assessed based on behaviours defined by CCNM's entrustable professional activities (EPA) which includes all aspects of the clinical encounter. These primary interns also provide mentorship to students that are observing from Years 1-3, and IMG1. (Prerequisites: CLE400)

YEAR 4 AND IMG2 cont'd

CLE500: Clinic IX
Clinic IX is the final term for students to demonstrate entrustability of all clinical professional activities outlined in the graduate competencies. While they continue to apply their clinical skills to patient care by performing physical examinations on patients and information gathering through the patient interview, they are also mentoring secondary interns (Year 3 students and IMG – Y1 students), observing and providing feedback to them as they participate in patient care. Primary interns maintain patient records, present cases to the clinic team, and perform analysis, diagnosis and management of patient care while collaborating with Year 3 students. Students in CLE500 serve as near-peer mentors for students that are orienting themselves to become primary interns, providing mentorship and formative feedback based on clinical activity. (Prerequisite: CLE450)

NMT400: Naturopathic Medicine Therapeutics VI
This course offers a clinic application-based approach to naturopathic therapeutic disciplines learned in Years 1-3, ensuring students are prepared for clinical practice. Emphasis is placed on reviewing and reinforcing core concepts in homeopathy and physical medicine, while also introducing advanced applications such as motivational interviewing, nutritional lab analysis, medical acupuncture, and prescribing. Students will develop competency in essential clinical skills, including IV therapy preparation (e.g., Meyer's cocktail, needle insertion) and laboratory diagnostics. Key therapeutic focus areas include geriatric health, autoimmune disease, gastroenterology, oncology, and environmental medicine. Special attention is given to clinical decision-making and application of therapeutic modalities within these populations. (Prerequisite: NMT350)

NMT450: Naturopathic Medicine Therapeutics VII
Building on the foundation of NMT400, this course deepens students' clinical expertise by exploring advanced therapeutic applications and refining clinical skills. Advanced clinical conditions such as autoimmune disease, vaccines, and environmental medicine will be explored with an emphasis on naturopathic interventions. Additionally, students will engage in homeopathic first-aid applications and diet therapy interventions. This term also strengthens students' understanding of prescribing competencies in preparation for clinical practice and licensure exams. (Prerequisite: NMT400)

NMT500: Naturopathic Medicine Therapeutics VIII
The final course in the NMT series is designed to prepare students for the transition to independent practice and success in board exams. There will be modules on minor surgery, diagnostic imaging, and other clinical topics. Emphasis is placed on practical and oral review for the Entry-to-Practice (ETP) Preparation Exam, covering key naturopathic disciplines such as traditional Chinese medicine/acupuncture and physical medicine, emergency medicine and orthopedic assessments. This course ensures students have the confidence and competency needed to excel in both clinical practice and licensure examinations. (Prerequisite: NMT450)

Clinical Requirements

Students must achieve a certain number of clinical hours and patient contacts throughout the program to graduate. The following terms describe aspects of the clinical program and its requirements:

Primary Contact is defined as assessment and/or treatment of patients, performed by the student clinician primarily responsible for patient care while under the supervision of a registered naturopathic doctor acting as clinical faculty. Primary contacts are accrued at CCNM teaching clinics and externship postings.

Secondary Contact is defined as a patient interaction or observation by a student or clinical intern that is limited to patient observation or a limited clinical activity under the direction of a primary intern, supervising clinical faculty, or preceptor/externship host. Secondary contacts may be accumulated at CCNM teaching clinics, external clinic observation, and externship postings.

External Clinic Observation (formerly Preceptorship) is a period of practical experience where students observe the delivery of patient care by a regulated health-care provider. External clinic observation may be done in all years of the program. For more information on the external clinic observation requirements, please see the section of the academic calendar titled External Clinic Observation.

Externship is a period of practical experience where students are responsible for the assessment and/or treatment of patients under the supervision of an approved externship host (licensed and registered naturopathic doctor). Externships may only be performed during the terminal clinical internship period, with approval from the Office of Clinical Education (OCE).

Clinical Requirements cont'd

Students will achieve their clinical requirements through activities linked to specific clinical courses. The minimum clinical requirements are listed below for the case-based curriculum, and IMG programs, respectively:

Four-year Program

Academic Year	Clinical Education Course	Clinical Hours/ Patient Contacts in Teaching Clinics	External Clinic Observation* Hours/Patient Contacts
Year 1	CLE100 CLE150	24 hrs/10 secondary contacts 24 hrs/10 secondary contacts	–
Year 2	CLE200 CLE250	24 hrs/10 secondary contacts 24 hrs/10 secondary contacts	–
Year 3	CLE300 CLE350	78 hrs/18 secondary contacts 156 hrs/36 secondary contacts	50 hrs/50 contacts Required for CLE350
Year 4	CLE400 / CLE450 / CLE500	792 hrs/225 primary contacts/ 31 secondary contacts	50 hrs/50 contacts Required at end of clinical year
Totals for all Minimum Clinical Requirements	–	1122 Clinic hrs/Minimum 225 Primary Contacts/125 Secondary Contacts	100 hrs/100 Secondary Contacts

IMG Program

Academic Term	Clinical Education Course	Clinical Hours/ Patient Contacts in Teaching Clinics	External Clinic Observation* Hours/Patient Contacts
Term 1	CLE175	96 hrs/40 Secondary Contacts	Required at end of CLE350
Term 2	CLE300	78 hrs/18 Secondary Contacts	Required at end of CLE350
Term 3	CLE350	156 hrs/36 Secondary Contacts	30 hrs/30 Secondary Contacts
Term 4	CLE400 / CLE450 / CLE500	792 hrs/225 Primary Contacts/ 31 Secondary Contacts	70 hrs/70 Secondary Contacts
Totals for all Minimum Clinical Requirements	–	1122 Clinic hrs/ Minimum 225 Primary Contacts/ 125 Secondary Contacts	100 hrs/100 Secondary Contacts

* External Clinic Observation was termed "Preceptorship" prior to 2024-25.

The listed targets for clinical hours and patient contacts are specific to the course with which they are associated. Clinical hours or contacts collected during a clinical course that are in excess of individual course targets will be added to the total number of clinic credits required for program completion but will not contribute directly to subsequent clinical course requirements.

External clinic observation activity should be arranged by students throughout the naturopathic program and must meet the prescribed targets requirements outlined in the associated clinical courses. Failure to meet the minimum targets for external clinic observation requirements in their designated courses will result in a failed course grade. External clinic observation hours and contacts accumulated beyond minimum targets will contribute to future course requirements for external clinic observation.

Details of the External Clinic Observation program may be found in that section of the Academic Calendar.

External Clinic Observation Program (formerly the Preceptorship Program)

External clinic observation is a component of the naturopathic medicine program that engages students in observing with and learning from health-care practitioners in the community. The goal of the external clinic observation program is to provide CCNM students with a variety of experiences in different health-care settings to develop the clinical knowledge, attitudes and skills relevant to the role of a naturopathic doctor.

Students are oriented to the self-directed engagement with external clinic observation beginning in Year 1 of the program. External clinic observation activity may be achieved by working with registered naturopathic doctors and other regulated health-care practitioners. The Office of Clinical Education (OCE) must pre-approve all external clinic observation requests with health-care practitioners not already registered with the CCNM External Clinic Observation Program.

EXTERNAL CLINIC OBSERVATION PROGRAM REQUIREMENTS

1. Students are required to complete 100 hours of external clinic observation and observe 100 patient interactions before graduation.
2. External clinic observation hours and patient contacts may be completed with any approved health-care practitioner. External clinic observation with naturopathic doctors and other health-care practitioners may occur at any time during the program. To qualify as a host for external clinic observation (henceforth referred to as "host"), a health-care practitioner should be a member of a regulated profession or a profession in transition towards regulation in the jurisdiction in which they practise. They must be registered and in good standing with their regulatory body. For health-care practitioners working in unregulated jurisdictions or for non-traditional health-care practitioners, suitability as a host will be determined by the OCE and/or the Associate Dean, Clinical Education. Naturopathic doctors and other health-care practitioners must have at least one year of practice experience to qualify as a host in Ontario, and 3 years of experience in BC.
3. Students are expected to contact potential hosts independently. CCNM provides a list of active hosts (located in MYCCNM-Toronto > Clinical Education > External Clinic Observation and MYCCNM-Boucher > Clinic > External Clinic Observation). However, since practitioners on the CCNM list may be contacted frequently, students should also consider contacting practitioners not found on the active External Clinic Observation host list.
4. If a health-care practitioner is not already listed on the CCNM host list, the student should forward the practitioner an External Clinic Observation Registration Form and an External Clinic Observation Information Package prior to the start of student observation (External Clinic Observation Program documents may be found on MYCCNM-Toronto > Clinical Education > External Clinic Observation or MYCCNM-Boucher > Clinic > External Clinic Observation).
5. A completed registration form should be submitted to the OCE for approval at least five (5) business days prior to the planned external clinic observation dates. The OCE reserves the right to reject any external clinic observation request not submitted accordingly and/or any external clinic observation credits submitted without prior approval of the host. Students will only be contacted if a host is not accepted.
6. On the dates of external clinic observation, the student must bring the Student External Clinic Observation Record to the clinic location for authorization by the host.
7. Submission of external clinic observation records: observation records may be submitted to the OCE at any time during the program for recording in the CCNM clinical activity tracking system. Only the original, signed observation record or an electronically signed record will be accepted. Paper documents may be submitted directly to the Office of Clinical Education and electronic forms should be emailed to the OCE Administrative email address at the appropriate campus. Students are advised to keep a copy of all records for their personal tracking. Additional information about the program, as well as external clinic observation documents and forms, are available online through MYCCNM-Toronto and MYCCNM-Boucher.
8. Students are representing not only themselves, but CCNM and the profession and, as such, are expected to always demonstrate professional attitudes and behaviours when contacting potential hosts and while at the external clinic sites. Reports of unprofessional behaviour will be reviewed as CCNM Code of Conduct issues and may result in penalties.
9. External clinic observation program policies and procedures may be subject to change. Students should note that they are also required to comply with the external clinic's operational policies and procedures.

External Clinic Observation Program (formerly the Preceptor Program) cont'd

GLOBAL EXTERNAL CLINIC OBSERVATIONS

In addition to the standard external clinic observation program, CCNM allows for the opportunity of students being exposed to health-care delivery in other countries. To encourage the development of clinical skills and greater appreciation of global health issues, students at CCNM may apply for a global external clinic observation opportunity during the program.

Students applying to a global external clinic observation opportunity during an academic term need to demonstrate:

1. that the opportunity will strengthen their clinical knowledge, skills and behaviours
2. that the opportunity will develop enhanced skills in cultural competency and communication
3. that the precepting opportunity is only available during the academic term and not during non-academic time (i.e., summer)
4. that they are in good academic standing

Please note that global external clinic observations are approved through the Office of Clinical Education and the Office of Academic Affairs and, if approved, students will be allowed to miss up to one week of academic class time. The absence time does not include exam periods or the week preceding exam periods (midterms or finals). Any academic/course-based learning missed will be the students' responsibility to complete.

Students participating in a global external clinic observation opportunity will be required to abide by the laws governing the delivery of medical services in the jurisdiction. Students are also prohibited from engaging in any medical services for which they have not been fully trained and/or permitted to perform in CCNM teaching clinics.

Clinical Education and Clinic Operations

This section provides an outline of the clinical curriculum, policies and procedures. Complete details of the final year curriculum can be found in the Primary Intern Manuals for Clinical Education and Clinical Operations, which are available on MYCCNM-Toronto and MYCCNM-Boucher.

CLINICAL CURRICULUM

At the core of the 2026-27 clinical curriculum is the application of the knowledge, skills, and behaviours learned in the academic program to clinical practice. The curriculum is designed to provide a progression of clinical responsibility as students advance through the program. The clinical learning experience is based on a progression of clinical observations and activities that allow for practice and demonstration of the knowledge, skills, and behaviours taught in the academic components of the program. The philosophy and principles of naturopathic medicine are integrated with evidence-informed best practices in health care and applied to clinical practice and patient care. All clinical education courses are designed around clearly outlined objectives and clinical competencies.

Clinic I and II (CLE100, CLE150): In the first year of the naturopathic medicine program, students participate in clinic shifts by observing clinic interns and/or faculty supervisors while learning core concepts such as professionalism, collaboration, informed consent, clinic safety protocols and universal precautions, medical record-keeping, privacy legislation, and reflective learning.

Clinic III and IV (CLE200, CLE250): In the second year of the naturopathic medicine program, students observe clinic interns, and participate in elements of patient care, such the patient intake and physical examination. Clinical skills development is encouraged through the observation of and engagement with clinical interns attending to patient care. Students continue the practice of self-reflection and self-directed professional development. Observation, practice, analysis, and reflection on clinical experiences – during clinic observation, small group discussion, and independently – provide opportunities for accomplishing the learning objectives of these courses.

Clinic I – IMG (CLE175): This course is designed for the IMG student as they participate in the student naturopathic clinic, observing and reflecting on the professional roles and competencies expected of naturopathic doctors. The IMG student observes and participates in patient interactions in the CCNM teaching clinics. Emphasis is placed on reflective learning, facilitated through group clinical discussions and individual reflective exercises. Students will analyze the roles and responsibilities of the naturopathic clinician with their patients, including professionalism, communication, clinical medical proficiency, and record-keeping. Students in this course conduct portions of the patient-centered interview and physical examination. The course cultivates skills in patient communication, diagnostic examinations, patient records, case communication, scope of care decisions, and EDI (Equity, Diversity and Inclusion) in health care. This course is only offered at the CCNM – Toronto Campus.

Clinic V and VI (CLE300, CLE350): The Clinic V and VI courses transition Year 3 and IMG students to their future clinic intern roles through a mentored program of clinical activity. Together with clinic interns, and supervised by naturopathic doctors, students contribute to the management of patient care. Students will actively engage in live patient encounters through clinical interviewing, physical examination, record-keeping, and case presentations.

Students will also participate in case analysis, diagnosis and management planning, in collaboration with clinic interns. The courses utilize reflective practices that allow students to develop self-directed learning goals with the support of course teaching assistants. Small group sessions and one-on-one advising are programmed to provide time for discussion about clinical experience, topics relevant to clinical practice, and support ongoing student learning activities.

In the final year of the program, students act as Primary Interns, delivering patient care under the supervision of licensed and registered naturopathic doctors. Students must fulfill the requirements and expectations outlined in the Primary Intern Manual: Clinical Education to successfully complete the naturopathic medicine program.

Full-time, primary interns (those enrolled in CLE400, 450 and 500) are scheduled for three shifts per week in CCNM Teaching Clinics at their respective campuses.

Clinical Education and Clinic Operations

ACCOMMODATIONS FOR CLINIC SHIFTS

This policy applies to students at both the CCNM – Toronto and CCNM – Boucher campuses.

Students in the clinical internship portion of their education who have child or parental care responsibilities, religious requirements, or medical issues that restrict the times they may participate in clinic shifts, will be provided reasonable schedule accommodations in accordance with the requirements of human rights legislation. Students must request accommodation through the Accessibility Services Department and provide evidence in support of their request. Requests for clinic shift scheduling accommodations should be submitted in the Fall Term, prior to the Spring Term clinic start date. If the requirement for a student to be present for a clinic shift at a specified time violates the tenets of their faith regarding religious observance, they will be accommodated with appropriate documentation.

The *Ontario Human Rights Code* defines family status in terms of a parent-child relationship and prohibits discrimination on the basis that an individual is a caregiver. The *British Columbia Human Rights Code* also protects against discrimination on the basis of family status. The care may be that of a parent caring for a child or a child caring for a parent. CCNM will accommodate caregivers with specific restrictions for clinic work hours. Evidence of absolute restrictions for specific work hours must be provided to Accessibility Services with the accommodation request.

If the requirement for a student to be present for a clinic shift at a specified time violates the tenets of their faith regarding religious observance, they will be accommodated with appropriate documentation.

Individuals with medical issues or disabilities that affect the ability to meet clinic shift schedule requirements should first register for accommodation with Accessibility Services. See “Accommodating Students with Disabilities” for details. Requests for medical accommodations must be accompanied by medical evidence of functional restriction.

Please note that there is no legal obligation for the College to accommodate a student who has conflicts with their work schedule, athletic training, or other educational courses or activities.

Policies

Other College Policies with Potential Application to Students and Applicants

FRAGRANCE-FREE POLICY

Due to health concerns arising from exposure to scented products, CCNM is committed to providing a fragrance-free environment to all employees, students, residents, patients and visitors. Fragrances are defined as any product that produces a scent strong enough to be perceptible by others, including but not limited to cologne, after shave lotion, perfume, perfumed hand lotion, fragranced hair products, scented oils and/or similar products. Any student who is found in violation of this policy on CCNM property will be issued a warning, and any further violation of this policy will result in progressive discipline up to and including suspension or expulsion from CCNM.

Please be aware that we have a number of students who have serious chemical sensitivities and anaphylactic allergies that can be life threatening. The College tries its best to provide a safe environment for these students. We expect the student body to support us in these efforts. Please be aware of those around you and do not consume food items that you know are sensitive to other students. View full policy.

CODE OF CONDUCT

CCNM strives to foster a pleasant and safe place to live and work, and the code of conduct ensures that students, employees, faculty, patients and visitors are treated with dignity and respect. This policy applies to all CCNM workers (defined as any person who is employed or engaged by CCNM, including full-time or part-time employees, paid or unpaid, including faculty members, contractors, and student clinic interns) at the Toronto and Boucher Campuses. All CCNM workers should conduct themselves at work, or when representing CCNM, in a manner that is friendly, supportive, and professional. View full policy.

SMOKE-FREE AND SUBSTANCE USE POLICY

The smoking of any substance is prohibited anywhere in the building and on the grounds of the College. In addition, CCNM will not tolerate, and will take action against, the unlawful manufacture, distribution, dispensation, possession or use of a controlled substance on College property by any employee or student, or by any employee or student while conducting College business. View full policy

ACCESSIBILITY

CCNM is committed to the principles of the *Accessibility for Ontarians with Disabilities Act* (AODA) and the *Accessible British Columbia Act* (ABCA), and to providing a barrier-free environment that allows all people to maintain their independence and dignity.

In Ontario, CCNM must comply with the *Accessibility for Ontarians with Disabilities Act* (AODA) and adhere to the Integrated Accessibility Standards Regulation. All customer service, information and communication, and employment provided by CCNM, as well as the design of campuses spaces shall follow the ideals of dignity, independence, integration and equal opportunity.

CCNM will meet or exceed all applicable legislation regarding the provision of the five standards of AODA for people with disabilities.

This policy applies to every person who deals with members of the public or other third parties on behalf of CCNM, whether the person does so as an employee, student, agent, volunteer or otherwise. An employee, student, agent, volunteer or otherwise is defined as anyone who interacts with the public, CCNM students, patients at any CCNM teaching clinic, and CCNM employees. Students, agents and volunteers working at non-CCNM sites should be aware that the AODA policy at that site will apply.

CCNM will provide training about the provision of accessible goods, programs and services to its employees, students and others who interact with persons who wish to obtain goods, programs and services provided by CCNM. View full policy.

WORKPLACE HARASSMENT AND VIOLENCE

In compliance with the Occupational Health and Safety Act (OHSA), CCNM is committed to providing a safe work environment for all employees, students, and visitors. The College proclaims "zero-tolerance" for violence and therefore will not tolerate any acts of violence by or against any employee, contractor, student, patient, resident, or visitor.

Each member of the CCNM community is responsible for creating an environment that is free from workplace violence. Employees are required to report any violence or any serious potential of a violent situation immediately to management, security, or the Human Resources department. The Human Resources department is responsible for providing training to all workers on the harassment and violence policies.
View full policy.

SEXUAL MISCONDUCT

CCNM strives to provide a safe and respectful learning and working environment free from sexual misconduct and to ensure that all community members approach cases of employee-student sexual misconduct in a consistent, fair, and timely manner.
View full policy for CCNM – Boucher Campus
View full policy for CCNM – Toronto Campus

EQUAL OPPORTUNITY

The Canadian College of Naturopathic Medicine (CCNM) is committed to providing an intentionally inclusive learning, teaching, and working environment and providing equal opportunities for all individuals and strives to create an inclusive and diverse community.

This applies to all matters of the College.
View full policy.

DISCRIMINATION

Please note that in addition to reporting harassment and discrimination, CCNM students, employees and faculty have a legal obligation to report to the Children's Aid Society when he or she believes on reasonable grounds that a child is or may be in need of protection.

In compliance with the *Ontario Human Rights Code* and the *British Columbia Human Rights Code*, CCNM is committed to providing an intentionally inclusive learning, teaching, and working environment that is respectful and free from discrimination and harassment for all members of the CCNM community. Any discriminatory and harassing action and/or conduct will not be tolerated, condoned, or ignored at the CCNM.

Incidents of discrimination and harassment refers to action and/or conduct that occurs between members of the CCNM community both on and off college premises, including, but not limited to:

- While engaging or participating in academic- or work-related activities, placements, assignments, and travel;
- At College-related social events;
- When representing CCNM; and
- All forms of communication between community members, including within cyberspace.

All members of the CCNM community are expected to uphold and abide by the College's Discrimination Policy and are responsible for ensuring that their learning and working environment is respectful and free from discrimination and harassment. View full policy.

INCLUSIVE LANGUAGE POLICY

To ensure and maintain an intentionally inclusive learning, teaching, and working environment that is respectful and free from discrimination and harassment, all students and employees are expected to use inclusive language and avoid the use of discriminatory, exclusionary, and stereotyping images, expressions, and language in all College communications, documents, publications, and academic materials. For full policy and Inclusive Language Guidelines, please visit MYCCNM-Toronto or MYCCNM-Boucher.

INSTITUTIONAL CLOSURE

In the unlikely event that CCNM is required to close, to ensure that the needs of students and graduates are met, CCNM would:

1. Provide a "teach out" for existing cohorts;
2. Arrange with sister institutions across North America for the transfer of students who for personal reasons did not feel they could complete the program in the schedule associated with the "teach out"; and
3. Contract with a third party so that academic records would be maintained, and could be accessed by graduates, for a period of not less than 75 years.

Regulation and Licensure

CANADA

Naturopathic practice is regulated under provincial and territorial law in seven jurisdictions: British Columbia, Alberta, Manitoba, Northwest Territories, Nova Scotia, Saskatchewan and Ontario. Naturopathic doctors are required to complete an undergraduate degree with prerequisite medical studies at a recognized university, four years of full-time naturopathic education at a CNME-accredited naturopathic medical program, and pass rigorous regulatory board examinations that are standardized for North America.

For information on the practice of naturopathic medicine in Canada, contact:

Canadian Association of Naturopathic Doctors
www.cand.ca

ONTARIO

The profession of naturopathic medicine has been regulated since 1925 in Ontario. On July 1, 2015, the *Naturopathy Act* was proclaimed in force bringing the profession into the same legislative structure as other regulated health professions in Ontario and granting members of the profession the authority to prescribe certain drugs. The provincial regulatory authority is the College of Naturopaths of Ontario (CoNO).

CoNO
www.collegeofnaturopaths.on.ca

Ontario Association of Naturopathic Doctors (OAND)
www.oand.org

BRITISH COLUMBIA

Naturopathic doctors have been licensed in BC since 1936 under the *Naturopathic Physicians Act*. Changes to legislation in 2009 resulted in the granting of prescribing authority for NDs. As of June 28, 2024 the provincial regulatory authority has changed from the College of Naturopathic Physicians of British Columbia (CNPBC) to the College of Complimentary Health Professionals of BC (CCHPBC).

CCHPBC
cchpbc.ca

British Columbia's Naturopathic Doctors
bcnd.ca

ALBERTA

As of August of 2012, the naturopathic profession in Alberta is regulated under Schedule 14 of the *Health Professions Act* of Alberta. Naturopathic doctors must meet the requirements for the restricted activities they perform in their practice and must maintain competence for them. Upon proclamation of the legislation, the Alberta Association of Naturopathic Practitioners became the College of Naturopathic Doctors of Alberta which oversees the regulation of the profession.

College of Naturopathic Doctors of Alberta
www.cnda.net

SASKATCHEWAN

Naturopathic doctors have been regulated since 1954 under the *Naturopathy Act* (revised 1978). The legislation is currently under review. The Saskatchewan Association of Naturopathic Practitioners acts as both the professional association and the regulatory authority.

Saskatchewan Association of Naturopathic Practitioners
www.sanp.ca

MANITOBA

Naturopathic doctors in Manitoba have been regulated under *The Naturopathic Act* since 1946. The profession will be transitioning under umbrella legislation for all health care professionals in the next few years and the Manitoba Naturopathic Association acts as both the professional association and the regulatory authority.

Manitoba Naturopathic Association
(regulatory body/provincial association)
www.cndmb.org

QUEBEC – UNREGULATED

Quebec Association of Naturopathic Doctors
www.qanm.org

NEW BRUNSWICK – UNREGULATED

New Brunswick Association of Naturopathic Doctors
www.nband.org

NEWFOUNDLAND AND LABRADOR – UNREGULATED

Newfoundland and Labrador Association of Naturopathic Doctors

NOVA SCOTIA

As of May 2026, Nova Scotia's naturopathic doctors are the 18th regulated health profession under the provincial *Regulated Health Professions Act* (RHPA). The Nova Scotia Association of Naturopathic Doctors (NSAND) is working with the Department of Health & Wellness (DHW) to develop the scope of practice for naturopathic doctors.

Nova Scotia Association of Naturopathic Doctors
www.nsand.ca

NORTHWEST TERRITORIES

On March 1, 2022, Naturopathic Doctors became the first profession to be regulated under the Health and Social Services Professions Act (HSSPA) in the Northwest Territories (NWT). The Scope of Practice includes prescribing as well as other restricted/controlled acts.

Northwest Territories Association of Naturopathic Doctors
nwtand.wordpress.com

NUNAVUT – UNREGULATED

No professional association.

PRINCE EDWARD ISLAND – UNREGULATED

Prince Edward Island Association of Naturopathic Doctors
peiand.com

YUKON – UNREGULATED

Yukon Association of Naturopathic Doctors
www.yand.ca

UNITED STATES OF AMERICA

At present, NDs are licensed in 23 U.S. states: Alaska, Arizona, California, Colorado, Connecticut, Idaho, Hawaii, Kansas, Maine, Maryland, Massachusetts, Minnesota, Montana, New Hampshire, New Mexico, North Dakota, Oregon, Pennsylvania, Rhode Island, Utah, Vermont, Washington, Wisconsin plus the District of Columbia, and the territories of Puerto Rico and the U.S. Virgin Islands.

Active legislation campaigns to license NDs are underway in Arkansas, Florida, Illinois, Indiana, Michigan, Missouri, New Jersey, New York, Ohio, North Carolina, Texas and Wyoming.

The American Association of Naturopathic Physicians (AANP)
www.naturopathic.org

LICENSING EXAMINATIONS

To obtain a naturopathic medical diploma or degree that qualifies the recipient to sit for a licensing examination in a province or state with a licensing board and standards of practice, students must have attended a CNME-approved naturopathic medical program following three years of standard pre-medical education. Some naturopathic medical programs require a baccalaureate from an approved university as a prerequisite for entry into the program.

COLLEGE OF NATUROPATHS OF ONTARIO (CoNO)

Students planning to practise in Ontario will be required to write the Entry-to-Practice examinations from the College of Naturopaths of Ontario (CoNO). See an overview of the exams.

COLLEGE OF COMPLEMENTARY HEALTH PROFESSIONALS OF BC (CCHPBC)

Students planning to practise in British Columbia will be required to write the Jurisprudence and Oral/Practical examinations and submit an application package to the CCHPBC. See the application requirements.

NATUROPATHIC PHYSICIANS LICENSING EXAMINATIONS (NPLEX)

NPLEX is the standard examination used by all licensing jurisdictions for naturopathic physicians in North America. It includes six basic science exams (anatomy, physiology, pathology, immunology, biochemistry, and microbiology) that are taken after the first two years of naturopathic medical school. The clinical science examinations are taken following graduation (after the fourth year of school). They include: physical, clinical, and lab diagnosis, diagnostic imaging, botanical medicine, clinical nutrition, physical medicine, homeopathy, psychology, emergency medicine and pharmacology. Individual jurisdictions may require additional examinations in minor surgery and acupuncture before complete licensure.

Passing the NPLEX is only one aspect of the requirements to become licensed in any of the jurisdictions, and passing the exams does not guarantee that the examinee will be licensed.

NORTH AMERICAN BOARD OF NATUROPATHIC EXAMINERS (NABNE)

NABNE is a non-profit organization established in 1999. Its purpose is:

- To set policies regarding the qualifications of applicants to sit for NPLEX;
- To set policies regarding the administration of the NPLEX;
- To verify the qualifications of applicants to take the NPLEX; and
- To administer those examinations at testing sites in the U.S. and Canada.

For more information visit nabne.org.

CANADIAN ALLIANCE OF NATUROPATHIC REGULATORY AUTHORITIES (CANRA)

The Canadian Alliance of Naturopathic Regulatory Authorities (CANRA) administers the CANRA Qualifying Examinations (CANRA-QE), the national entry-to-practice standard for NDs in Canada. The CANRA-QE assesses the competencies an ND must demonstrate to practice safely and effectively at the point of entry to the profession.

The CANRA-QE includes:

- An Objective Structured Clinical Examination (OSCE) - a hands-on, station-based format in which candidates move through a series of timed stations that assess clinical skills in a simulated clinical environment including patient encounters. Candidates will be expected to demonstrate skills such as physical examination, differential diagnosis, manipulation, acupuncture, and emergency preparedness, assessing aspects of the professionalism, communication, assessment and diagnosis and therapeutic management domains.
- A written examination - a two-part written multiple-choice (MCQ) examination including both standard MCQ and case-based items assessing all aspects of all the domains in the competency profile.

The CANRA member regulators are in the process of adopting the CANRA qualifying examinations in a staged approach as a requirement for licensure. Please check with the specific provincial regulator for their timing and requirements.

For more information, visit canra.ca/canra-qe.

CCNM Vision and Mission

VALUES

The Canadian College of Naturopathic Medicine is committed to reflect the following values in its deliberations and actions:

- Integrity
- Collaboration
- Innovation and adaptability
- Respect for equity, diversity, inclusion

VISION

CCNM will make naturopathic medicine an integral part of health care through pre-eminent education, research and clinical services.

MISSION

The Canadian College of Naturopathic Medicine will:

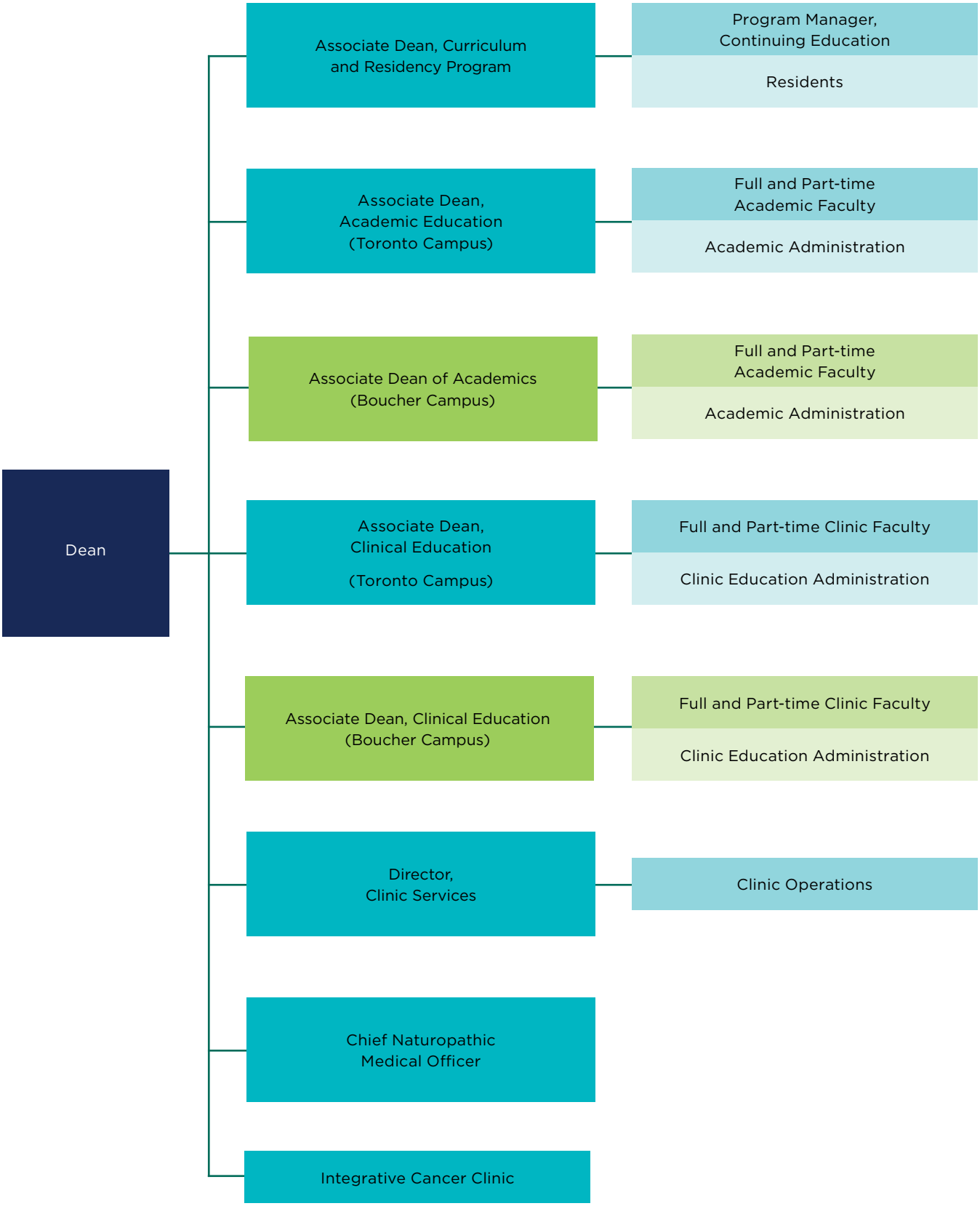
- Demonstrate excellence in education to our students, supporting them throughout their careers;
- Provide a working environment that allows our faculty and staff to excel;
- Expand our knowledge of naturopathic medicine through high quality research;
- Excel in delivering naturopathic medicine to our patients;
- Forge a strong relationship between allopathic and naturopathic medicine with a focus on affordable, accessible and effective health care;

...and so make the practice of naturopathic medicine widely acknowledged as key to maintaining patient health.

To drive CCNM in its pursuit of excellence in naturopathic medicine, CCNM's Board of Governors has developed a series of "Ends":

1. **Excellence in Education**
   Educate naturopathic doctors on the basis of clear and focused curriculum, delivered by the most competent faculty, and graduate high-quality naturopathic doctors.
2. **High-Quality Clinical Services**
   Provide high-quality naturopathic care in a clinical setting, resulting in positive educational experiences for students and positive outcomes for patients and clients.
3. **Excellence in Research**
   Conduct and disseminate research relevant to naturopathic medicine and help develop skills among faculty, students, and graduates that foster research activity and a culture of evidence-informed clinical practice.
4. **Leading Voice**
   Increase the awareness and trust of CCNM as a leading voice for naturopathic medicine.
5. **Change Agent**
   Be a leader and advocate of naturopathic medicine as positive change to our health, our environment and our health-care system.

Academic Structure



Administration and Faculty

ADMINISTRATION

Name	Title	Credentials
Asasi, Mahsa	Interim Director, Clinic Services	Doctor of Pharmacology, Islamic Azad University
Bennett, Lauren	Director, Clinic Services	B.Sc., ND, University of Western Ontario, CCNM
Caines, Melissa	Library Services, Manager	Lib Tech, BA (Hons.), M.Litt., MLIS, Langara College, Rutgers University, Trinity College Dublin, University of Alberta
Carino, Jasmine	Associate Dean, Curriculum and Residency Program	B.Sc., ND, M.Ed., Laurentian University, CCNM, University of Toronto
Cooley, Kieran	Director, Research	B.Sc., ND, University of Saskatchewan, CCNM
De Groot, Nick	Dean	B.Sc., ND, M.Ed., University of Toronto, CCNM, University of Toronto
Edwards, Lauren	Legal Counsel	BAH, MA, JD, Queen's University, York University
Ellis, Trevor	Chief Financial Officer	B.Sc., CPA, MBA, University of Western Ontario, Edinburgh Business School
Heisel, Rochelle	Associate Dean, Academics (CCNM – Boucher Campus)	B.Sc., PhD, University of British Columbia
Henesey, Meghan	Registrar	BA, Burlington College
Henry, Nicole	Academic Coordinator	B.Sc., ND McMaster University, CCNM
Karim, Rahim	President and Chief Executive Officer	B.Sc., DC, MBA, University of Toronto, Canadian Memorial Chiropractic College, University of Leicester
Manapat, Desil	Manager, Student Life	BA, MA, St. Paul University (Manila), University of the Philippines Diliman
Lander, Dan	Director, Integrated Cancer Clinic	B.Sc., ND, University of Guelph, CCNM
Philogène, Simone	Chief Enrolment, Marketing & Communications Officer	BA (Hons.), MA, University of Ottawa, McGill University
Prousky, Jonathan	Chief Naturopathic Medical Officer, Professor	B.Sc., BPHE, ND, M.Sc., MA, University of Toronto, Bastyr University, University of London, Yorkville University
Ramage, Chantelle	Assistant Registrar	BA, MM, Columbia Bible College, Crandall University.
Seely, Dugald	Executive Director, Patterson Institute for Integrative Oncology Research	B.Sc., ND, M.Sc., Acadia University, CCNM, University of Toronto
Seth, Suman	Executive Director, Human Resources	BA, York University
Tahiliani, Sasha	Program Manager, Continuing Education	B.Sc., ND, McMaster University, CCNM

Administration and Faculty

ADMINISTRATION cont'd

Name	Title	Credentials
Tokiwa, Jonathan	Associate Dean, Academic Education (CCNM – Toronto Campus)	B.Sc.N, RN, ND, M.Ed., University of Toronto, CCNM, University of Calgary
Vedadi, Hanieh	Associate Dean, Clinical Education (CCNM – Boucher Campus)	B.Sc., ND, Azad University, CCNM
Wildeman, Reid	Director, Campus Operations and Academic Affairs	BA, B.Ed., M.Ed., University of British Columbia, Simon Fraser University
Zeifman, Mitchell	Associate Dean, Clinical Education (CCNM – Toronto Campus)	B.Sc., ND, M.Ed., University of Toronto, CCNM

Administration and Faculty cont'd

FACULTY

Name	Title	Credentials
Allen, Nathalie	Instructor	B.Sc., ND, McGill University, CCNM
Al-Kayssi, Dina	Clinic Supervisor	B.Sc., MD, ND, McMaster, All Saints, Dominica, CCNM
Asasi, Mahsa	Instructor	Doctor of Pharmacology, Islamic Azad University
Azad, Pezhman	Clinic Supervisor, Instructor	MD, ND, Tehran University, CCNM
Barlow, Kerry	Instructor	B.Sc., ND, University of Guelph, CCNM
Bhim, Rick	Clinic Supervisor, Instructor	B.Sc., MD, ND, University of Waterloo, University of Sint Eustatius, CCNM
Brooks, Kristina	Clinic Supervisor	B.Sc., ND, University of Guelph, CCNM
Browman, Jessica	Instructor	BA, ND, MPH, University of Toronto, CCNM, University of Waterloo
Burns, Shelley	Clinic Supervisor	BA, ND, Wilfrid Laurier University, CCNM
Callas, Patrick	Instructor	BA, ND, University of Victoria, CCNM
Carlson-Rink, Cathy	Instructor	B.Sc., ND, University of Saskatoon, Bastyr University
Chow, Gabriella	IV Clinic Supervisor	B.Sc., ND, McGill University, CCNM
Chenier-Meers, Nikole	Instructor	B.Sc., ND, University of the Fraser Valley, CCNM
Chung, Katherine	Instructor	B.Sc., BA, ND, CCNM
Creech, Allison	Instructor	BA, M.Ed., ND, Duke University, University of Virginia, CCNM
Dang-Tan, Thien	Instructor	B.Sc., DC, State University of New York, New York Chiropractic College
Davis, Paul	Clinic Supervisor	B.Sc., ND, University of Toronto, CCNM
Dedecker, Brennan	Teaching Assistant	B.Sc., ND, Western University, CCNM
DeMelo, Jaime	Clinic Supervisor	B.Sc., ND, University of Toronto, CCNM
Denotter, Sarah	Instructor	B.Sc., ND, Queens University, NUNM
D'Onofrio, Philippe	Instructor	B.Sc., M.Sc., PhD, University of Toronto
Facca, Melanie	Instructor	B.Sc., M.Sc., ND, University of Waterloo, D'Youville College, New York, CCNM

Administration and Faculty cont'd

FACULTY cont'd

Name	Title	Credentials
Fontes, Mark	Clinic Supervisor	B.Sc., ND, McMaster University, CCNM
Fraser, Ian	Instructor	BA, M.Sc., PhD, University of Western Ontario, Dalhousie University
Fritz, Axel	Instructor	DC, Canadian Memorial Chiropractic College
Fung, Romi	Clinic Supervisor, Instructor	B.Sc., M.Sc., ND, University of British Columbia, Queens University, CCNM
Gauba, Ayshwarya	Teaching Assistant	B.Sc., ND, McMaster, CCNM
Gowan, Matt	Instructor	B.Sc., ND, University of Waterloo, CCNM
Gratton, Adam	Clinic Supervisor, Associate Professor	B.Sc., M.Sc., ND, University of Toronto, University of Michigan, CCNM
Goraya, Navkiran	Clinic Supervisor	B.Sc., ND, Brock University, CCNM
Hall, Alexander	Clinic Supervisor, Assistant Professor	B.Sc. (Eng.), P.Eng. MPH, ND, University of Guelph, University of Waterloo, CCNM
Handford, Rebecca	Clinic Supervisor, Instructor	BRM, ND, Brock University, CCNM
Huff, Hal	Clinic Supervisor, Professor	BA, ND, M.Sc., Lakehead University, CCNM, McMaster University
Hurnik, Rhea	Assistant Professor	B.Sc., ND, University of Dalhousie, CCNM – Boucher Campus
Hussein, Hind	Medical Laboratory Technologist Lead	B.Sc., M.Sc., Omdurman Ahlia University, University of Khartoum
Infante, Emily	Clinic Resident, Year 2	B.Sc., ND, Toronto Metropolitan University, CCNM
Jang, Karen	Clinic Supervisor	B.Sc., ND, Simon Fraser University, CCNM
Iarz, Albert	Instructor	B.Sc., ND, York University, CCNM
Kassam, Neemez	Instructor	B.Sc., M.Sc., ND, University of British Columbia, Bastyr University, CCNM
Kawasaki, Misa	Clinic Supervisor	B.Sc., ND, University of Waterloo, CCNM
Kerr, Jennifer	Instructor	B.Sc., ND Acadia University, CCNM
Kexel, Nadine	Clinic Supervisor	B. Sc., ND, McMaster University, CCNM
Khalili, Afsoun	Clinic Supervisor, Associate Professor	B.Sc., ND, Concordia University, CCNM
Kim, Jasmine	Instructor	B.Sc., M.Sc., ND, University of Victoria, CCNM – Boucher Campus

Administration and Faculty cont'd

FACULTY cont'd

Name	Title	Credentials
Lad, Ajay	Clinic Supervisor	B.Sc., ND, Queen's University, CCNM
Lakshman, Nishanth	Instructor	B.Sc., PhD, University of Toronto
Lane, Ashleigh	Clinic Supervisor	B.Sc., ND, University of British Columbia, CCNM
MacKenzie, Jennifer	Associate Professor	B.Sc., ND, Guelph University, CCNM
Marr, Jason	Instructor	B.Sc., ND, University of Xavier, CCNM
Martin, Sylvi	Instructor	B.Sc.N, ND, Laurentian University, CCNM
Martineau, Jeff	Instructor	B.Sc., B.H.Sc., ND University of Guelph, CCNM – Boucher Campus
McConnell, Sean	Clinic Supervisor	BA, ND, Concordia University, CCNM
McCrindle, Louise	Clinic Supervisor, Instructor	B.Sc., ND, University of Alberta, CCNM
McParland, Andrew	Instructor, Clinic Supervisor	B.Sc., ND, CCNM – Boucher Campus
Meffe, Cristina	Clinic Supervisor	BPHE, ND, University of Toronto, CCNM
Mitha, Rupi	Clinic Supervisor	B.Sc., ND, University of Guelph, CCNM
Mohammed, Ehab	Clinic Supervisor, Instructor	MBBCh., MA, ND, Cairo University (Egypt), CCNM
Mohan-Ram, Sanjay	Clinic Supervisor, Instructor	B.Sc., ND, University of British Columbia, CCNM
Moore, Amber	Clinic Supervisor	B.Sc., ND, Wilfrid Laurier University, CCNM
Morales, Lara	Clinic Supervisor, Instructor	B.Sc., MD, ND, University of Santo Tomas, CCNM
Moyer, Krista	Instructor / Clinic Supervisor	B.Sc., ND, Western University, CCNM
O'Halloran, Jane Rohon	Clinic Supervisor	RN, ND, St. Joseph School of Nursing, National University of Naturopathic Medicine
Oppal, Sandip	Assistant Professor	B.Sc., MD, ND, University of British Columbia, University of Antigua, CCNM
Osati, Farzaneh	Clinic Supervisor	B.Sc, M.Sc., PHD, ND, University of Beheshti, Michigan State University, CCNM
Parikh-Shah, Sejal	Clinic Supervisor	B.Sc., ND, University of Toronto, CCNM
Park, Eileen	Instructor	B.Sc., M.Sc., ND, University of Toronto, CCNM
Patel, Poonam	Instructor, Clinic Supervisor	B.Sc., M.Sc., ND, University of Toronto, McMaster University, CCNM

Administration and Faculty cont'd

FACULTY cont'd

Name	Title	Credentials
Patel, Rita	Instructor, Clinic Supervisor	B.Sc., M.Ed., ND, University of Toronto, University of Calgary, CCNM
Phillips, Vanessa	ICC Clinic Resident, Year 1	B.Sc., M.Sc., ND, University of the Witwatersrand, Middlesex University, CCNM
Pickrell, Chris	Instructor	B.Sc., ND, University of Calgary, CCNM
Pirani-Sherrif, Tasneem	Associate Professor	B.Sc., M.Sc., ND, University of Victoria, Simon Frasier University, CCNM – Boucher Campus
Pitfield, Rebecca	Instructor	B.Com., ND, University of Victoria, CCNM
Psota, Erin	Clinic Supervisor	B.Sc., ND, University of Waterloo, CCNM
Ragbir, Rajesh	Clinic Supervisor	B.Sc., ND, University of West Indies, CCNM
Raina, Romi	Clinic Supervisor	B.Sc. & BA, ND, McMaster University, CCNM
Richea, Michelle	Clinic Supervisor, Associate Professor	B.Sc., ND, M.Ed., University of Toronto, CCNM, University of Western Ontario
Roberts, Chris	Clinic Supervisor, Instructor	B.Sc., B.Ed., ND, University of Toronto, CCNM
Saunders, Paul	Clinic Supervisor, Adjunct Professor	PhD, ND, DHANP, Duke University (USA), OCNM, National College of Naturopathic Medicine, Diplomate Homeopathic Academy of Naturopathic Physicians
Sadet Nejad, Yousef	Clinic Supervisor	B.Sc., ND, York University, CCNM
Saiki, Nayumi	Clinic Supervisor	B.Sc., ND, Simon Frasier University, CCNM
Sandri, Meghan	Teaching Assistant	B.Sc., ND, University of Toronto, CCNM
Shapoval, Maria	Clinic Supervisor, Instructor	B.Sc., ND, University of Toronto, CCNM
Singh, Onkar	Clinic Supervisor	B.Sc., ND, McMaster University, CCNM
Stapleton, Ashley	Instructor	B.Sc., ND, University of British Columbia, CCNM
Teasdale, Tracey	Clinic Supervisor, Instructor	B.Sc., ND, McMaster University, CCNM
Tkacova, Ruzena	Instructor	MD, Ph.D., PJ Safarik University, Comenius University, Czechoslovakia
Truscott–Brock, Erin	Clinic Supervisor	B.Sc., ND, University of Toronto, CCNM
Uraz, Zeynep	Clinic Supervisor, Associate Professor	B.Sc., ND, Acadia University, CCNM
Vargo, Andrew	Associate Professor	B.Sc, MD, University of Saskatchewan

Administration and Faculty cont'd

FACULTY cont'd

Name	Title	Credentials
Viinberg, Rachelle	Clinic Supervisor	B.Sc., ND, University of Victoria, CCNM
Villegas, Pilar	Clinic Supervisor	B.Sc., ND, University of Toronto, CCNM
Vu, Alan	Clinic Supervisor, Instructor	B.Sc., ND, University of Toronto, CCNM
Whimster, Kathleen	Clinic Supervisor	B.Com., ND, Queens University, CCNM
Willms, Heidi	Clinic Supervisor	BA, ND, McGill University, CCNM
Wong, Ellen	Clinic Supervisor, Associate Professor	B.Sc., ND, University of Waterloo, CCNM
Wu, Jessica	Instructor	B.Sc., ND, University of British Columbia, CCNM – Boucher Campus

Note: This list was accurate at time of creation, but is subject to ongoing change.

TORONTO CAMPUS

1255 Sheppard Avenue East
Toronto, Ontario, Canada M2K 1E2
1-866-241-2266 ext. 245

/myCCNM

@myCCNM

@myCCNM

CCNM
CANADIAN COLLEGE OF NATUROPATHIC MEDICINE

BOUCHER CAMPUS

#330 – 435 Columbia Street
New Westminster, British Columbia, Canada V3L 5N8
604-777-9981

/myCCNMBoucher

@myccnmboucher

/school/myccnmboucher

ccnm.edu